

DSAR07

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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric, 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the

Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of e Learning

ECIE2015-10th European Conference on Innovation and Entrepreneurship Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17-18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask

whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa Finweek ,2006-07 *Curriculum Development and Online Instruction for the 21st Century* Fudge, Tamara Phillips,Ferebee, Susan Shepherd,2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it **Social Memory as a Force for Social and Economic Transformation** Muxe Nkondo,2023-02-01 This volume of essays is a reflection on social memory as a force for social and economic transformation Written by scholars and organic intellectuals it focuses on the uses of social memory in particular the conflict between the legacies of colonialism and the movement for fundamental change The content addresses both experts and ordinary citizens alike with a view to advancing discourse on where we are right now and how we move on from here to achieve meaningful transformation As scholars and public representatives with a deep understanding of the social economic and political

dynamics of modern history of South Africa the contributors offer their unique perspectives and reflections on history politics economics culture education ethics and the arts as well as the links that bind these aspects into an ecology of ideas and attitudes

Intervening Spaces Nycole Prowse, 2018-05-07 *Intervening Spaces* examines the interconnectedness between bodies time and space the oscillating and at times political impact that occurs when bodies and space engage in non conventional ways Bodies intervene with space creating place Likewise space can reconceptualise notions of the subject body Such respatialisation does not occur in a temporal vacuum The moment can be more significant than a millennia in producing new ways to see corporeal connections with space Drawing on theorists as diverse as Foucault Deleuze Guattari Heidegger Merleau Ponty Lefebvre and Grosz temporal and spatial dichotomies are dissolved disrupted and interrupted via interventions revealing new ways of inhabiting space The volume crosses disciplines contributing to the fields of Sociology Literature Performance Arts Visual Arts Architecture and Urban Design Contributors are Burcu Baykan Pelin Dursun ebi Michelle Collins Christobel Kelly Anthi Kosma Ana Carolina Lima e Ferreira Katerina Mojanchevska Clementine Monro Katsuhiko Muramoto Nycole Prowse Shelley Smith Nicolai Stein and klim Topalo lu

ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015 Dr Paula Peres, Dr Anabela Mesquita, 2015-07-06 Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited

Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives

ECIME2015-9th European Conference on IS Management and Evaluation Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related

technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Louise Haselton Gillian Brown, Leigh Robb, Jenna McKenzie, 2019-11-02 Louise Haselton offers glimpses of the curious inner lives of everyday and overlooked things From the domestic to the exotic the natural to the made she distinctively intuitively connects between seemingly disparate material vernaculars Haselton believes in the invisible forces that bind and repel the world around us With a witty reverence for the objects and materials she engages with Haselton explores the communicative possibilities of weight balance and form within her predominantly sculptural works Her practice is unexpected unconventional and exemplary of an artist especially attuned

to the matters which surround us Louise Haselton Act natural is a compendium of Haselton s works to date including illustrated essays chronicling the inspirations influences and ideas behind her extraordinary practice of the last twenty five years

Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers

Brunner and Suddarth's Textbook of Medical-Surgical Nursing Janice L. Hinkle,Kerry H. Cheever,2018-08-30 Trusted by nursing fraternity for more than 50 years Brunner and Suddarth s Textbook of Medical Surgical Nursing layers essential patient care information engaging critical thinking exercises and diverse features to help students learn critical content The South Asian edition is comprehensively updated to customize and keep pace with South Asia s health care environment by including Indian Asian epidemiologic data of common diseases and disorders flowcharts of pathophysiologic processes of various diseases and disorders and psychosocial concepts which is contemporary to South Asian scenario Furthermore essential medical surgical nursing content and diseases disorders which are specific to South Asia are added to make this textbook most suitable to South Asian learners

Pushing our Understanding of Diversity in Organizations Eden B. King,Quinetta Roberson,Mikki R. Hebl,2020-02-01 Few time periods in the past five decades match the intensity of intergroup conflict that people around the world are currently experiencing Polarized attitudes around various sociopolitical issues such as gender equality and immigration have dominated the media and our lives Furthermore these powerful social dynamics have also impacted the places where we work and intensified existing strains on workers and workplaces To address these issues and improve organizational climates more theories research and collaborations to understand these phenomena are needed The volumes in this series will describe and instigate scholarship that advances our understanding of diversity in organizations This volume features renowned scholars who are unabashedly pushing the field by raising the questions that need to be asked by working on topics that have received far too little research attention and by holding researchers practitioners managers organizations and readers to task for doing what needs to be done to maximize social justice and egalitarian behaviors in the workplace The chapters provoke the status quo in society and in scholarship and in so doing push our understanding of diversity in organizations

Transforming Teaching and Learning Experiences for Helping Professions in Higher Education ,2023-02-27 Higher education has

transformed and continues to transform in this century because of decolonizing the curriculum and the COVID 19 pandemic which have added an indelible mark to the methodology of teaching and learning Learning spaces have become open to more people through privatization massification e learning platforms and internationally mobile academics allowing individuals from diverse backgrounds to enter the academic and helping professions space Educators need to reskill repurpose redesign and reimagine for a world that is rapidly evolving New ways of teaching need to consider nuances of decolonization of the curriculum deep understanding of subjects transformative ways of imparting knowledge and technology enhanced learning needs to be embraced Thus the teaching and learning spaces in developed and developing environments move beyond the classroom to prepare 21st century citizens to embrace life long learning Furthermore the content as well as processes involved in teaching and learning must be explored thoughtfully that includes the perspectives of a more inclusive wave of educators and students Thus this book has implications for a global scholarship specifically during disruptive times in Higher Education It is hoped that the book stimulates reflections so that the reader draws inspiration to find contextual relevance that extends into the real world

Cultural Heritage and Tourism in Africa Dallen J. Timothy, 2023-03-13 Cultural Heritage and Tourism in Africa examines the multiple and diverse manifestations of cultural heritage based tourism in Africa from a regional social science and sustainability perspective This book delivers a comprehensive treatise on the interdependent concepts of cultural heritage and tourism Heritage is one of the most pervasive tourism assets worldwide and lies at the foundations of tourism in many localities including Africa However despite its salience there has not been a systematic examination of Africa s heritage resources markets policies practices successes and challenges in a tourism framework despite the continent s immense heritage value This book reviews the different types of heritages that pervade the cultural environment of Africa and comprises its vast heritagescapes It also examines the increasing potential for the growth of heritage tourism throughout the entire continent The contributions in this volume delve into current thinking about space and place and their effects on heritage mobilities globalization colonialism and indigeneity conflict identity and nation building connections with other regions through migration and the slave trade and a greater emphasis on the ordinary heritage of Africa which has long been ignored by tourism scholars and industry representatives The chapters herein are authored by Africa specialists most being from Africa offering a truly African perspective The chapters are conceptually rigorous and empirically rich with examples from all regions of the African continent This unparalleled interdisciplinary glimpse at cultural heritage and tourism in Africa delivers strong value and is a vital resource for all students and researchers of tourism cultural studies heritage studies geography anthropology sociology history and global studies

Islamophobia and Psychiatry H. Steven Moffic, John Peteet, Ahmed Zakaria Hankir, Rania Awaad, 2018-12-17 The book begins by covering the general and clinical challenges that are unique to Muslims drawing from an internationally ethnically and intergenerationally diverse pool of experts The text covers not only how psychiatrists and other clinicians can intervene

successfully with patients but how we as clinicians can have a role in addressing other societally connected mental health challenges arising from Islamophobia The text addresses three related but distinct areas of interest Islamophobia as a destructive force Islam as a religion that is threatened by stigma and misinformation and the novel intersection of these forces with the field of psychiatry Islamophobia and Psychiatry is a vital resource for all clinicians and clinicians in training who may encounter patients struggling with these issues including adult and child psychiatrists psychologists primary care physicians counselors social workers and others

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