

The Diary of Anne Frank

Study Guide Questions

Answer the questions in complete sentences on another sheet of paper. Use details from the play to support your responses.

Act I, Scene 1

1. The opening scene takes place in November 1945. The rest of the play is a flashback. Why do you think the playwrights decided to write the play in this way?

Act I, Scene 2

2. Who are the Van Daans? Describe each member of this family.
3. How and why is Mr. Frank different in scene 2?
4. Describe each member of the Frank family.
5. Who are Mr. Kraler and Miep?
6. What is ironic about Mrs. Frank's concern about doing something illegal?
7. What does Mr. Frank explain about making noise?
8. How does he describe how their lives in hiding will be (schedule)?
9. Why does Anne start a diary?
10. What would happen to Miep and Mr. Kraler if they were caught hiding Jewish people?

Act I, Scene 3

11. How are Anne and Peter different?
12. Describe the following relationships: Anne and her mother, Anne and her father, Peter and his father.
13. How does Mr. Van Daan feel about Anne?
14. Compare and contrast Margot and Anne.
15. What is the bad news Mr. Kraler brings in this scene?
16. Describe how each character reacts to this bad news.
17. Describe Mr. Dussel.
18. How does Mr. Dussel describe the events on the outside?

Act I, Scene 4

19. What do we learn about Anne and her relationship with her parents after she has the nightmare?
20. At the end of the scene, Anne describes what she wants to do when she gets out. What effect does this have on the reader?

Act I, Scene 5

21. Describe the Hanukkah celebration.
22. What ruins it?
23. What does the disturbance downstairs turn out to be?
24. What are the suggestions some of the characters have at the end of this scene?
25. What is the mood at the end of Act I?

Anne Frank The Play Study Guide Answers

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Study Guide to The Diary of a Young Girl by Anne Frank Intelligent Education, 2020-02-15 A comprehensive study guide offering in depth explanation essay and test prep for Anne Frank's The Diary of a Young Girl arguably one of the most powerful Holocaust memoirs of the World War II era As a historic account of World War II Anne Frank's diary has provided a firsthand account of a life in hiding as a Jew in Nazi Germany Moreover the journal has kept alive the spirit of an exceptional young person whose thoughts have broadened the perspective of millions This Bright Notes Study Guide explores the context and history of Frank's classic work helping students to thoroughly explore the reasons it has stood the literary test of time Each Bright Notes Study Guide contains Introductions to the Author and the Work Character Summaries Plot Guides Section and Chapter Overviews Test Essay and Study Q As The Bright Notes Study Guide series offers an in depth tour of more than 275 classic works of literature exploring characters critical commentary historical background plots and themes This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research

A Guide for Using Anne Frank "The Diary of a Young Girl" in the Classroom Mari Lu Robbins, Mari Lu ROBBINS, 1996 Journal of a Jewish teenager describes the joys and torments of daily life and typical adolescent thoughts throughout two years spent in hiding with her family during the Nazi occupation of Holland Teacher Learning in Language Teaching Donald Freeman, Jack C. Richards, 1996-02-23 This book introduces a new field of educational research called teacher learning as it applies to the teaching of languages Up until recently the study of second language teacher education has focused mainly on the knowledge base and specific skills needed for effective teaching This book invites us to look at teacher education from a fresh point of view through an exploration of the thinking and learning processes of individuals as they learn to teach Seventeen original articles based on studies done in North America Europe Asia and Australia provide examples of pioneering research into the ways that individuals learn to teach languages and the roles that previous experience social context and professional training play in the process The collection thus helps establish a research base for this newly developing field

The World of Anne Frank Betty Merti, 1998 Make The Diary of Anne Frank personally compelling and instructive for your students This book brings the work to life by putting it in its historical context and providing relevant activities Each reading is supported by vocabulary comprehension discussion and writing activities

Complete Catalog of Plays & Musicals Dramatic Publishing Company, 2007

Signs of Change Joan Lazarus, 2004 In the world of secondary theatre education the impetus for change can arise at any moment because the needs of our adolescents and the conditions under which we teach them are in constant motion How do successful theatre teachers keep pace with change while continuing to create student centered life changing educational experiences As a veteran theatre educator Joan Lazarus recognizes that there is no one size fits all answer that's why in researching Signs of Change she interviewed 100 different members of the field to see how real teachers cope with the shifting demands of

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The Reader's Choice McGraw-Hill Staff,2001-07 Comprehensive English language arts program Beyond the Diary of Anne Frank Carol Lee Worden,2002 Nonfiction Classics for Students : Presenting Analysis, Context, and Criticism on Nonfiction Works Elizabeth Thomason,2001 Each entry contains information about the author s life plot summary characters themes styles historical context critical overview and criticism

Ideas for Teaching English in the Junior High and Middle School Candy Carter,Zora Rashkis,1980 The nearly two hundred activities in this teaching guide for language arts in the junior high and middle school are arranged in five sections studying language communicating orally reading and reading literature writing and listening and viewing Each section opens with a list of activities a brief introductory statement and suggested reading Sections are subdivided to help teachers locate activities related to particular curriculum units or areas of special interest All activities were adapted to fit a unified format purpose preparation and presentation Approximately half of the activities contain material that should be distributed to students and

these material sheets are printed separately for ease of reproduction and are presented in a special section The appendix contains articles on parental involvement in the language arts program and on a two year program in junior high school writing MKM **Middle School Journal** ,2005 *Achieve 100+ Reading Practice Questions* Laura Collinson,2017-11-27 Workbooks that focus on the more demanding areas of the National Tests to help more able children fulfil their full potential A Study Guide for A Study Guide to Anne Frank's The Diary of a Young Girl Cengage Learning Gale,2017-07-25 A Study Guide to Anne Frank s The Diary of a Young Girl excerpted from Gale s acclaimed Novels for Students This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Novels for Students for all of your research needs **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1967 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December **El-Hi Textbooks and Serials in Print** ,2003 *Introducing Literature* ,1987

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