

Act I

1. **Know:** some of the important world events between 1929 and 1945 (Know about D-Day)
2. Be able to identify each character in the play and describe their personalities. Be aware of typical comments made by each character or about him/her. (T-Charts in notebooks).
 - Anne Frank:
 - Otto Frank:
 - Edith Frank:
 - Margot Frank:
 - Peter Van Daan:
 - Mrs. Van Daan:
 - Mr. Van Daan:
 - Mr. Dussel:
 - Miep Gies:
 - Mr. Kraler:
3. Define **flashback**. How do the writers use this device to bring the reader to the main action of the play? Note the change of the dates in Act I, scene 2. Note also the first and last scenes of the play occur at the same time period.
Flashback begins after war, Mr. Frank goes back to annex and finds the diary. The story flashes back, Mr. Frank relives Anne's memory and time in annex.
4. How were the Jews restricted in Amsterdam?
Banned from movies, driving cars, owning businesses, wore Star of David.
5. Why is Mr. Frank a logical choice as leader for the group in the secret annex?
 - Characteristics: kind, compassionate, and understanding (examples on t-chart).
 - Anne always condides in Mr. Frank for the conflicts with her Mother.
 - Mr. Frank's reaction to Mr. Van Daan stealing food is different from Mrs. Frank. He did not want to kick him out of the annex; he wanted to find a resolution.
6. Compare and contrast Anne's relationship with her mother to that with her father.
Anne takes advice from Mr. Frank about writing/her future. She says her dad is the only one "she truly loves." She fights with her mother more, does not take advice about Peter.
7. Compare and contrast the relationship between Anne and Peter at the beginning of the play and later on in the play.
 - Peter and Anne teased each other; he called her Mrs. Quack Quack because she talked too much.
 - Towards the end of the play they started to listen/talk to each other. A romantic relationship started
8. Why did Anne find it difficult to destroy the Star of David?
She felt like it became part of her and she was used to being labeled.
9. In the early scenes of the play, how does Anne manage to get on others' nerves? (Mention at least 2)
 - Talks back to Mr. and Mrs. VanDaan
 - Fights with Dussel about the room
 - Annoyed by her parents always comparing her to Margot
10. Compare Anne and Margot. Do their differences ever cause problems?

Anne Frank Study Guide And Workbook Answers

Gurukul



Anne Frank Study Guide And Workbook Answers:

Anne Frank's The Diary of a Young Girl: Study Guide and Student Workbook (Enhanced ebook) ,2011-03

Study Guide to The Diary of a Young Girl by Anne Frank Intelligent Education,2020-02-15 A comprehensive study guide offering in depth explanation essay and test prep for Anne Frank s The Diary of a Young Girl arguably one of the most powerful Holocaust memoirs of the World War II era As a historic account of World War II Anne Frank s diary has provided a firsthand account of a life in hiding as a Jew in Nazi Germany Moreover the journal has kept alive the spirit of an exceptional young person whose thoughts have broadened the perspective of millions This Bright Notes Study Guide explores the context and history of Frank s classic work helping students to thoroughly explore the reasons it has stood the literary test of time Each Bright Notes Study Guide contains Introductions to the Author and the Work Character Summaries Plot Guides Section and Chapter Overviews Test Essay and Study Q As The Bright Notes Study Guide series offers an in depth tour of more than 275 classic works of literature exploring characters critical commentary historical background plots and themes This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research

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Life in Medieval Times Judith Kidd,Rosemary Rees,Ruth Tudor,2000 The Heinemann History Scheme offers an opportunity to refresh the approach to teaching at Key Stage 3 It uses sources and activities to explain complex issues and helps students think through historical concepts for themselves The Scheme is an exact match to the QCA scheme of work *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1960 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December

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Students Textbook A Home Reference Book *The World of Anne Frank* Betty Merti, 1998 Make The Diary of Anne Frank personally compelling and instructive for your students This book brings the work to life by putting it in its historical context and providing relevant activities Each reading is supported by vocabulary comprehension discussion and writing activities *A Guide for Using Anne Frank "The Diary of a Young Girl" in the Classroom* Mari Lu Robbins, Mari Lu ROBBINS, 1996 Journal of a Jewish teenager describes the joys and torments of daily life and typical adolescent thoughts throughout two years spent in hiding with her family during the Nazi occupation of Holland **Resources in Education** , 1997

Handbook for Social Studies Teaching Association of Teachers of Social Studies in the City of New York, 1967 Focus on Reading Jenny Sime, Walch Publishing, 2002 *Holocaust Cinema Complete* Rich Brownstein, 2021-10-01 Holocaust movies have become an important segment of world cinema and the de facto Holocaust education for many One quarter of all American produced Holocaust related feature films have won or been nominated for at least one Oscar In fact from 1945 through 1991 half of all American Holocaust features were nominated Yet most Holocaust movies have fallen through the cracks and few have been commercially successful This book explores these trends and many others with a comprehensive guide to hundreds of films and made for television movies From Anne Frank to Schindler s List to Jojo Rabbit more than 400 films are examined from a range of perspectives historical chronological thematic sociological geographical and individual

The filmmakers are contextualized including Charlie Chaplin Sidney Lumet Steven Spielberg Quentin Tarantino and Roman Polanski Recommendations and reviews of the 50 best Holocaust films are included along with an educational guide a detailed listing of all films covered and a four part index glossary **Book Links** ,1992 *Study Guide for Fundamentals of Nursing - E-Book* Patricia A. Potter,Anne Griffin Perry,Patricia Stockert,Amy Hall,Geralyn Ochs,2016-02-06 Get the most from your fundamentals education with the Study Guide for Fundamentals of Nursing 9th Edition Corresponding to the chapters in Fundamentals of Nursing 9th Edition this study guide helps reinforce your understanding of key nursing concepts through review questions exercises and learning activities Also included are online skills checklists that walk you through all of the nursing procedures found in your fundamentals text Comprehensive understanding sections help you master the content through detailed coverage of each chapter Multiple choice review questions evaluate your understanding of key chapter content Critical thinking exercises help you develop a framework for learning fundamentals concepts Preliminary readings refer back to related chapters in Fundamentals of Nursing 9th Edition NEW Additional critical thinking models visually clarify case study takeaways UPDATED Content mirrors new information in Fundamentals of Nursing 9th Edition

Teaching and Studying the Holocaust Samuel Totten,Stephen Feinberg,2009-11-01 Originally Published in 2000 by Allyn Ida E King Distinguished Visitor Professor of Holocaust Studies Richard Stockton College and Former Director of Research at the United States Holocaust Memorial Museum There are many scholars who are wont to criticize the teaching of the Holocaust Many journalists critique what they regard as kitsch or trendiness All critics of contemporary Holocaust education would do well to read this book One cannot fail to be impressed by the quality of its learning and the seriousness of its purpose It is a wonderful place for teachers to turn as they contemplate teaching the Holocaust an open invitation to learn more and teach more effectively Barry van Driel Coordinator International Teacher Education Anne Frank House Amsterdam Teaching and Studying the Holocaust is an invaluable resource for any teacher wanting to address the complex and sometimes overwhelming history of the Holocaust in the classroom The book offers a multitude of sensitive and responsible ways of dealing with the issue of the Holocaust It succeeds in showing teachers very clearly how the study of the Holocaust is not just a topic for history teachers but for teachers across the curriculum Dr Nili Keren Kibbutzim College of Education Tel Aviv Israel Teaching about the Shoah is one of the most complicated tasks for educators Indeed teaching and studying this history raises unprecedented questions concerning modern civilization and presents teachers and students with tremendous challenges Samuel Totten and Stephen Feinberg have created a volume that provides educators with essential information and new insights regarding the teaching of this history and in doing so they assist educators to face the aforementioned challenges head on Teaching and Studying the Holocaust does not make the task easier but it does make it possible Samuel Totten is currently professor of Curriculum and Instruction at the University of Arkansas Fayetteville Prior to entering academia he was an English and social studies teacher in Australia Israel California and at the U S House of Representatives

Page School in Washington D C Totten is also editor of Teaching Holocaust Literature published by Allyn Bacon Stephen
Feinberg is currently the Special Assistant for Education Programs in the National Institute for Holocaust Education at the
United States Holocaust Memorial Museum With Samuel Totten he was co editor of a special issue Teaching the Holocaust of
Social Education the official journal of the National Council for the Social Studies For eighteen years he was a history and
social studies teacher in the public schools of Wayland MA **British Book News** British Council,1991 Includes no 53a
British wartime books for young people **British Book News** ,1991 **Teaching and Reading New Adult Literature
in High School and College** Sharon Kane,2022-11-10 An introduction to the rapidly growing category of New Adult NA
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The book delves into Anne Frank Study Guide And Workbook Answers. Anne Frank Study Guide And Workbook Answers is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Anne Frank Study Guide And Workbook Answers, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 4: Anne Frank Study Guide And Workbook Answers in Specific Contexts
 - Chapter 5: Conclusion
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