

Ancient Rome Study Guide

SS.804.2.2 (2008) The student will explain how the contributions of ancient Rome have influenced the present world in terms of architecture, government (representative democracy), and science.

2.4 The student will develop map skills by a) locate Rome.

b) describing the physical and human characteristics of Rome.

c) explaining how the people of Rome adapted to and/or changed their environment to meet their needs.

2.7 The student will explain how producers in ancient Rome used natural resources, human resources, and capital resources in the production of goods and services.

Directions: Fold study guide in half. Ask the question on the left. Check by turning the page over to look at the answers on the back. (This guide can be used alone or with a partner.)

Please remember this is a guide and the test may ask questions that are not on this guide.

Questions	Answers
1. Where is Rome located?	1. Rome is located in Italy.
2. On what continent is Italy located?	2. Italy is located in Europe.
3. What is Italy shaped like?	3. Italy is shaped like a lady's boot with a high heel.
4. What type of landform is Italy?	4. Italy is a peninsula.
5. What type of land does Rome have?	5. Rome has many hills.
6. What river was ancient Rome located near?	6. Rome was located near the Tiber River.
7. How did Romans adapt to their environment?	7. The Romans adapted to their environment by farming on hillsides. They also traded on the Mediterranean Sea.
8. What type of government did ancient Rome have that served as a model for present day?	8. Rome had a representative democracy. The people elected representatives to make the laws for them. A republican (republic) form of government is another name for this.
9. What types of human characteristics, or jobs, did the Romans have?	9. The Romans were farmers, traders, and road builders.
10. Describe the architecture of ancient Rome.	10. Romans used many arches in their buildings. The <u>Colosseum</u> and the aqueducts are examples of their architecture.
11. What kinds of art did the ancient Romans have?	11. Art for the ancient Romans included sculptures, paintings, and mosaics.

Ancient Rome Study Guide 6th Grade Answers

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The Way Class Works Lois Weis,2009-09-10 This collection discusses conditions of social class and the ways in which class is produced in educational institutions and families while simultaneously interrogating and challenging our understandings of social class as it is linked to race gender and nation [Farmers' Guide](#) ,1897 **Research in Education** ,1968-07 **Resources in Education** ,2000-04 **Sixth Grade** Okmulgee (Okla.). Board of Education,1934 *Christian Home Educators' Curriculum Manual* Cathy Duffy,2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover , [Study Guide](#) Pearson,Jeanne Ellis Ormrod,2005-11-21 **Getting to the Roots of Social Studies Vocabulary Levels 6-8** Timothy Rasinski,Nancy Padak,2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary [Building Vocabulary: Grade 4: Kit eBook](#) Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton,2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 4 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more *World's Story 1: The Ancients (Teacher Guide)* Angela O'Dell,2018-03-23 Ancient history is fascinating but it can be difficult to find material that teaches it from a Christian perspective Even harder is finding a history curriculum that captivates students But Angela O Dell s newly revised The World s Story 1 The Ancients does both Students will learn all about the ancient civilizations of the Middle East Europe Africa Asia and the Americas from a strong Biblical perspective Focuses on History and interweaves a Christian perspective throughoutFeatures an engaging historical narrativeFirst volume in a three book world history series for upper elementary and junior high students The text covers Biblical history also educating students about civilizations mentioned in the Bible including ancient Egypt ancient Israel ancient Babylon ancient Persia ancient Greece and ancient Rome up to the development of the early Church It also discusses other ancient civilizations from around the world [Holt Middle School World History](#) ,2017-10-11 *Teaching Integrated Reading Strategies in the Middle School Library Media Center* Kathleen M. Alley,2008-06-30 Drawing on the success of the popular elementary level book Teaching Reading Strategies in the School

Library Walker and Shaw Libraries Unlimited 2004 this title will provide library media specialists with a resource to help integrate research based reading strategies into the middle school library curriculum as part of the library lesson The strategies discussed are those commonly used by teachers in the classroom and are easily adapted to use in the library media center allowing library teachers to support school wide reading initiatives through instruction while sharing appreciation of literature Reading strategies are incorporated in a chapter format explaining the strategy and benefits of integration as well as offering resources a review of the relevant research methods and a clear step by step approach to instruction Chapters share general knowledge about reading instruction and illustrate how media specialists can incorporate specific examples including reproducible items and graphic organizers The overall outline of the book parallels the usual reading instructional pattern of strategies to use before during and after reading Grades 6 8 **Social Studies K-6** Lloyd L. Smith,1971 *The Bookseller* ,1892 **Ancient Days** Houghton Mifflin Company,1993 Introduces students in grade 6 to the history and geography of ancient civilizations up through the fall of the Roman Empire **Shakespeare Shorts Gr. 4-6 Performance Arts** , The American Bookseller ,1889 **Content-Area Vocabulary Social Studies--stru-, struct-** Timothy Rasinski,Nancy Padak,2014-09-01 Make learning social studies vocabulary fun with a roots approach This resource geared towards secondary grades focuses on root words for social science and includes tips and strategies standards based lessons and student activity pages *The Bookseller and the Stationery Trades' Journal* ,1892 Official organ of the book trade of the United Kingdom

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 - Chapter 5: Conclusion
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