

SYSTEM OF EVALUATION AND AWARD OF DEGREE (BE / B.PHARM)

- On the basis of his/her performance in examinations, assignments, practical exam (if any) student is awarded a grade. These grades are described by the letters AA, AB, BB etc. and have a numerical equivalent called the grade point as given below:

GRADE	AA	AB	BB	BC	CC	CD	DD	FF
POINTS	10	09	08	07	06	05	04	00

- The medium of Instruction is English.-
 - The grade FF is taken into consideration while calculating SPI & CPI, however, these will be replaced only after the clearance of the subject with the passing grade.
- The performance of the student in a semester is indicated by a number called the Semester Performance Index (SPI). The SPI is the weighted average of the grade points obtained in all the subjects taken by the student during the semester.

Example: Suppose in a given semester a student has taken subjects having credits C1, C2, C3, C4, C5 And the numerical equivalent of grades obtained in those subjects are G1,G2,G3,G4,G5..... respectively.

Then his/ her SPI will be calculated (after re-examination, if any) up to two decimal places on the basis of the final grades.

An up-to-date assessment from the time the student entered the course is obtained by calculating Cumulative Performance index (CPI). The CPI is the weighted average of the grade points obtained in all the subjects taken by the student since he/she entered the course. It is calculated in the same manner as the SPI. The CGPA is the weighted average of the grade points obtained in all the subjects in the last four semester of the course.

- Backlog indicates failure in respective subjects. For continuation of study maximum 4 backlogs are permitted, excluding backlog in immediate previous semester.

- Abbreviations:

*E: External Exam *M: test/Quizzes/mid terms and /or assignments etc. conducted by college.

*I: Internal *V: Viva/Practical #: Absent Y: Yes

RG_NO: Regular exam held in Year RM_NO: Remedial exam held in Year

CR: Credit Earn for subject GR: Grade based on performance

TH: Theory hours per week PT: Practical hours per week and/or Tutorial hours per week.

EXAM: Examinations held by university

WI_NO: Winter examinations held in year (Odd semester Regular/Even semester Remedial)

SU_NO: Summer examination held in year (Even semester Regular/Odd semester Remedial)

ADMISSION: Regular: 12th science passed entry at 1st year

D2D: Diploma holder of relevant branch, lateral entry at 2nd year (3rd semester of degree course)

- An equation to find equivalency between CPI/CGPA may be obtained as follow:

Percentage Marks = $(\text{CPI/CGPA} \times 0.5) \times 10$.

CPI/CGPA Equivalent Class shall be as follow:

CPI/CGPA	Below 5.5	5.5 & above	6.5 & above	7.1 & above
CLASS	Pass class	Second class	First class	First class with distinction

- For all courses, where the duration of the course is more than 2 years, the degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the last four semester's performance in the exams.
 - In case of the courses where duration is of two years, the degree shall be conferred to students based upon CPI

2014 Grade 9mathematics Final Exam Exemplar

**Eugene F. Provenzo,John P.
Renaud,Asterie Baker Provenzo**

2014 Grade 9 mathematics Final Exam Exemplar:

Oswaal CBSE Sample Question Papers Class 9 Mathematics Book (For 2024 Exam) | 2023-24 Oswaal Editorial Board, 2023-09-14 Description of the product Fresh Relevant with 2024 CBSE SQP Fully Solved Analysed Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready to Practice with 10 Highly Probable SQPs with Actual Board Answer sheets **The Evolution of Research on Teaching Mathematics** Agida Manizade, Nils Buchholtz, Kim Beswick, 2023-08-10 This open access book investigates current issues related to the evolution of research on teaching mathematics and examines up to thirty years of presage process product research PPPR in mathematics with respect to conceptualization instrumentation and design The book discusses the theoretical and methodological challenges associated with PPPR critically reviews current research and explores the likely direction of further developments to identify future paths for research on high quality mathematics teaching in the digital era Subjects that are covered in this work focus on the relationships between 1 student learning outcomes measured upon completion of the mathematics teaching 2 student learning activities in the classroom 3 interactive mathematics teacher activities and best practices in mathematics classrooms conducted in the presence of students 4 pre post active mathematics teacher activities such as planning assessment and other teaching related activities outside of the classroom 5 mathematics teachers competencies knowledge and skills and 6 mathematics teachers characteristics including beliefs attitudes and motivation This book discusses the evolution of such research in mathematics teaching and teacher education in the digital era and is of interest to researchers exploring the field of mathematics teaching and mathematics teacher education as well as educators *Utilizing Learning Analytics to Support Study Success* Dirk Ifenthaler, Dana-Kristin Mah, Jane Yin-Kim Yau, 2019-01-17 Students often enter higher education academically unprepared and with unrealistic perceptions and expectations of university life which are critical factors that influence students decisions to leave their institutions prior to degree completion Advances in educational technology and the current availability of vast amounts of educational data make it possible to represent how students interact with higher education resources as well as provide insights into students learning behavior and processes This volume offers new research in such learning analytics and demonstrates how they support students at institutions of higher education by offering personalized and adaptive support of their learning journey It focuses on four major areas of discussion Theoretical perspectives linking learning analytics and study success Technological innovations for supporting student learning Issues and challenges for implementing learning analytics at higher education institutions Case studies showcasing successfully implemented learning analytics strategies at higher education institutions Utilizing Learning Analytics to Support Study Success ably exemplifies how educational data and innovative digital technologies contribute to successful learning and teaching scenarios and provides critical insight to researchers graduate students teachers and administrators in the general areas of education educational psychology academic and organizational

development and instructional technology OECD Skills Studies Building Skills for All in Australia Policy Insights from the Survey of Adult Skills OECD,2017-09-29 Australia s overall performance in the Survey of Adult Skills PIAAC ranges from average to very good However three million adults representing one fifth of the working age population have low literacy and or numeracy skills Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index Eugene F. Provenzo,John P. Renaud,Asterie Baker Provenzo,2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A Z entries featuring essays representing the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources **Organic Chemistry Education Research into Practice** Jay Wackerly,Sarah Zingales,Michael Wentzel,Gautam Bhattacharyya,Brett McCollum,2025-03-25 This Research Topic has three main goals 1 provide a platform for instructors of organic chemistry to showcase evidence based methods and educational theories they have utilized in their classrooms 2 build new and strengthen existing connections between educational researchers and practitioners and 3 highlight how people have used chemical education based research in their teaching practice There are places in the literature dedicated for chemical education research CER however there is not a clear avenue for those that have changed their teaching methods based on published CER and report their experiences Creating this article collection will foster collaboration between chemical education researchers and teachers of organic chemistry This opportunity allows these instructors to share evidence based practices experiences challenges and innovative approaches from CER literature and beyond This Research Topic bridges discipline based education research and the scholarship of teaching and learning which will help advance organic chemistry education and improve student outcomes **ICT-Based Assessment, Methods, and Programs in Tertiary Education** Meri Yilan, Serpil,Koruyan, Kasim,2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students Oswaal CBSE LMP Last Minute Preparation System Class 10 (English Lang. & Lit., Science, Mathematics (Standard) &

Social Science) With board Additional Practice questions For 2024 Board Exams #WinTheBoards Oswaal Editorial Board,2023-11-24 Description of the product Revision Notes to fill learning gaps Mind Maps Mnemonics for crisp recall Concept Videos for Visual Learnings Board Additional Practice Papers 1 2 for Exam Practice **Accountability in education: meeting our commitments** UNESCO,2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover

5 Steps to a 5 AP English Language with CD-ROM, 2014-2015 Edition Barbara Murphy,Estelle Rankin,2013-07-09 A PERFECT PLAN for the PERFECT SCORE STEP 1 Set up your study plan with three customized study schedules STEP 2 Determine your readiness with an AP style diagnostic exam STEP 3 Develop the strategies that will give you the edge on test day STEP 4 Review the terms and concepts you need to score high STEP 5 Build your confidence with full length practice exams

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