

Ekurhuleni North	District Paper – Mathematics Paper 2 Grade 11 Marking Guideline	June 2023
SOLUTION NB: Accept valid alternate solutions. Consistent Accuracy applies to the whole memo.		
QUESTION 1		
1.1	$m_{HM} = \frac{6 - 4}{3 + 1}$ $= \frac{1}{2}$	✓ subs into formula ✓ answer
1.2	$R(x; y) = \left(\frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ $= \left(\frac{7}{2}; \frac{7}{2} \right)$	✓ Correct Substitution ✓ Answer
1.3	$m_{HM} = m_{AP}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$	✓ $HM \parallel AT$ ✓ Correct substitution ✓ Answer
1.4	R is the midpoint of diagonal AH (Diags of a parm) Let the coordinates of A be $(x; y)$. $\frac{-1 + x}{2} = \frac{7}{2}$ $x = 8$ $\frac{4 + y}{2} = \frac{7}{2}$ $y = 3$ $\therefore A(8; 3)$	$\checkmark \frac{-1+x}{2} = \frac{7}{2}$ $\checkmark 8$ $\checkmark \frac{4+y}{2} = \frac{7}{2}$ $\checkmark 3$
1.5	$m_{AT} = \frac{1}{2} \text{ (parallel lines)}$ $y = \frac{1}{2}x + c$ Sub $T(4; 1)$	 ✓ Sub $T(4; 1)$ ✓ $c = -1$

2014 Mathematics June Exam Memorandum Grade 11

Philippines



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The Years That Matter Most Paul Tough, 2019-09-12 What has gone wrong in our universities And how do we make it right When Amy applied to university she thought she d be judged purely on her merits But she never thought that her family background would have as much impact on her future as her grades When KiKi arrived at university she knew she could be the only black woman in her class But she didn t know how out of place she would feel nor how unwelcoming her peers would be When Orry graduated from university he was told he d probably land a six figure salary But he wasn t told he d end up barely scraping a living wage struggling to feed his children Drawing on the stories of hundreds of American students *The Years That Matters Most* is a revelatory account of a university system in crisis Paul Tough bestselling author of *How Children Succeed* exposes a world where small town colleges go bust while the most prestigious raise billions every year where overstretched admissions officers are forced to pick rich candidates over smart ones where black and working class students are left to sink or swim on uncaring campuses Along the way he uncovers cutting edge research from the academics leading the way to a new kind of university one where students succeed not because of their background but because of the quality of their minds The result is a call to arms for universities that work for everyone and a manual for how we can make it happen

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools

Learning in the Fast Lane Chester E. Finn (Jr.), Andrew E. Scanlan, 2019-09-17 More than three million high school students take five million Advanced Placement exams each May yet remarkably little is known about how this sixty year old privately run

program has become one of U S education s greatest successes From its mid century origin as a tiny option for privileged kids from posh schools AP has also emerged as a booster rocket into college for hundreds of thousands of disadvantaged youngsters It challenges smart kids affects school ratings affords rewarding classroom challenges to great teachers tunes up entire schools and draws vast support from philanthropists education reformers and policymakers AP stands as America s foremost source of college level academics for high school pupils Praised for its rigor and integrity more than 22 000 schools now offer some or many of its thirty eight subjects from Latin to calculus art to computer science But challenges abound today as AP faces stiffening competition especially dual credit curriculum wars charges of elitism misgivings by elite schools and universities and the arduous work of infusing rigor into schools that lack it and academic success into young people unaccustomed to it In today s polarized climate can Advanced Placement maintain its lofty standards and overcome the hostility politics and despair that have sunk so many other bold education ventures Advanced Placement The Unsung Success Story of American Education is a unique account richly documented and thoroughly readable of the AP program in all its strengths and travails written by two of America s most respected education analysts **The Gambler and the Scholars**

John F. Dooley,2023-04-05 In May 1917 William and Elizebeth Friedman were asked by the U S Army to begin training officers in cryptanalysis and to decrypt intercepted German diplomatic and military communications In June 1917 Herbert Yardley convinced the new head of the Army s Military Intelligence Division to create a code and cipher section for the Army with himself as its head These two seminal events were the beginning of modern American cryptology the growth of which culminated 35 years later with the creation of the National Security Agency Each running their own cryptologic agencies in the 1920s the Friedman Yardley relationship was shattered after Yardley published a tell all book about his time in military intelligence Yet in the end the work they all started in 1917 led directly to the modern American intelligence community As they got older they became increasingly irrelevant in the burgeoning American cryptologic fraternity Topics and features Examines the lives of three remarkable and pioneering cryptologists Offers fascinating insights into spies codes and ciphers rumrunners poker and military history Sheds new light on interesting parts of the cryptologists careers especially Elizebeth Friedman whose work during World War II has just begun to be explored Recounts several good stories i e What if the Friedmans had gone to work for Herbert Yardley in his new Cipher Bureau in 1919 What if Yardley had moved back to Washington to work for William Friedman a decade later This enjoyable book has wide appeal for general readers interested in the evolution of American cryptology American historians particularly of World War I the inter war period and World War II signals intelligence and historians of and general readers interested in American military intelligence It also can be used as an auxiliary text or recommended reading in introductory or survey courses in history or on the related topics **Pathways to Reform** Alexandra W. Logue,2017-09-08 A personal account of the implementation of a controversial credit transfer program at the nation s third largest university Change is notoriously difficult in any large organization Institutions of higher

education are no exception From 2010 to 2013 Alexandra Logue then chief academic officer of The City University of New York led a controversial reform initiative known as Pathways The program aimed to facilitate the transfer of credits among the university's nineteen constituent colleges in order to improve graduation rates a long recognized problem for public universities such as CUNY Hotly debated Pathways met with vociferous resistance from many faculty members drew the attention of local and national media and resulted in lengthy legal action In Pathways to Reform Logue the figure at the center of the maelstrom blends vivid personal narrative with an objective perspective to tell how this hard fought plan was successfully implemented at the third largest university in the United States Logue vividly illustrates why change does or does not take place in higher education and the professional and personal tolls exacted Looking through the lens of the Pathways program and factoring in key players she analyzes how governance structures and conflicting interests along with other institutional factors impede change which Logue shows is all too rare slow and costly In this environment she argues it is shared governance combined with a strong central decision making authority that best facilitates necessary reform Logue presents a compelling investigation of not only transfer policy but also power dynamics and university leadership Shedding light on the inner workings of one of the most important public institutions in the nation Pathways to Reform provides the first full account of how despite opposition a complex higher education initiative was realized All net royalties received by the author from sales of this book will be donated to The City University of New York to support undergraduate student financial aid

Official Gazette Philippines,2004 Resources in Education ,1998 After the Education Wars Andrea

Gabor,2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today's reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has

become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

African American Doctors of World War I W. Douglas Fisher,Joann H. Buckley,2015-11-27 In World War I 104 African American doctors joined the United States Army to care for the 40 000 men of the 92nd and 93rd Divisions the Army s only black combat units The infantry regiments of the 93rd arrived first and were turned over to the French to fill gaps in their decimated lines The 92nd Division came later and fought alongside other American units Some of those doctors rose to prominence others died young or later succumbed to the economic and social challenges of the times Beginning with their assignment to the Medical Officers Training Camp Colored the only one in U S history this book covers the early years education and war experiences of these physicians as well as their careers in the black communities of early 20th century America

Our Army ,1945 **Government Reports Announcements & Index** ,1989-10 **Aero/space Engineering** ,1958 **11+ Mathematics Mark Scheme (Spring Term 2014)** Iseb Iseb,2013-11-29 *11+ Mathematics Mark Scheme (Autumn Term 2014)* Iseb Iseb,2014-06-24 **Keys** Andrea Morgan,2018

Enjoying the Tune of Appearance: An Emotional Symphony within **2014 Mathematics June Exam Memorandum Grade 11**

In a world eaten by screens and the ceaseless chatter of quick conversation, the melodic elegance and psychological symphony developed by the prepared term usually diminish in to the background, eclipsed by the relentless noise and disturbances that permeate our lives. However, situated within the pages of **2014 Mathematics June Exam Memorandum Grade 11** a marvelous literary prize filled with fresh emotions, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, that captivating masterpiece conducts visitors on an emotional trip, skillfully unraveling the concealed melodies and profound influence resonating within each carefully constructed phrase. Within the depths of this touching examination, we shall explore the book's central harmonies, analyze its enthralling publishing style, and submit ourselves to the profound resonance that echoes in the depths of readers' souls.

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