

# Answer key

## Unit 1 Getting to know you

### Grammar

#### 1 Johanna Becker

- 2 moved
- 3 was
- 4 has
- 5 speaks
- 6 studied
- 7 don't want
- 8 I'm studying
- 9 I'm hoping

#### Gerard Bernard

- 1 comes
- 2 teaches
- 3 I'm teaching
- 4 like
- 5 missed
- 6 made
- 7 found
- 8 he's living
- 9 don't like
- 10 takes
- 11 play
- 12 I'm going to look

#### Anna and Don

- 1 graduated
- 2 didn't want
- 3 decided
- 4 he doing
- 5 he staying
- 6 I'm teaching
- 7 I'm helping
- 8 lower
- 9 have
- 10 he's going to train

- 2 2 doesn't speak 6 doesn't like
- 3 is carrying 7 aren't liking
- 4 is 8 finished
- 5 I'm living 9 I'm going to train

- 3 1 c 6 c
- 2 a 7 a
- 3 c 8 a
- 4 b 9 b
- 5 a

- 4 2 is ... doing
- 3 do ... live
- 4 Does ... have
- 5 are ... going (to go)
- 6 did ... do
- 7 was
- 8 did ... married

- 5 2 What language is she speaking now?
- 3 What are you doing tonight?
- 4 Where did you buy your jeans?
- 5 What are you going to cook for dinner?
- 6 How much money does he have?
- 7 Did you go to work yesterday?
- 8 What does your father do?

- 6 2 what
- 3 where
- 4 what
- 5 who
- 6 why
- 7 which
- 8 when
- 9 why

- 7 2 d 7 a
- 3 i 8 c
- 4 g 9 b
- 5 j 10 f
- 6 o

- 8 1 Who's
- 2 Whose
- 3 Whose
- 4 Who's
- 5 Who's
- 6 whose

- 9 1 Thanks to her parents.
- 2 Ears become eyes.
- 3 A friend and guide.
- 4 It came good in the end.
- 5 Friends forever.

- 10 2 did ... learn
- 3 do ... have to stay
- 4 does ... do
- 5 Did ... become
- 6 Did ... win
- 7 was
- 8 Are ... going to

- 11 1 wanted 5 became
- 2 wasn't; had 6 won
- 3 didn't 7 are going
- 4 has

### Vocabulary

- 1 2 do; make
- 3 speak; say
- 4 look; watch
- 5 borrow; lend
- 6 teach; learn

- 2 2 interesting - book, film
- 3 excited - child, dog
- 4 strong - coffee, woman
- 5 funny - man, story
- 6 long - road, story

- 3 2 for 7 with
- 3 about 8 from
- 4 at 9 to
- 5 of 10 off
- 6 in

- 4 2 rest 4 kind
- 3 mean 5 left

### Everyday English

- 1 problem
- 2 no; matter
- 3 sorry; Never; another
- 4 Can/Could ... help; course
- 5 Have; Same; doing; for; fun

### REVIEW

- 1 1 whose is that green bag?
- 2 I didn't do well in my exams.
- 3 Why are you studying English?
- 4 How many children do they have?

- 5 We're going to visit friends in Glasgow at the weekend.
- 6 Lara comes from Scotland/London, but she's working in London/Scotland at the moment.
- 7 What did you get for your last birthday?
- 8 Martin doesn't like dogs because that's scared of them.

- 2 1 go 6 does
- 2 about 7 in; with
- 3 off 8 busy
- 4 long 9 interesting
- 5 speak 10 teach

## Unit 2 Let's get together

### Grammar

- 1 2 do 7 works
- 3 have 8 don't
- 4 look 9 don't live
- 5 wants 10 want
- 6 lives 11 wear

- 2 2 do ... live
- 3 is
- 4 does ... work
- 5 do ... believe
- 6 do ... wear

- 3 2 don't present
- 3 doesn't live
- 4 don't wear

- 4 2 No, he doesn't.
- 3 Yes, he does.
- 4 No, they don't.

- 5 2 do ... think
- 3 don't understand
- 4 Do ... need
- 5 does ... belong
- 6 agree
- 7 doesn't matter
- 8 does ... mean
- 9 has
- 10 costs

- 6 2 I usually have toast for breakfast.
- 3 I always watch TV in the evening.
- 4 How often do you have a holiday?
- 5 We sometimes go to a Japanese restaurant.
- 6 I am never late for school.

- 7 1 Have ... got 5 haven't got
- 2 I've got 6 Have ... got
- 3 have ... got 7 I've got
- 4 I've got

- 8 2 I have a terrible headache.
- 3 Do you have any aspirin?
- 4 You've got a beautiful house.
- 5 Sally has a really good job.
- 6 We don't have any money.

# Answers Key Intermediate Headway

**Donald E. Kieso, Jerry J.  
Weygandt, Terry D. Warfield**



## Answers Key Intermediate Headway:

*Establishing Self-Access* David Gardner, Lindsay Miller, 1999-03-11 Establishing Self Access examines establishing maintaining and developing self access language learning SALL While much of it presents practical ideas dealing with issues related to SALL they are supported by references to relevant literature and research This link between theory and practice makes the debate about SALL accessible and makes this a useful resource for establishing and running self access learning facilities Its unique features include a typology of self access facilities a discussion about how to manage self access a step by step guide on evaluating self access a wide variety of practical suggestions for implementing self access in different contexts It is suitable for anyone concerned with self access from pre service teacher trainees to experienced teachers and from managers of dedicated self access centres to administrators concerned with financing self access facilities Directions in Self-Access Language Learning David Gardner, Lindsay Miller, 1994-07-01 This is a collection of articles on the topic of self access language learning by a variety of experienced educators currently active in the field of English language teaching in Hong Kong Separate chapters discuss a wide range of issues confronting ELT professionals in tertiary and secondary education and in the private sector Twenty Years of Learner Corpus Research. Looking Back, Moving Ahead Sylviane Granger, Gaëtanelle Gilquin, Fanny Meunier, 2013-06-21 This proceedings volume covers issues of learner corpus design collection and annotation and contains reports on various aspects of written and spoken learner interlanguage as well as design of learner corpus informed tools Controlling System Costs Daniel K. Boyle, 2009 Introduction to the Transit Scheduling Manual Inputs to the Scheduling Process Schedule Building Schedule Blocking Runcutting Rostering Rail Scheduling Glossary New Headway English Course. Intermediate. Workbook with Key. New Edition [Anonymus AC08098176], 2003-06 **Multifunctionality in English** Zihan Yin, Elaine Vine, 2022-02-27 This edited volume provides detailed analyses of multifunctional forms in English and offers hands on approaches exemplifying relevant implications and useful applications to language and literacy educators in TESOL ESL EFL EAL and research students in applied linguistics and education The chapters cover The multifunctionality of utterances in spoken and multimodal corpora the multifunctionality of linguistic creativity in different genres multifunctional pronouns in hard and soft sciences and professional discourse in the university and secondary school contexts The volume also offers a comparison of the multifunctionality of verbs between ESL textbooks native written and spoken English corpora and between ESL and L1 university students in writing a particular genre comparisons of the multifunctionality of discourse markers between different registers and between L1 and L2 English speakers as well as multifunctional metadiscourse markers in different disciplines and paradigms With detailed analysis of authentic corpus data representing different varieties of English specialized use in different contexts and disciplines and practical teaching and learning applications the volume bridges theory and practice providing a creatively designed resource for students educators and researchers looking to understand

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Arthur James Wells, 2007     L'apprendimento autonomo delle lingue straniere Associazione italiana dei centri linguistici universitari. Seminario nazionale, 2002     **SLA Research and Materials Development for Language Learning** Brian Tomlinson, 2016-05-20 SLA Research and Materials Development for Language Learning is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning It consists of contributions written by experts in SLA experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor The book is organized into four major sections position statements materials driven by SLA theory evaluations of materials in relation to SLA theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject This book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between SLA and materials development     **Selected Readings in Transport Survey Methodology** Elizabeth S. Ampt, Anthony J. Richardson, Arnim H. Meyburg, 1992     **The Builder**, 1846     **New Headway** John Soars, 2014     Road & Transport Research, 2001     **Fundamentals of Intermediate Accounting 2006 FASB Update, with TakeAction! CD** Donald E. Kieso, Jerry J. Weygandt, Terry D. Warfield, 2005-08-05 Now readers can get all the accuracy and authority of the best selling intermediate accounting book in the new second edition of this brief streamlined version Fundamentals of Intermediate Accounting presents a balanced discussion of concepts and applications explaining the rationale behind business transactions before addressing the accounting and reporting for those activities Readers will gain a solid foundation in such areas as the standard setting process the three major financial statements revenue recognition income taxes reporting disclosure issues and much more

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**Answers Key Intermediate Headway :**

I have a 2001 Daewoo Lanos. The engine revs is too fast. It Feb 22, 2008 — The first thing to do is to disconnect the idle air control valve. This is located on the side of the throttle body (where the throttle cable ... Daewoo Lanos Idle Rev issue Apr 1, 2010 — The car is a W reg. The problem is that the revs idle at around 1k, she says that when she is driving she can hear the revs going high even ... Daewoo Lanos high Idle speed Hi,. My Daewoo Lanos is having a problem with its idle speed being too high. At a standstill it idles at about 1600rpm, and can be a bit embarrassing SOLVED: My daewoo lanos 1999 wont idle at the lights it Feb 23, 2011 — Remove the idle air control motor (IAC) and clean it well and the hole it comes out of with throttle body spray cleaner, or carburetor cleaner ... Daewoo Lanos Stalls: causes and solutions Hello, I have a Lanos and its

problem is that it is always powerless and tends to stall. When turning the air conditioning on, this failure is even more ...

Rough Idle: Hi Again Everyone, My Lanos ... May 21, 2009 — Hi Again everyone, my lanos idles very rough, doesn't stall, seems to lack power when driving, recently replaced plugs, leads, air filter ... My 2001 Daewoo has a rough idle after. Dec 30, 2012 — It shakes and studders a lot. Sometimes the car stalls and I have to press the gas pedal in order for the car to keep running. After it warms up ... my 2001 daewoo lanos keeps dying when i come to a stop Jun 2, 2014 — I have Daewoo lanos 16v it can't start plugs firering timing is good i spre y qikstart meas start fluid nothing happen it doesn't have camshaft ... Daewoo Matiz Idle Woes - YouTube Daewoo Lanos Idle Air Control Valve Order Daewoo Lanos Idle Air Control Valve online today. Free Same Day Store Pickup. Check out free battery charging and engine diagnostic testing while you ...

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interest. To achieve this we spend time with them undertaking actions to make their ... The DNA of Customer Experience, How Emotions Drive ... Shaw (2007) , through his research, found the connection between customer's emotions and the effects on loyalty and spending ( Figure 4). The author categorized ... How Emotions Drive a Customer Experience The DNA of Customer Experience: How Emotions Drive Value, by Colin Shaw, is available from [www.beyondphilosophy.com/thought-leadership/books](http://www.beyondphilosophy.com/thought-leadership/books). Page 6. 6. The DNA of Customer Experience: How... by unknown author This book talks about the importance of creating a Customer Experience in very interesting and helpful ways. For example, Colin Shaw notes that each company has ... The DNA of Customer Experience: How Emotions Drive ... Colin Shaw demonstrates convincingly why building a great 'Customer Experience' is important to your company. He relates it to important clusters of emotions ... The DNA of Customer Experience Free Summary by Colin ... He relates it to important clusters of emotions that either destroy or drive added value, and create loyal customers. While the DNA metaphor is a bit ... The DNA of Customer Experience: How Emotions Drive ... Aug 27, 2016 — The DNA of Customer Experience: How Emotions Drive Value (Paperback) ; 0 Items, Total: \$0.00 ; Total: \$0.00 ; Upcoming Events. We are currently ... The DNA of Customer Experience: How Emotions Drive ... The book adds to the body of knowledge about customer experience, developing a structure of 4 clusters of emotions and suggestions of ways to measure the ...