

<i>Semester</i>	<i>Subject Name</i>	<i>Subject Code</i>	<i>19-09-13 Exam Date</i>	<i>Session</i>
	Branch Name: B.E-Electronics and Communication Engg.			
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07	RF and Microwave Engineering	EC2403	18-NOV-13	FN
07	Television And Video Engineering	EC2034	23-NOV-13	FN
07	Advanced Microprocessors	EC2027	25-NOV-13	FN
07	Parallel and Distributed Processing	EC2039	25-NOV-13	FN
07	Multimedia Compression and Communication	EC2037	25-NOV-13	FN
07	Internet And Java	EC2028	25-NOV-13	FN
07	Total Quality Management	GE2022	28-NOV-13	FN
07	Digital Image Processing	EC2029	03-DEC-13	FN
07	Electromagnetic Interference And Compatibility	EC2031	03-DEC-13	FN
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Anna University Lab Manual For Ece 5th Sem

Tony Cook



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as Microsoft Excel The PAM is described in detail in the Quick Start Guide Appendix B Instructors may choose to mix A and B experiments with no loss in continuity depending on course objectives and time We recommend that Experiment 12 B Part 1 be assigned if you want students to have an introduction to the ASP without requiring a hardware purchase A text feature is the Device Application DA at the end of most chapters All of the DAs have a related laboratory exercise using a similar circuit that is sometimes simplified to make laboratory time as efficient as possible The same text icon identifies the related DA exercise in the lab manual One issue is the trend of industry to smaller surface mount devices which are very difficult to work with and are not practical for most lab work For example almost all varactors are supplied as surface mount devices now In reviewing each experiment we have found components that can illustrate the device function with a traditional one The traditional through hole MV2109 varactor is listed as obsolete but will be available for the foreseeable future from Electronix Express www.elexp.com so it is called out in Experiment 3 All components are available from Electronix Express www.elexp.com as a kit of parts see list in Appendix A The format for each experiment has not changed from the last edition and is as follows Introduction A brief discussion about the experiment and comments about each of the independent Parts that follow Reading Reading assignment in the Floyd text related to the experiment Key Objectives A statement specific to each Part of the experiment of what the student should be able to do Components Needed A list components and small items required for each Part but not including the equipment found at a typical lab station Particular care has been exercised to select materials that are readily available and reusable keeping cost at a minimum Parts There are two or three independent parts to each experiment Needed tables graphs and figures are positioned close to the first referenced location to avoid confusion Step numbering starts fresh with each Part but figures and tables are numbered sequentially for the entire experiment to avoid multiple figures with the same number Conclusion At the end of each Part space is provided for a written conclusion Questions Each Part includes several questions that require the student to draw upon the laboratory work and check his or her understanding of the concepts Troubleshooting questions are frequently presented Multisim Simulation At the end of each A experiment except 1 one or more circuits are simulated in a Multisim computer simulation New Multisim troubleshooting problems have been added to this edition Multisim troubleshooting files are identified with the suffix f1 f2 etc in the file name standing for fault1 fault2 etc Other files with nf as the suffix include demonstrations or practice using instruments such as the Bode Plotter and the Spectrum Analyzer A special icon is shown with all figures that are related to the Multisim simulation Multisim files are found on the website www.pearsonglobaledition.com Floyd Microsoft PowerPoint slides are available at no cost to instructors for all experiments The slides reinforce the experiments with troubleshooting questions and a related problem and are available on the instructor s resource site Each laboratory station should contain a dual variable regulated power supply a function generator a multimeter and a dual channel oscilloscope A list of all required materials is given in Appendix A along with information on acquiring the PAM As mentioned components are also available as

a kit from Electronix Express the kit number is 32DBEDFL10 **Laboratory Manual ECE 3111 Electronics** Florida Institute of Technology. Division of Electrical and Computer Science and Engineering,1996 *Lab Manual [for] Electronic Devices and Circuit Theory, Fifth Edition* Robert L. Boylestad,Louis Nashelsky,Franz Monssen,1992 *Electrical Engineering Lab* M. Riaz,1966 **Lab Manual** Nigel P. Cook,Gary A. Lancaster,2004-02 **Introduction to Electronics Lab Manual** Solari,2005-08-01 *Lab Manual* Azimuth Interactive,2005-04-01 Lab Manual Richard M. White,White,Roger W. Doering,1996-11-12 **Lab Manual** Buchla,2003-07 **Lab. Manual for CSE/CSE-DS/AIML/AIDS students-A Practical Manual** Dr. Rajiv Chopra,2025-02-21

Lab Manual for CSE CSE DS AIML AIDS Students

By Dr Rajiv Chopra This book serves as a comprehensive lab manual for B Tech students specializing in Computer Science Data Science Artificial Intelligence and Machine Learning Designed with a practical and experiment based approach it bridges the gap between theory and real world application Covering essential programming concepts AI ML techniques and hands on exercises this manual equips students with the skills needed for modern computing challenges Ideal for CSE IT ECE and related disciplines this book encourages students to explore experiment and apply their knowledge effectively in labs and projects

Lab Manual Latest Edition Dr. J. P. Goel,2016-12-17

Lab E Manual Physics For XIIth Practicals A Every student will perform 10 experiments 5 from each section 8 activities 4 from each section during the academic year Two demonstration experiments must be performed by the teacher with participation of students The students will maintain a record of these demonstration experiments B Evaluation Scheme for Practical Examination One experiment from any one section 8 Marks Two activities one from each section 4 4 8 Marks Practical record experiments activities 6 Marks Record of demonstration experiments Viva based on these experiments 3 Marks Viva on experiments activities 5 Marks Total 30 Marks

Section A Experiments 1 To determine resistance per cm of a given wire by plotting a graph of potential difference versus current 2 To find resistance of a given wire using metre bridge and hence determine the specific resistance of its material 3 To verify the laws of combination series parallel of resistances using a metre bridge 4 To compare the emf of two given primary cells using potentiometer 5 To determine the internal resistance of given primary cells using potentiometer 6 To determine resistance of a galvanometer by half deflection method and to find its figure of merit 7 To convert the given galvanometer of known resistance and figure of merit into an ammeter and voltmeter of desired range and to verify the same 8 To find the frequency of the a c mains with a sonometer

Activities 1 To measure the resistance and impedance of an inductor with or without iron core 2 To measure resistance voltage AC DC current AC and check continuity of a given circuit using multimeter 3 To assemble a household circuit comprising three bulbs three on off switches a fuse and a power source 4 To assemble the components of a given electrical circuit 5 To study the variation in potential drop with length of a wire for a steady current 6 To draw the diagram of a given open circuit comprising at least a battery resistor rheostat key ammeter and voltmeter Mark the components that are not connected in proper order and correct the circuit and also the circuit diagram

Section B Experiments

- 1 To find the value of v for different values of u in case of a concave mirror and to find the focal length
- 2 To find the focal length of a convex lens by plotting graphs between u and v or between $1/u$ and $1/v$
- 3 To find the focal length of a convex mirror using a convex lens
- 4 To find the focal length of a concave lens using a convex lens
- 5 To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation
- 6 To determine refractive index of a glass slab using a travelling microscope
- 7 To find refractive index of a liquid by using i concave mirror ii convex lens and plane mirror
- 8 To draw the $I-V$ characteristic curve of a $p-n$ junction in forward bias and reverse bias
- 9 To draw the characteristic curve of a zener diode and to determine its reverse break down voltage
- 10 To study the characteristics of a common emitter $n-p-n$ or $p-n-p$ transistor and to find out the values of current and voltage gains

Activities

- 1 To study effect of intensity of light by varying distance of the source on a LDR
- 2 To identify a diode a LED a transistor and IC a resistor and a capacitor from mixed collection of such items
- 3 Use of multimeter to i identify base of transistor ii distinguish between $n-p-n$ and $p-n-p$ type transistors iii see the unidirectional flow of current in case of a diode and a LED iv check whether a given electronic component e.g diode transistor or IC is in working order
- 4 To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab
- 5 To observe polarization of light using two Polaroids
- 6 To observe diffraction of light due to a thin slit
- 7 To study the nature and size of the image formed by i convex lens ii concave mirror on a screen by using a candle and a screen for different distances of the candle from the lens/mirror
- 8 To obtain a lens combination with the specified focal length by using two lenses from the given set of lenses

Suggested Investigatory Projects

- 1 To investigate whether the energy of a simple pendulum is conserved
- 2 To determine the radius of gyration about the centre of mass of a metre scale as a bar pendulum
- 3 To investigate changes in the velocity of a body under the action of a constant force and determine its acceleration
- 4 To compare effectiveness of different materials as insulators of heat
- 5 To determine the wavelengths of laser beam by diffraction
- 6 To study various factors on which the internal resistance/emf of a cell depends
- 7 To construct a time switch and study dependence of its time constant on various factors
- 8 To study infrared radiations emitted by different sources using photo transistor
- 9 To compare effectiveness of different materials as absorbers of sound
- 10 To design an automatic traffic signal system using suitable combination of logic gates
- 11 To study luminosity of various electric lamps of different powers and make
- 12 To compare the Young's modulus of elasticity of different specimens of rubber and also draw their elastic hysteresis curve
- 13 To study collision of two balls in two dimensions
- 14 To study frequency response of i a resistor an inductor and a capacitor ii RL circuit iii RC circuit iv LCR series circuit

Lab Manual

Lancaster, Tony Cook, 2001-03-01 This Lab Manual contains 89 experiments and vocabulary exercises to reinforce concepts taught in Cook's best selling Introductory DC/AC Electronics 5e and Introductory DC/AC Circuits 5e

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