

ANIMAL FARM RESPONSE JOURNAL

CHAPTERS 1 – 3

Overall Guidelines

1. *Each answer must include at least two bits of textual support with proper citations. Be sure to correctly cite your support. Your responses should be no less than 1 ½ full pages.*
2. *Questions from each chapter (or set of chapters) are due every Friday at the beginning of the hour (typed, double spaced, name and hour at the top, staple this sheet to your answers). Also, please include the number of the question to which you responded.*
3. *Your questions must be reflective and include deeper insights. Give me more than just the typical answer; really dig deep into the novel and think critically about it. This novel has a VERY important lesson for us all, and we'll miss it if we just skim the surface and complete the assignment just to get by.*
4. *You may be asked to share your responses, so please take this seriously! I want us to really dig deep into this novel, get to the heart of it and really understand it, not just learn the surface material. Responses may also be used to jumpstart class discussion.*
5. *Here comes the tricky part: I will divide you into groups at the beginning of the unit. Each week, Group A will answer a different question within the selected chapters than Group B. The correlation will not be the same each week (i.e., Group A will not always answer Question 1 and so on), and I reserve the right to change up the groups. Therefore, **WAIT** to see what questions are assigned to your particular class!*
6. *As always, proofread and work on sentence fluency.*



QUESTIONS: CHAPTERS 1 – 3

1. Do you think Animal Farm will be a Utopia? Why or why not? If not, how would you modify the new government?
2. What freedoms do we take for granted in the USA? Do you think we have too much freedom? What does “freedom” mean to you?

Animal Farm Journal Response Answers

Stella J. Chapman



Animal Farm Journal Response Answers:

Animal Farm - Literature Kit Gr. 9-12 Chad Ibbotson, 2021-09-07 Experience the corruption of power and downfall of rebellion with this allegorical story of the Russian Revolution This resource is great to use as a stand alone resource as well as a starting point for bigger activities Predict whether old Major s words will inspire any action from the animals Explain how life for the animals changed immediately following the rebellion Answer multiple choice questions that reference life on the farm under the leadership of the pigs Get into the minds of the animals who continue to confess in the face of executions to determine their motivations Research the concepts of propaganda and historical revisionism and how they connect to Napoleon s actions in the novel Discuss some of the instances of foreshadowing that can be found within the novel and how they influenced perceptions going forward Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Animal Farm is an allegorical satire that recalls the Russian Revolution in which the unhappy animals of Manor Farm rise up against humanity In Willingdon England Mr Jones runs the neglected Manor Farm His animals are not happy with their living conditions One night old Major calls on the other animals to overthrow the humans He teaches them a revolutionary song called Beasts of England When he dies conditions on the farm continue to deteriorate to the point where the animals decide to rise up They chase the humans off the farm and rename it Animal Farm Two pigs named Snowball and Napoleon take control and immediately adopt a set of seven commandments they call Animalism The farm runs smoothly until bit by bit these commandments are broken by the pigs Through propaganda the pigs continue to keep control over the farm even when the other animals start to question their actions The story continues down a rabbit hole that inevitably shows the pigs are no different than the humans **Farm Journal** ,1895 *Literacy and Learning in the Content Areas* Sharon Kane, 2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks **English Journal** ,1996 *The Economics of*

Farm Animal Welfare Bouda Vosough Ahmadi, Dominic Moran, Rick D'Eath, 2020-07-09 The economic costs and benefits of farm animal production and sustainability versus improving climate change and animal welfare presents one of the most complex dilemmas in agriculture today This book by top global authors and experts outlines the problem whilst making policy relevant recommendations

Safe Handling and Restraint of Animals Stella J. Chapman, 2017-11-06 Provides all you need to know about the safe and humane handling and restraint of animals Safe Handling and Restraint of Animals takes a holistic approach to the handling of a wide variety of animal species This comprehensive resource offers a thorough overview of how to safely handle and restrain a number of commonly encountered species including dogs cats small mammals exotic pets horses and farm animals Each chapter discusses the behaviour of the species and then outlines the appropriate handling and restraint methods including any equipment required multiple explanatory photographs and useful further reading Covers a wide range of species commonly encountered by veterinary staff and those working within animal industries Includes key points and self assessment questions at the end of each chapter and a glossary of terms Ideal for students of any animal related degree or diploma programme including veterinary medicine veterinary nursing and animal studies and husbandry Written for students and professionals who work with animals Safe Handling and Restraint of Animals A Comprehensive Guide encompasses all aspects of handling and physical restraint including biosecurity and welfare issues *Journal of the American Veterinary Medical Association* American Veterinary Medical Association, 2013 Vols for 1915 49 and 1956 include the Proceedings of the annual meeting of the association

Science Simplified: Simple and Fun Science (Book C, Grades 2-4) Dennis McKee and Lynn Wicker, 2021-06-04 The study of science is important because it helps us understand how the world works One way we learn science is by reading about discoveries made by scientists Another way is by learning how scientists do their work and then through experiments and activities make discoveries on our own The Simple and Fun Science Simplified series offers students both paths to understanding science Answers are provided at the back of the book Book C is Grades 2 4 *Replies [afterw.] The Oracle* ,

Instant Insights: Sensor technologies in livestock monitoring Dr Mark Trotter, Derek Bailey, Jamie Barwick, Jaime Manning, Caitlin Evans, Dr Diogo Costa, Elle Fogarty, Anita Chang, Dr Dana L. M. Campbell, Dr Marisa A. Erasmus, Dr Michael Iwersen, Dr Marc Drillich, Prof Henk Hogeveen, Dr Mariska van der Voort, Dr Maciej Oczak, Dr Kristina Maschat, Dr Johannes Baumgartner, 2022-06-21 This collection features five peer reviewed literature reviews on sensor technologies in livestock monitoring The first chapter considers the development of on animal sensors as a means of monitoring an array of livestock species as well as the challenges which arise with their deployment in commercial livestock management operations The second chapter reviews the utilisation of wearable technologies to monitor the welfare of poultry including accelerometers The chapter also considers the effects of these sensors on bird welfare and behaviour The third chapter provides a detailed overview of recent advances in techniques for monitoring dairy cow health and welfare The chapter reviews the development of diagnostic tools and sensor technologies

which enable automated continuous monitoring of livestock The fourth chapter reviews the potential of precision livestock farming PLF technology to monitor dairy cattle welfare in line with the Five Domains framework The chapter explores how PLF can positively impact each of the five domains nutrition environment health behaviour and mental state The final chapter reviews recent advances in technologies for monitoring key indicators of pig welfare by considering good feeding good housing good health and appropriate behaviour

Simple and Fun Science C Dennis McKee,Lynn Wicker,2024-12-31 This resource is for grades 2 4 and aligns to the National Science Standard 1 2 3 4 5 6 7 and 8 The study of science is important because it helps us understand how the world works That understanding is a reward in itself But with that understanding we can find ways to improve our food comfort learning health safety transportation communication and a whole lot more One way we learn science is by reading about discoveries made by scientists Another way is by learning how scientists do their work and then through experiments and activities make discoveries on our own The Simple and Fun Science Simplified series offers students both paths to understanding science Perhaps some day you too will make an important discovery that will add to our understanding of how the world works Answers are provided at the back of the book

Parallel Curriculum Units for Language Arts, Grades 6-12 Jeanne H. Purcell,Jann H. Leppien,2009-08-25 The Parallel Curriculum Model PCM holds the power to help students and teachers see the whole of what they are learning We invite practitioners to read more about this model and join us on a professional journey that we believe will yield that joy and wisdom that comes from seeing the whole To address the varying needs of teachers across the K 12 grade span as well as different content areas we decided to create a series of curriculum units based on PCM that could be used by practitioners It is our hope that the lessons not only underscore important and discipline specific content but also illuminate the four parallels in unique and enduring ways From the Introduction Design exemplary language arts lessons based on the Parallel Curriculum Model Want to create rigorous learning opportunities for students in language arts based on a deeper understanding of pedagogy and curriculum design As demonstrated in the best selling book The Parallel Curriculum the Parallel Curriculum Model PCM allows teachers to determine student performance levels and design intellectual challenges that help students develop expertise in specific subject areas Parallel Curriculum Units for Language Arts Grades 6 12 provides sample language arts units written by practicing teachers to demonstrate what high quality curriculum looks like within a PCM framework Covering a variety of topics including narrative voice literary criticism and writing original pieces these field tested units each contain Teacher rationales explaining the unit design Connections to concepts skills and national or state standards Step by step directions for delivering the lessons and unit Modification strategies assessments and reproducibles Use these examples to design your own units and deepen your understanding of how the PCM framework helps tailor curriculum to the abilities interests and learning preferences of each learner

Journal of Educational Research ,1970 *Animal Welfare Science, Husbandry and Ethics: The Evolving Story of Our Relationship with Farm Animals* Mark Fisher,2018-12-14 Animal Welfare has been a

subject of intellectual and academic study for a long time In the past philosophers thought leaders and scientists have contributed to the debate and seismic changes such as the advent of post war industrial farming have brought about changes in attitudes to the way animals are farmed Animal welfare as a science and philosophy can be understood as a trajectory through history of our understanding of our relationship with animals enhanced in recent years through studies into animal behaviour and cognition and societal changes in the way we view animals Animal Welfare Science Husbandry and Ethics charts the history of our understanding of farm animal welfare throughout time the human use of animals in different eras and farming in different systems seeing the emergence of intensification and science and technology The book examines the human non human animal relationship with a philosophical approach examining the connections and disconnections between animals and people and charts the beliefs and motives of different philosophers theories and movements in animal welfare from early history to the present The book also looks at our current animal welfare systems examining what is working and what is not the pathway to how we got here and looks at future considerations for animal welfare putting forward the author s thoughts on achieving a sustainable animal welfare model Intended for animal welfare students teachers researchers and academic libraries Animal Welfare Science Husbandry and Ethics introduces a complex subject requiring an understanding of the underlying factors and drivers of human behaviour and farming systems Only by acknowledging the complexity and understanding the factors contributing to that complexity can we hope to develop an equitable and sustainable animal welfare for the future 5m Books *Towards an Ethical Approach to Animals* Clive Phillips, 2025-05-02 In two parts this open access work offers a broad and often unconventional approach to animal ethics written by a pioneer in animal welfare science and ethics The author Clive Phillips Australia s first professor of animal welfare first describes his life experience and career in the field which enabled him to provide thoughts and possible solutions to some of the key problems in human animal relations following in section two His memoirs describe a journey from privileged upbringing in the Christian tradition to confronting Australian livestock industries with some of their traditional practices Experiences meeting livestock farmers industry supporters and national representative bodies taught him new approaches to the ways in which we manage animals After building one of the largest animal welfare centers worldwide Clive Phillips retired and pursues his animal welfare mission independently The second part introduces novel aspects that evolved with the author over several decades of involvement in animal welfare science This part takes a wide perspective asking how important and unique our animal kingdom is how did it evolve and why and what are the key issues for our treatment of other animals It concludes by considering our future relationship with animals and how this will change with current developments in society and in particular contemporary attitudes toward the consumption of animals This historical and futuristic look at animal ethics is unique making this book a thought provoking read for all interested The audience includes but is not limited to the areas of veterinary science ethics and welfare animal industries universities and philosophy departments Introduction To

Psychology Ilona Roth, 2021-06-29 This two volume text provides a comprehensive introduction to the issues theories and methods of psychology including both classic approaches and recent research The areas covered range from the intellectual social and emotional development of the child to the ways in which adults perceive attend remember and communicate from Freud s psychoanalytic framework to the work of present day psychologists from debates about the scientific status of psychology to the special problems which the study of people poses for psychologists Each chapter presents important issues in depth highlighting controversies while showing that they rarely have neat solutions Throughout emphasis is given to the contrasting levels of analysis which contribute to the understanding of psychological functioning from fundamental biological processes to complex social interactions While prepared for the Open University course Introduction to Psychology these volumes will provide an excellent introduction to students of psychology at other universities and colleges The text incorporates the best of the Open University s tried and tested teaching methods and particular importance is placed on encouraging the reader s active participation making the books enjoyable and stimulating as well as informative The text is divided into eight sections comprising eighteen

The American Phrenological Journal and Life Illustrated ,1865

El-Hi Textbooks & Serials in Print, 2005 ,2005

School Library Journal ,1986

Demystifying Academic Reading

Zhihui Fang, 2023-09-29 Foundational and accessible this book equips pre service and practicing teachers with the knowledge understanding tools and resources they need to help students in grades 4 12 develop reading proficiencies in four core academic subjects literature history science and mathematics Applying a disciplinary literacy approach Fang describes the verbal and visual resources expert strategies inquiry skills and habits of mind that students must learn in order to read carefully critically purposefully and with an informed skepticism across genres and content areas He also shows how teachers can promote language learning and reading literacy development at the same time that they engage students in content area learning With informative synthesis and research based recommendations in every chapter this text prepares teachers to help students develop discipline specific as well as discipline relevant discursive insights literacy strategies and ways of thinking reasoning and inquiring that are essential to productive learning across academic subjects It also provides teacher educators with approaches and strategies for helping teacher candidates develop expertise in academic reading instruction In so doing the book demystifies academic reading revealing what it takes for students to read increasingly complex academic texts with confidence and understanding and for teachers to develop expertise that promotes disciplinary literacy This state of the art text is ideal for courses on reading literacy methods and academic literacy and eminently relevant to all educators who want their students to become thoughtful readers and powerful learners

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