

Multiple Choice Questions

1. Members of the same species living in the same place at the same time make a;
 (a) Habitat (b) Biosphere
 (c) Community (d) Population
2. If a scientist is studying the methods of inserting human insuline gene in bacteria, which branch of biology may this be?
 (a) Anatomy (b) Physiology
 (c) Biotechnology (d) Pharmacology
3. Which one will be the correct sequence of the levels of organization of life?
 (a) Cell, organelle, molecule, organ, tissue, organ system, individual
 (b) Molecule, tissue, organelle, cell, organ system, organ, individual
 (c) Molecule, organelle, cell, tissue, organ, organ system, individual
 (d) Organ system, organ, tissue, cell, molecule, organelle, individual
4. Which of these major bioelements is the highest percentage in protoplasm?
 (a) Carbon (b) Hydrogen
 (c) Oxygen (d) Nitrogen
5. Which of the following group include organisms all of which are absorptive in their nutrition?
 (a) Protists (b) Animals
 (c) Bacteria (d) Fungi
6. Similar cells organized into groups and performing same functions, are known as:
 (a) Organelle (b) Tissue
 (c) Organ (d) Organ System
7. Which of these tissues also makes the glandular tissue in animals?
 (a) Epithelial tissue (b) Muscular tissue
 (c) Connective tissue (d) Nervous tissue
8. The level of organization that is less definite in plants is:
 (a) Tissue level (b) Organ level
 (c) Organ system level
 (d) Individual level
9. What is true about volvox?
 (a) Unicellular prokaryote
 (b) Unicellular eukaryote
 (c) Colonial eukaryote
 (d) Multicellular eukaryote
10. When we study the feeding relations among different animal species of a forest, at what level of organization we are studying?
 (a) Individual (b) Population
 (c) Community (d) Biosphere
11. _____ knowledge is the common heritage of mankind.
 (a) Scientific (b) Islamic
 (c) Biological (d) None of these
12. The example of colonial organism is:-
 (a) Amoeba (b) Volvox
 (c) Frog (d) Mustard plant
13. The example of micromolecule:-
 (a) Starch (b) Protein
 (c) Fats (d) Water
14. Microscopic study of tissues is called:-
 (a) Physiology (b) Morphology
 (c) Histology (d) Anatomy

Answers For Chapter 33 In Biology

Michael Rajnik



Answers For Chapter 33 In Biology:

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Principles of Bone Biology John P. Bilezikian, Lawrence G. Raisz, Gideon A. Rodan, 2002-01-19 Principles of Bone Biology is the essential resource for anyone involved in the study of bones It is the most comprehensive complete up to date source of information on all aspects of bones and bone biology in one convenient source Written and published in less than one year it will become an indispensable resource for any scientific or medical library This second edition details countless advances over the past five years both by updating old chapters and providing additional material It takes the reader from the basic elements of fundamental research to the most sophisticated concepts in therapeutics The most current and timely source of information about the biology and pathology of bone Provides succinct coverage of the subject Contributors include over 200 of the most respected researchers in the field Extensive table of contents and index for easy reference Easy to read and highly informative to both the newcomer and the initiated to the field Spans the spectrum from molecular biology to in vivo pharmacology Complete bibliography with each entry fully referenced for additional background reading First edition was selected by Doody Publishing as one of the 250 Best Health Science books published in 1996 , **Biological Science** Freeman, Scott Freeman, Warren W. Burggren, 2002-03 By Warren Burggren University of North Texas Jay Brewster Pepperdine University Laurel Hester South Carolina Governor s School for Science and Mathematics Rather than repeat what is covered in the textbook the Student Study Guide will help students study biology and think like a scientist Introductory chapters on Data Interpretation Looking for Relationships Experimentation and Writing will be illustrated and developed for the student Each text chapter will then be covered with the goal of reinforcing the ideas mentioned in introductory chapters and to tie them to appropriate topics within a chapter Biology Sandra Alters, 2000 Designed for a one or two semester non majors course in introductory biology taught at most two and four year colleges This course typically fulfills a general education requirement and rather than emphasizing mastery of technical topics it focuses on the understanding of biological ideas and concepts how they relate to real life and appreciating the scientific methods and thought processes Given the authors work in and dedication to science education this text s writing style pedagogy and integrated support package are all based on classroom tested teaching strategies and learning theory The result is a learning program that enhances the effectiveness efficiency of the teaching and learning experience in the introductory biology course like no other before it Biology Kenneth Raymond Miller, Prentice Hall (School Division), 1999-02 A Truly

NCERT Biology K.K. Mishra, *Agrios' Plant Pathology* Richard Oliver, 2024-05-28 *Agrios Plant Pathology* Sixth Edition is the ultimate reference in the field Here Dr Richard Oliver provides a fully updated table of contents with revised and new chapters and invited contributors from around the globe Building on his legacy this new edition is an essential read for students faculty and researchers interested in plant pathology Sections outline how to recognize treat and prevent plant diseases and provide extensive coverage on abiotic fungal viral bacterial nematode and other plant diseases and their associated epidemiology A large range of case studies take a deep dive into the genetics and modern management of several plant species Updates with a new edition of *Agrios Plant Pathology* including information on molecular techniques and biological control in plant diseases Includes numerous excellent diagrams and photographs Provides a large variety of disease examples for instructors to choose for their course Edited by a renowned expert in plant pathology Dr Richard Oliver

Physical and Biological Hazards of the Workplace Gregg M. Stave, Peter H. Wald, 2016-11-30 Completely updated version this classic reference covers both physical hazards and biological agents Provides updated information on protecting workers from proven and possible health risks from manual material handling extremes of temperature and pressure ionizing and non ionizing magnetic fields radiation shiftwork and more Details major changes in our understanding of biological hazards including Ebola Chikungunya Zika HIV Hepatitis C Lyme disease MERS CoV TB and much more All infectious diseases have been updated from an occupational health perspective Includes practical guidance on to how to set up medical surveillance for hazards and suggests preventive measures that can be used to reduce occupational diseases

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