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Application To Study At Unisa For 2016

Jan Botha ,Gabriele Vilyte



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Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries Utilisation of South African Research on Higher Education Jan Botha ,Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country *Handbook of Open Universities Around the World* Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark

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Rhizome

Metaphor Myint Swe Khine, 2023-05-31 This comprehensive volume highlights the paradigm shift creative approaches and theoretical and practical aspects of rhizomatic learning The great French theorists Deleuze and Guattari introduced the concept of the rhizome to allow educators to explore the educative process with the rhizomatic lens The chapters cover digital pedagogies the conceptual framework of rhizome and nomadic pedagogy in 21st century education It creates rhizomatic learning environments and rhizome metaphors to illuminate learning and teacher professional development It covers an extensive range of issues and challenges related to teaching and learning in the techno-centric education systems It presents an up to date and comprehensive analysis of rhizomatic learning approaches in various disciplines It examines the following key questions What is the conception of rhizomatic learning and nomadic pedagogy In which ways can rhizomatic learning transform teaching methods in the digital era How can educators implement a rhizomatic learning approach in practice What is the connection between the rhizomatic process and divergent thinking in socially mediated and technology driven learning environments Combining theory and practice this book is essential reading for educational policymakers teacher educators university faculty researchers instructional designers learning technologists teachers and undergraduate and graduate students worldwide

ICEL2016-Proceedings of the 11th International Conference on e- Learning

Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016 **Methods and Applications for Modeling and Simulation of Complex Systems** Liang Li,Kyoko Hasegawa,Satoshi Tanaka,2018-10-17 This volume constitutes the proceedings of the 18th Asia Simulation Conference AsiaSim 2018 held in Kyoto Japan in August 2018 The 45 revised full papers presented in this volume were carefully reviewed and selected from 90 submissions The papers are organized in topical sections on modeling and simulation technology soft computing and machine learning high performance computing and cloud computing simulation technology for industry simulation technology for intelligent society simulation of instrumentation and control application computational mathematics and computational science flow simulation visualization and computer vision to support simulation **"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 "** Mitja De Man,Tina Juki,2016-06-02 **ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management "** Vladlena Benson,Fragkiskos Filippaios,2016-05-20

Universities as Living Labs for Sustainable Development Walter Leal Filho,Amanda Lange Salvia,Rudi W. Pretorius,Luciana Londero Brandli,Evangelos Manolas,Fatima Alves,Ulisses Azeiteiro,Judy Rogers,Chris Shiel,Armin da Do Paco,2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development International Journal of Educational Management and Development Studies Dr. Padauk Win & Dr. Swe Swe Nyunt,Angela L. Reginaldo & Delon A. Ching,Wai Wai Than, Ei Mon Kyaw & Htet Zaw Htoo,Jasmin M. Dimaunahan & Julie Fe D. Panoy,Agripina F. Banayo & Chris Jezrel B. Barleta,2021-12-31 International Journal of Educational Management and Development Studies IJEMDS is an open

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