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# 2024 - 2025 School Appreciation Days

|                   |                                                   |
|-------------------|---------------------------------------------------|
| <b>Sept. 9-13</b> | <b>Student Appreciation Week</b>                  |
| <b>Sept. 17</b>   | <b>National IT Professional Day</b>               |
| <b>October</b>    | <b>National Principals Month</b>                  |
| <b>Oct. 2</b>     | <b>School Custodian Appreciation Day</b>          |
| <b>Oct. 6</b>     | <b>National Coach Appreciation Day</b>            |
| <b>Oct. 16</b>    | <b>National Boss's Day</b>                        |
| <b>Oct. 21-25</b> | <b>National School Bus Safety Week</b>            |
| <b>Nov. 11</b>    | <b>Veteran's Day at School</b>                    |
| <b>Nov. 11-15</b> | <b>National School Psychology Week</b>            |
| <b>Nov. 18-22</b> | <b>American Education Week</b>                    |
| <b>Dec. 2</b>     | <b>Special Education Day</b>                      |
| <b>Dec. 2-6</b>   | <b>School Superintendents Appreciation Week</b>   |
| <b>Jan. 9</b>     | <b>Law Enforcement Appreciation Day</b>           |
| <b>Feb. 3-7</b>   | <b>National School Counseling Week</b>            |
| <b>Feb. 17-21</b> | <b>School Board Member Recognition Week</b>       |
| <b>Mar. 2-7</b>   | <b>National School Social Worker Week</b>         |
| <b>Mar. 7</b>     | <b>Maintenance Worker Appreciation Day</b>        |
| <b>Mar. 7</b>     | <b>National Employee Appreciation Day</b>         |
| <b>Apr. 3</b>     | <b>National Paraprofessional Appreciation Day</b> |
| <b>Apr. 4</b>     | <b>School Librarian Appreciation Day</b>          |
| <b>Apr. 7-11</b>  | <b>National Assistant Principal Week</b>          |
| <b>Apr. 20-26</b> | <b>AABC Appreciation Week</b>                     |
| <b>Apr. 20-26</b> | <b>National Volunteer Week</b>                    |
| <b>Apr. 22</b>    | <b>School Bus Driver Appreciation Day</b>         |
| <b>Apr. 23</b>    | <b>National Administrative Professional's Day</b> |
| <b>May 1</b>      | <b>School Principal's Day</b>                     |
| <b>May 2</b>      | <b>School Lunch Hero Day</b>                      |
| <b>May 5-9</b>    | <b>Teacher Appreciation Week</b>                  |
| <b>May 7</b>      | <b>School Nurse Day</b>                           |
| <b>May 14</b>     | <b>National Receptionist's Day</b>                |
| <b>May 18</b>     | <b>Speech Pathologist Day</b>                     |
| <b>June 8</b>     | <b>National Children's Day</b>                    |

# Appreciation Days For School

**Rachel S Tattersall**



## **Appreciation Days For School:**

**Psychology in the Schools** Elena Diamond, Shelley R. Hart, Amy Jane Griffiths, Stephen E. Brock, 2023-11-10 This engaging and practical book addresses the multitude of ways in which school employed psychological service providers such as school counselors school psychologists and school social workers can support the learning behavioral and mental health needs of students in school settings Psychology in the Schools offers vignette examples to apply content to real world context and provides a variety of resources including worksheets and templates for practitioners to use in practice Chapter content covers foundations in psychological services in schools e g the hidden curriculum of school systems professional standards of practice consultation and collaboration and assessment an overview of social emotional behavioral and academic supports across tiers of service delivery and skills for practitioners to thrive e g burnout prevention This text is ideal for an upper level undergraduate course or an introductory graduate level course Early career practitioners and supervisors alike can also benefit from the tools and resources that this book provides What Can I Take Off Your Plate? Jill Handley, Lara Donnelly, 2024 The authors provide school leaders with strategies to counter teacher burnout and implement structural changes that support and retain all teachers **Teaching, 30 Years of My Life** Brenda Tate Groat, 2010-08-03 Teaching Thirty Years of My Life I think I wanted to be a teacher because I thought it was important I wanted to do something important I stayed teaching because much of the time it was fun and I was I never bored Think about the times you have watched a little kid do something miraculous amazing or hilarious Kids are fun to watch They surprise you and keep you young You cannot help but remember the good and hard times of growing up without actually having to do it over The flip side to this is the number of times you may have been annoyed with your own child teenager adult daughter or son and of course the times you were so angry you couldn't function Well multiply that feeling by seventy five kids each year for thirty years I'd like to say a thing or two about state and federal mandated tests Actually I'd like to say a lot Thus far no one has asked for my opinion but here it is The feds and the states want the public schools to be accountable Our society wants assurances the tax dollars they spend will produce educated kids I get it Side note The conspiracy part of my brain cannot help but wonder if the anti public school fringe has found a way to target the public school system and reduce tax dollars going to this endeavor Is it possible the people doling out the funds and the mandates for public schools are hoping for failure Or maybe they just have no clue as to what is needed to educate all of America's children not just a very few privileged children All our children must receive a great education if America wants to remain a worldwide powerhouse It's amazing to me all the talk about evaluating teachers on student test scores especially if that measurement is based on an arbitrary cut score 80 percent pass 79 percent fail Students are not piecemeal Students cannot and should not be measured like bolts on an assembly line in tolerance out of tolerance People are multi dimensional A test will never tell us all that a child knows or doesn't know In the kindest words this idea of measuring students and evaluating teachers on a single high

stakes test is very misguided More to the point this is a really stupid idea and a very dangerous practice Whatever happened to the notion All kids can learn but not always at the same time or same rate When did we ever want people in America to be the same We all benefit from our differences When I look over and reflect on the variety and diversity new buzz word of the decade of my fellow teachers not one of us is like the other Our teaching styles are vastly different We relate to students differently We relate with each other differently We all work together to teach and maximize our students time with us I might be less annoyed if student improvement was used as a measure of teacher effectiveness Even this approach has major flaws A teacher has a student for nine months In my case students are thirteen or fourteen years old They have had thirteen or fourteen years of prior experiences and baggage before getting to me Five of those years school was not even a part of their lives Research tells us when kids come to school in kindergarten the variances are huge The thought is as a school we should be able to narrow the variances What actually happens is these variances increase Is the school or the teachers responsible for this No What is going on Teachers usually have students for about six to seven hours a day and 180 days a year In the state of Kansas this equates to at least 1116 hours each year Even if we as a nation ever went to year round school the number of days probably wouldn't increase significantly the days would just be spread out This might help might not Most of the research I've read is not conclusive one way or the other Time allocated for school learning amounts to just under twenty percent of the hours in a year 365 days Teachers can't

Social-Emotional Learning and the Brain Marilee Sprenger, 2020-09-22 ASCD Bestseller Today's teachers face a daunting challenge how to ensure a positive school experience for their students many of whom carry the burden of adverse childhood experiences such as abuse poverty divorce abandonment and numerous other serious social issues Spurred by her personal experience and extensive exploration of brain based learning author Marilee Sprenger explains how brain science what we know about how the brain works can be applied to social emotional learning Specifically she addresses how to Build strong caring relationships with students to give them a sense of belonging Teach and model empathy so students feel understood and can better understand others Awaken students self awareness including the ability to name their own emotions have accurate self perceptions and display self confidence and self efficacy Help students manage their behavior through impulse control stress management and other positive skills Improve students social awareness and interaction with others Teach students how to handle relationships including with people whose backgrounds differ from their own Guide students in making responsible decisions Offering clear easy to understand explanations of brain activity and dozens of specific strategies for all grade levels Social Emotional Learning and the Brain is an essential guide to creating supportive classroom environments and improving outcomes for all our students

**Solving School Challenges** Starr Sackstein, Alexandra Laing, 2025-03-31 In this comprehensive handbook you'll gain a treasure trove of strategies that you can implement to address some of the most common school challenges You'll see the amazing impact that educators are having on their schools and classrooms across the country The authors offer

tangible solutions to problems such as teacher retention and the educator pipeline money technology innovation and initiatives mental health and well being data perceptions of education educator commitment and systemic issues These issues may seem daunting but the authors share stories of educators across the country who are already overcoming such obstacles Each chapter provides inspiring examples action steps and takeaways to help you improve your school or classroom This thorough resource is designed to be a reference that you can use as needed either by reading in order or flipping to the sections that most apply and returning to again and again for a wealth of practical ideas that you can bring to your own setting

**International Organization and Conference Series** United States. Department of State,1977 **The Survival Kit for the Elementary School Principal** Abby Barry Bergman,Judy Powers,Michael L. Pullen,2010-02-26 For the new and veteran elementary school principal here is a unique survival kit packed with tested advice practical guidelines and ready to use materials for all aspects of your job From the perspective of an author with twnty five years experience this book offers techniques such as creating a school vision building and sustaining morale utilizing technology and long term strategic school planning The included companion CD ROM serves as the perfect enhancement to this book This time saving device contains all of the book s forms checklists and letters for easy print out and use

**Library of Congress Subject Headings** Library of Congress. Cataloging Policy and Support Office,2009 The 2009 Weird & Wacky Holiday Marketing Guide Ginger Carter-Marks,2009-02 **Library of Congress Subject Headings** Library of Congress,Library of Congress. Subject Cataloging Division,Library of Congress. Office for Subject Cataloging Policy,2013

Congressional Record United States. Congress,2001 **Congressional Record Index** ,1991 Includes history of bills and resolutions **Annual Report to the**

**United Nations on the Administration of the Trust Territory of the Pacific Islands** ,1977 **Season It With Fun!**

Diane Hodges,2010-02-26 In this exciting new resource Diane Hodges best selling author of Looking Forward to Monday Morning and Looking Forward to MORE Monday Mornings offers a wealth of ideas strategies and tips for kicking off a successful school year Based on research findings that identify educator needs along with a collection of ideas from educators throughout the U S and Canada the book provides positive spirited approaches to help head teachers and school administrators create a nurturing culture where teachers are encouraged and appreciated for all that they do Organized around the seasons this reader friendly guide includes Preparation plans for the new school year Fun school ground and community events that prompt everyone to get involved Seasonal activities songs and tips for celebrating special holidays and occasions End of the year reflections and rewards Unique original artwork by John Speeter that highlights important ideas and concepts 2014 LEEP Event, Editorial & Promotional Calendar Laura Dawn Lewis,2013-12-03 3 800 Holidays Promotions Events for 2014 in the United States United Kingdom Canadian Australian and Chinese Markets The 2014 LEEP features over 3 800 dates in over 53 categories arranged alphabetically with source URLs chronologically and by length This calendar of holidays and events for 2014 includes National Promotional Industry and International Events Federal Holidays

Major Sporting Events and industry specific promotions The LEEP Calendar is the invaluable time saving idea generating revenue building business reference tool that provides exceptional marketers publishers and journalists a quantifiable critical advantage over the competition Created by a marketing and publishing industry veteran for Advertising Executives Authors Bloggers Business Networkers Business Owners Editors Educators Event Planners Journalists Marketing Executives Media Planners Media Sales Reps Promotional Products Retailers Public Relations Publicists Publishers Retail Executives Sales Executives Social Media Marketers and anyone who is curious     **Trust Territory of the Pacific Islands ,     Legislative and Executive Calendar** United States. Congress. Senate. Committee on the Judiciary,1983     **Monthly Catalog of United States Government Publications** ,1987     *The Tablet* ,1884     *United States Holidays and Observances* Steve Rajtar,2024-10-17 Every day of the year somewhere in the United States some sort of holiday or special remembrance is being observed by individuals organizations or governments January 30 is Pennsylvanians with Disabilities Day On March 26 Hawaii celebrates Prince Janah Kuhio Kalaniana'ole Day November 9 is set aside for Women Veterans Day in Alaska while in Puerto Rico they honor baseball scout Pedrin Zorilla and as the sun sets New Jersey holds a Kristallnacht Memorial Night This book is a detailed reference work about holidays and special observances established by statute in the United States including American Samoa the District of Columbia Guam the Northern Mariana Islands Puerto Rico and the U S Virgin Islands Because the United States is a member state of the United Nations U N designated holidays and longer periods of time such as years and decades devoted to important world issues are also included Following the day by day section holidays are listed chronologically within their jurisdictions federally designated observances are first in the list states and territories follow in alphabetical order A subject index offers access to particular topics nursing education peace and a name index indicates holidays celebrating the lives of individuals

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