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The Geopolitics of Postdigital Educational Development Michael A. Peters, Benjamin J. Green, Olivera Kamenarac, Petar Jandrić, Tina Besley, 2025-11-03 This volume examines the evolving role of education in contemporary geopolitical landscapes where technological innovation global networks and national interests redefine its purpose Moving beyond territorial geopolitics it explores education as a critical asset in postdigital societies embedded in techno nationalist agendas and global power structures In AI genomics nanotechnology and quantum technologies education serves dual functions shaping epistemic authority and underpinning knowledge economies These developments challenge paradigms of truth consciousness and equitable knowledge access The chapters engage with discourses on digital sovereignty postdigital privilege democracy and resistance illustrating how education restructures global power relations Synthesizing perspectives from geopolitics digital transformation and postdigital educational development it underscores understanding education as a contested terrain where global equity inclusion and ethical technological governance are negotiated This book is particularly suited for researchers of postdigital education The *Geopolitics of Postdigital Educational Development* is complemented by *Postdigital Education for Development* also edited by Michael A Peters Olivera Kamenarac Ben Green Petar Jandri and Tina Besley

Limpopo Life Anneli Ekblom, Michel Notelid, 2025-06-20 *Limpopo Life* introduces the reader to the material culture oral histories and the negotiation of conservation and landscape in an area now known as Limpopo National Park Introducing the archaeology of a region that has not been surveyed or discussed this book connects to the archaeology history heritage and conservation discussions in the southern African region as a whole Vegetation history and paleoecology are combined with archaeological surveys and excavations written sources oral histories and travelogues to draw a picture of the diverse landscape of the Limpopo region Intermixed within this narrative are sections that focus on an individual species a life history or an event providing a view of the complex and dynamic interactions The role of humans in this diverse environment and how they have co evolved with other species shaping each other s destinies in a consequential and accidental way is outlined This book will be of interest to researchers and students interested in the archaeology heritage and conservation of Mozambique Zimbabwe and northern South Africa It will also be of relevance to readers interested in the social history of the Limpopo and Kruger National Parks and this cross border area

Making Education Inclusive Sharon

Moonsamy, Elizabeth Walton, 2015-09-18 Exclusionary pressures and practices are pervasive in education despite the clamour for more inclusive education Even as classrooms worldwide become more diverse education is unlikely to become inclusive without deliberate efforts to dismantle exclusion and enable inclusion This book is a compilation of contributions to the conversation about what these efforts might entail The conversation has its origins in the Making Education Inclusive Conference held in 2013 which brought together academics and practitioners from Southern Africa and other countries Given the expectation that teachers should play a key role in promoting inclusion it is not surprising to find significant

interest in teacher education from many of the contributing authors Their concerns range from explicit teacher development for pedagogical responsiveness to learner diversity to overcoming the epistemological marginalisation that learners experience where teachers are not fully confident of their subject content and how to teach it Access to education is clearly not enough and other contributors to this book concern themselves with ways in which structures and systems could be reconstituted to enable meaningful inclusion This might mean looking at how teachers might use tiered systems of behaviour support and various metacognitive strategies how physical access can be promoted on a university campus and understanding how parents think about disability Each chapter represents a different perspective on what it might mean to resist educational exclusion in its many forms and each offers possible ways to make education more inclusive

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations

an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

Social Media and Gender in Africa

Shepherd Mpofu, Kealeboga Aiseng, 2024-10-08 The images of men women and individuals across the gender spectrum on African social media platforms are socially culturally and politically embedded with ideologies that continue to shape our understandings of gender Social Media and Gender in Africa Discourses on Power and Politics of Everyday Life explores gender debates expressed through social media and the political social and cultural discourses surrounding them The book addresses issues of gender based violence gender in political and economic spaces gender activism challenges faced in the LGBTQIA community and gender harassment It looks at how gender issues such as misogyny gender based violence and sexism on African social media are products of African political social and cultural conundrums It is through these platforms that sexual and gender identities are being freely expressed political expressions are made without fear or favor and political participation is achieved Organized into four thematic parts Shepherd Mpofu Kealeboga Aiseng and the contributors use case studies from countries such as Kenya South Africa Nigeria and Zimbabwe to engage in further discussions on gender on African social media

Implementing Sustainable Change in Higher Education

Brent D. Ruben, 2023-07-03 This book offers formal and informal leaders at all levels of their institution theory informed and practical guidance on implementing and sustaining change through collaborative leadership The framework and concepts presented are applicable at the department program campus or system level to guide minor incremental or transformative change Achieving a shared organizational vision can be a daunting challenge given the multiple missions of higher education varied and often conflicting stakeholder viewpoints siloed organizational structures traditions of shared governance and a highly educated workforce bringing together colleagues with diverse disciplinary perspectives Achieving these aims requires taking into account the organization's systems and values and the needs and aspirations of corresponding stakeholders across the enterprise Ruben provides a guide for achieving and sustaining these goals in an engaged and collaborative manner Employing the author's widely used Excellence in Higher Education EHE framework this book offers principles and practices relative to change collaboration and organizational vision that can greatly enhance the prospects for effective outcomes highlighting three key themes Understanding and leveraging the dynamics of change Leading collaboratively and meaningfully engaging one's colleagues Adopting and pursuing a shared vision of organizational purpose and aspirations The book is intended for faculty and staff who want to advance the effectiveness and impact of their program department and institution and to do so in a way that creates a shared vision to sustain these benefits into the future It serves as a text for the growing number of

leadership development programs and for courses with a focus on higher education leadership Optimising Management Practices to Secure Grassland Agroecosystems' Sustainability Zhou Li,Yuan Li,Bin Yao,Carmen Carmona,2024-12-27

The world is currently experiencing increasing pressure on the environment with soil health and food security rising on the agenda Conventional agricultural management practices have led to the systems being unable to maintain high productivity and quality under the original input level worsening soil health and weakening the ecological function of agricultural soils especially the ability to adapt to climate change Grassland farming uses legumes as well as grasses in agriculture Grasses and or grass legume mixtures are used as feed for livestock and to maintain the health of land resources Integrating grassland agriculture into a farming system provides a number of important benefits to farmers and society Benefits of grassland agriculture include reducing soil and water erosion providing high quality feed for livestock securing soil fertility and biodiversity facilitating soil carbon sequestration enhance agroecosystem productivity sustainability stability and resistance

Mathematics Education in Africa Brantina Chirinda,Kakoma Luneta,Alphonse Uworwabayeho,2022-11-28 This book is about mathematics teaching and learning in Africa during the Fourth Industrial Revolution The Fourth Industrial Revolution 4IR has evolved to utilize new technologies in the teaching and learning of Mathematics It is characterized by the fusion of the biological physical and digital worlds and embodies a new era of innovation in mathematics education leading to the rapid emergence of new technologies for mathematics teaching and learning Because 4IR in mathematics education is happening differently in various parts of Africa the authors of the various chapters in this volume have positioned their work in their respective local contexts The chapters address a wide variety of interests concerns and implications regarding 4IR and Mathematics Education in Africa Additionally a number of chapters address teaching mathematics in the context of the COVID 19 pandemic that has gripped the world Other chapters discuss the implications of inequalities in Africa that effect mathematics education during 4IR Chapters also incorporate arguments observations and suggestions to improve and transform the teaching and learning of mathematics in Africa during the 4IR This book highlights a new era of innovation in mathematics education in the context of the Fourth Industrial Revolution leading to the rapid emergence of new technologies in mathematics teaching and learning It is a valuable resource for graduate students people with research interests in the fourth industrial revolution and mathematics educators at any level including all mathematics teachers mathematics education curriculum designers and policymakers

Higher Education, Community Engagement and Entrepreneurship in Southern Africa I. G. Govender,2021-02-24 This volume explores the pressing issues of entrepreneurship education and development in Southern Africa It discusses the various roles of higher education institutions in enhancing entrepreneurship in localised communities and provides a systematic solution for improving the Southern African economy by realising the importance of empowering the youth with entrepreneurial skills In addition successful development requires effective policies and contemporary approaches to both community engagement and

entrepreneurship management The book uses different Southern African case studies to discuss the various issues and innovations in entrepreneurship in the country **Trust, Courts and Social Rights** David Vitale, 2024-02-15 Proposes an innovative legal framework for judicially enforcing social rights that is rooted in public trust in government

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