

MULTIPLY FRACTIONS

Fraction by a Fraction

Step #1

multiply the numerators.

$$\frac{2}{5} \times \frac{3}{4} = \frac{6}{20} \div 2 = \frac{3}{10}$$

Step #2

multiply the denominators.

$$\frac{3}{10}$$



Step #3
simplify.

Fraction by a whole

Step #1

rewrite the whole # as fraction.

$$\frac{1}{4} \times 5 \rightarrow \frac{1}{4} \times \frac{5}{1} = \frac{5}{4} = 1 \frac{1}{4}$$

Step #2

multiply the fractions.

$$\frac{5}{4}$$



Step #3
simplify.

*if needed, convert improper to mixed number.
 $\frac{5}{4} = \frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$

Mixed Numbers

Step #1

convert mixed #s to improper fraction.

$$1 \frac{1}{2} \times 2 \frac{1}{5} \rightarrow \frac{3}{2} \times \frac{11}{5} = \frac{33}{10} = 3 \frac{3}{10}$$

Step #2

Multiply the fractions.

$$\frac{3}{2} \times \frac{11}{5} = \frac{33}{10}$$

Step #3
convert back to mixed number.

$$3 \frac{3}{10}$$



convert mixed
improper
fraction
 $1 \frac{1}{2}$

Anchor Charts 6th Grade Math

**John Hattie, Douglas Fisher, Nancy
Frey, Linda M. Gojak, Sara Delano
Moore, William Mellman**



Anchor Charts 6th Grade Math:

Integrating Literacy and Math Ellen Fogelberg, Carole Skalinder, Patti Satz, Barbara Hiller, Lisa Bernstein, Sandra Vitantonio, 2013-10-15 Many K 6 teachers and students still think of mathematics as a totally separate subject from literacy Yet incorporating math content into the language arts block helps students gain skills for reading many kinds of texts And bringing reading writing and talking into the math classroom supports the development of conceptual knowledge and problem solving in addition to computational skills This invaluable book thoroughly explains integrated instruction and gives teachers the tools to make it a reality Grounded in current best practices for both language arts and math the book includes planning advice learning activities assessment strategies reproducibles and resources plus a wealth of examples from actual classrooms

Strategies for Implementing Guided Math Laney Sammons, 2012-07-15 In this resource Laney Sammons author of Guided Math delves into the strategies necessary to effectively implement the Guided Math Framework It provides specific strategies for implementing the seven elements of the Guided Math Framework In addition this professional resource includes digital resources sample lessons activities and classroom snapshots of strategy implementation at three grade level spans K 2 3 5 and 6 8 Strategies for Implementing Guided Math is correlated to College and Career Readiness and other state standards

Visible Learning for Mathematics, Grades K-12 John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, William Mellman, 2016-09-15 Rich tasks collaborative work number talks problem based learning direct instruction with so many possible approaches how do we know which ones work the best In Visible Learning for Mathematics six acclaimed educators assert it s not about which one it s about when and show you how to design high impact instruction so all students demonstrate more than a year s worth of mathematics learning for a year spent in school That s a high bar but with the amazing K 12 framework here you choose the right approach at the right time depending upon where learners are within three phases of learning surface deep and transfer This results in visible learning because the effect is tangible The framework is forged out of current research in mathematics combined with John Hattie s synthesis of more than 15 years of education research involving 300 million students Chapter by chapter and equipped with video clips planning tools rubrics and templates you get the inside track on which instructional strategies to use at each phase of the learning cycle

Surface learning phase When through carefully constructed experiences students explore new concepts and make connections to procedural skills and vocabulary that give shape to developing conceptual understandings

Deep learning phase When through the solving of rich high cognitive tasks and rigorous discussion students make connections among conceptual ideas form mathematical generalizations and apply and practice procedural skills with fluency

Transfer phase When students can independently think through more complex mathematics and can plan investigate and elaborate as they apply what they know to new mathematical situations To equip students for higher level mathematics learning we have to be clear about where students are where they need to go and what it looks like when they get there Visible Learning for

Math brings about powerful precision teaching for K 12 through intentionally designed guided collaborative and independent learning

Guided Math Lessons in Third Grade Nicki Newton, 2021-11-29 Guided Math Lessons in Third Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of 3 concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems fractions and place value Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can work more effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them

Disciplinary Literacy Inquiry & Instruction, Second Edition Jacy Ippolito, Christina L. Dobbs, Megin Charner-Laird, 2024-05-23 A revised and expanded edition that promotes inquiry and teaching practices to help students gain the discipline specific literacy skills they need to succeed in college the workplace and the society of tomorrow

Implementing Guided Math: Tools for Educational Leaders Laney Sammons, 2015-10-01 This user friendly professional resource was written by Laney Sammons This resource provides instruction on how school leaders can adopt the Guided Math framework into their schools and classrooms Highlights include tips for creating a strategic plan for improving students achievement sample assessments and tools for planning and implementation

Math Work Stations Debbie Diller, 2023-10-10 If you ve ever questioned how to make math stations work you ll find this photo filled idea packed resource invaluable This book extends Debbie Diller s best selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you ll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There s even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide

everything you'll need to get started with stations in your classroom right away

Fifty Strategies to Ensure K-6 Literacy Success Kimberly A. Tyson, 2025-09-30 Ensure literacy success for all K-6 students with 50 evidence-based instructional strategies aligned to the five pillars of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. In this timely and comprehensive resource for teachers, coaches, and principals, Dr. Kimberly Tyson includes strategies for struggling readers and English learners, key vocabulary, 10 online bonus strategies, and the Leader's Lens to support principals, K-6 teachers, coaches, and leaders. You can use the resources in this book to create a common language around the science of reading and the five pillars through the key vocabulary provided in each chapter. Establish a literacy-rich classroom environment to support teaching and literacy learning. Access 50 use tomorrow instructional strategies for phonemic awareness, phonics, fluency, vocabulary, and comprehension. Use the Leader's Lens to provide supervision, supports, and classroom connections as principals lead and guide teachers. Explore templates, key vocabulary, suggested professional resources, reproducibles, and 10 online bonus strategies.

Contents: Introduction, Chapter 1: The Literacy Landscape, Chapter 2: Phonemic Awareness: Building a Sound Foundation, Chapter 3: Phonics: Making the Sound-Symbol Match, Chapter 4: Fluency: Growing Fluent Readers, Chapter 5: Vocabulary: Word Learning Matters, Chapter 6: Comprehension: The Heart of Reading, Epilogue, Appendix, References and Resources, Index.

Math Problem Solving in Action Nicki Newton, 2017-02-10 In this new book from popular math consultant and bestselling author Dr. Nicki Newton, you'll learn how to help students become more effective and confident problem solvers. Problem solving is a necessary skill for the 21st century, but it can be overwhelming for both teachers and students. Dr. Newton shows how to make word problems more engaging and relatable, how to scaffold them, and help students with math language. How to implement collaborative groups for problem solving, how to assess student progress, and much more. Topics include: Incorporating problem solving throughout the math block, connecting problems to students' real lives, and teaching students to persevere. Unpacking word problems across the curriculum and making them more comprehensible to students. Scaffolding word problems so that students can organize all the pieces in doable ways. Helping students navigate the complex language in a word problem. Showing students how to reason about models and discuss word problems. Using fun mini-lessons to engage students in the premise of a word problem. Implementing collaborative structures such as math literature circles to engage students in problem solving. Getting the whole school involved in a problem-solving challenge to promote schoolwide effort and engagement. Incorporating assessment to see where students are and help them get to the next level. Each chapter offers examples, charts, and tools that you can use immediately. The book also features an action plan so that you can confidently move forward and implement the book's ideas in your own classroom. Free accompanying resources are provided on the author's website: www.drnickinewton.com.

Accelerating K-8 Math Instruction Nicki Newton, 2023 Schools have been using various approaches to address the struggles that students are having with mathematics learning that have been compounded by the pandemic. There is an

overwhelming consensus by both educators and researchers that we need to adapt acceleration rather than remediation as a tool to counteract the challenges that students currently face Acceleration is about equity which allows all our students to access an engaging standards based academically rigorous grade level curriculum In this book educational consultant Dr Nicki Newton shows K 8 teachers how to accelerate mathematics instruction so that all students learn and work on grade level receive the right scaffolding when they need it and feel a sense of achievement and success Educators will in turn experience lower frustration and the joy of helping students thrive Taking a deep dive into in school acceleration chapters address research planning assessment pedagogy teaching math vocabulary lesson planning goal setting and motivation and action planning Readers will learn how to use acceleration to get everybody motivated to learn and to create pathways of achievement Book Features Unpacks accelerating instruction as a way of saying everybody is invited to this party Looks at how acceleration provides a pathway to helping academically challenged students achieve and move in step with their grade level standards Offers detailed ways to plan implement and evaluate accelerated math lessons in grades K 8 Provides numerous tools templates and strategies so readers can use ideas right away

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