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Answer To Government Waec Objective 2014

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Answer To Government Waec Objective 2014:

Supervisory Practices adopted by Headmasters of SHSs and External Supervisors in the Adansi Educational Directorates of Ashanti Region Musah Mohammed MUSTAPHA, 2019-11-13 Master's Thesis from the year 2018 in the subject Pedagogy School Pedagogics grade C Kwame Nkrumah University of Science and Technology Institute of Distance Learning course Educational Innovations and Leadership Science language English abstract The success of any organization or institution has never been achieved inadvertently It is realized by putting in place necessary mechanisms among which supervision plays a fundamental role in all the processes This study was specifically conducted to assess the supervisory practices opted for by supervisors of SHSs in Adansi Education Directorates in the Ashanti Region of Ghana The study employed mixed method concurrent triangulation design involving both qualitative and quantitative data collection and analysis Thus questionnaire and interview were the instruments used while Headmasters teachers students and External Circuit supervisors formed the population The study attested to the fact that effective instructional supervision both the external and particularly the internal types are sine qua non to the achievement of effective and efficient teaching and learning in secondary schools which in turn translate into higher students academic achievement The findings revealed that during supervision headmasters in particular and external supervisors assessed teachers scheme of work lesson plans instructional times punctuality attendance and methods of teachings in the classrooms They ensured that teachers had the necessary materials for teaching and organized in service training for teachers to promote effective teaching in their respective schools It was found that supervisory practices adopted by headmasters and external supervisors depended on performance of students in their terminal and external final exams The study also discovered that supervisory practices opted for by headmasters in particular and external supervisors improved teaching and learning process students performance in internal terminal and external final exams It was also revealed that there were inherent challenges posed by teachers students and government that confront supervision which needs to be urgently addressed through collaborative effort of all stakeholders for the achievement of quality education The study has recommended that contemporary supervisory models emphasising motivation and autonomy of teachers should be embraced for optimum teacher output to optimize students achievement

Junior Graphic Mavis Kitcher (Mrs), 2014-12-03 *Reimagining Nigeria's Educational System* Joseph A. Balogun, 2023-09-20 This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low performing system by strengthening high stakes testing at all levels In Nigeria many citizens believe that the solution to the country's low performance in education is to eliminate high stakes standardized testing High stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students teachers and their school's performance This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high stakes testing but rather is due to many intrinsic factors By

conducting a comparative analysis of six high performing education systems worldwide the book offers a comparative summative evaluation of the educational system and offers recommendations This book will be of interest to policymakers and scholars in the fields of African education higher education quality and global studies African studies management and administration leadership and professional development studies Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences Chicago State University USA Visiting Professor Program Consultant at the Centre of Excellence in Reproductive Health Innovation University of Benin Nigeria and President CEO Joseph Rehabilitation Center Tinley Park Illinois USA

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