

## Exploration Webquest

Name: \_\_\_\_\_Valin Shyr\_\_\_\_\_

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### Station 1: Chart and Document Practice

Motivations for Exploration:

- \_\_\_\_\_God\_\_\_\_\_ – desire to spread Christianity & stop the Gunpowder Empires from spreading Islam to new areas
- \_\_\_\_\_Glory\_\_\_\_\_ – desire to become a hero for their country
- \_\_\_\_\_Gold\_\_\_\_\_ – desire to become rich and powerful (both on an individual and state level)

### Document Practice

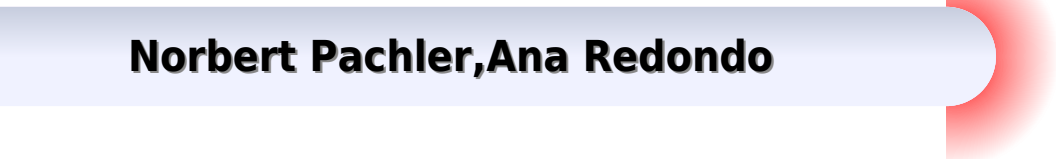
1. What reason for exploration is evident in Document A?  
Glory
2. What reason for exploration is evident in Document B?  
Gold
3. What reason for exploration is evident in Document C?  
God

### Station 2: Chart and Questions

| # | Technology       | Description                                                                                                                                                                                                                                              | Picture                                                                               |
|---|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 | <i>Astrolabe</i> | <ul style="list-style-type: none"><li>• Used stars to show direction</li><li>• Helped figure out exact longitude and latitude points</li><li>• Perfected by the Muslims</li></ul>                                                                        |    |
| 2 | Compass          | <ul style="list-style-type: none"><li>• Made sailing more accurate</li><li>• Originally developed by Chinese Scientists</li></ul>                                                                                                                        |   |
| 3 | Maps             | <ul style="list-style-type: none"><li>• Maps were more accurate and used longitude &amp; latitude</li><li>• Shift from qualitative (descriptive) to quantitative (numerical)</li><li>• Originally used by Muslim explorers in the Indian Ocean</li></ul> |  |

# Answers For Webquest Exploration Guide

**Norbert Pachler, Ana Redondo**



## Answers For Webquest Exploration Guide:

Getting at the Core of the Common Core with Social Studies Thomas N. Turner, Jeremiah Clabough, William Cole, 2014-11-01 For social studies teachers reeling from the buffeting of top down educational reforms this volume offers answers to questions about dealing with the Common Core State Standards CCSS Each chapter presents and reviews pertinent standards that relate to the social studies Each chapter also deals with significant topics in the social studies from various social sciences to processes such as inquiry to key skills needed for success in social studies such as analysis and literacy The most important aspect of these chapters though is the array of adaptable activities that is included in each chapter Teachers can find practical approaches to dealing with CCSS across the social studies panorama The multiple authorships of the various chapters mean a variety of perspectives and viewpoints are presented All of the authors have fought in the trenches of K 12 public education Their activities reflect this in a way that will be useful to novice or veteran teachers

**A Practical Guide to Teaching Modern Foreign Languages in the Secondary School** Norbert Pachler, Ana Redondo, 2006-10-23 This practical guide offers valuable support for student teachers and teachers in their early professional development Divided into three sections it covers key pedagogical issues and planning developing key skills knowledge and understanding broadening your perspective Teaching is rapidly becoming a more research and evidence informed profession and the materials in this book are specifically designed to support developments in the pedagogical knowledge base in teaching The guide extends the popular Learning to Teach Modern Foreign Languages in the Secondary School by providing detailed examples of theory in practice These examples are based on the up to date research and practice In addition they provide links to relevant sources supporting evidence informed practice

*Handbook of Research on Human Performance and Instructional Technology* Song, Holim, Kidd, Terry T., 2009-10-31 This book addresses the connection between human performance and instructional technology with teaching and learning offering innovative ideas for instructional technology applications and elearning Provided by publisher

*Homeschooler's Guide to Free Teaching AIDS* Educators Progress Service, 2004-04

**Streamlined ID** Miriam B. Larson, Barbara B. Lockee, 2013-08-22 Streamlined ID A Practical Guide to Instructional Design presents a focused and generalizable approach to instructional design and development one that addresses the needs of ID novices as well as practitioners in a variety of career environments Emphasizing the essentials and big ideas of ID Streamlined ID presents a new perspective one that aims to produce instruction that is sustainable optimized appropriately redundant and targeted at continuous improvement The book features an enhanced version of the classic ADDIE model Analysis Design Development Implementation and Evaluation that emphasizes the iterative nature of design and the role of evaluation throughout the design development process It clearly lays out a systematic approach that emphasizes the use of research based theories while acknowledging the need to customize the process to address a variety of pedagogical approaches Instructivist Constructivist and Connectivist The book opens with an overview of the basics of ID and

each subsequent chapter describes major activities in the ID process with step by step instructions and tips for streamlining the process Numerous job aids serve to maximize the efficiency and effectiveness of your design efforts Each chapter highlights key concepts and provides additional exercises and assignments based on the work of Benjamin Bloom Streamlined ID is an ideal reference guide for optimizing professional practice

**International Handbook of Literacy and Technology** Michael C. McKenna, Linda D. Labbo, Ronald D. Kieffer, David Reinking, 2013-01-11 This Handbook provides a comprehensive and international representation of state of the art research theory and practice related to principal areas in which significant developments are occurring in the study of literacy and technology It offers a glimpse of the commonalities faced by literacy educators around the world together with specific challenges raised by unique circumstances Volume I of this Handbook endeavored to lay essential groundwork for the study of literacy and technology it retains an explanatory value that will not weaken over time Volume II differs considerably in conception It assumes for the most part a higher level of expertise on the part of readers and the projects and applications described by the contributors are characterized by greater sophistication The scope of technology use is broader and the challenges that have emerged are in sharper focus A powerful feature of this volume is the addition of commentaries from experts across the field on the potential of technology in key dimensions of literacy The title of Volume II has changed slightly to reflect the inclusion of contributions on a broad geographic basis It is now a truly international Handbook with chapter authors from six countries and five continents The International Handbook of Literacy and Technology Volume II is organized in five sections The Role of Technology in the New Literacies Technology Applications with Specific Populations Literacy Software and the Internet Teacher Education and Professional Development and The Potential of Technology in Key Dimensions of Literacy The effects of technology on literate activity have been both sweeping and subtle marked by an increasing variety of changes that are difficult to evaluate and project Perhaps the only prediction that can be offered with certainty is that the impact of technology is irreversible Specific changes may come and go but literacy and technology seem inextricably linked This Handbook is dedicated to that linkage and to examining the intricacies that define it International Handbook of Literacy and Technology Volume II is an essential reference for researchers professionals and students in reading literacy education literacy and technology educational technology and related areas and will serve well as a text for upper level and graduate courses on these topics

**Games and Learning Alliance** Antonios Liapis, Georgios N. Yannakakis, Manuel Gentile, Manuel Ninaus, 2019-11-20 This book constitutes the refereed proceedings of the 8th International Conference on Games and Learning Alliance GALA 2019 held in Athens Greece in November 2019 The 38 regular papers presented together with 19 poster papers were carefully reviewed and selected from 76 submissions The papers cover the following topics serious game design and pedagogical foundations AI and technology for SG gamification applications and case studies and posters The chapter Cyber Chronix Participatory Research Approach to Develop and Evaluate a Storytelling Game on Personal Data Protection Rights and

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