

ALIEN TAXONOMY



In the year 2525:

Humans, after hundreds of years of constant effort, have successfully polluted all bodies of water on Earth. As a result, almost all previously known species of plants, animals, and other life forms have become extinct. Through natural selection, genetic engineering, and selective breeding programs, a portion of the Earth has been successfully repopulated. The following organisms are all that remain:

1. Photosynthetic humanoids with green chlorophyll-containing hair (autotrophs)
2. Chemosynthetic dolphin-like organisms who derive their energy from the contaminants in the water (autotrophs)
3. Aquatic humanoids who work on the dolphin's aquaculture farms, they eat Aqua wheat and autotrophs (heterotrophic)
4. Aqua wheat, a heterotrophic crop grown by the dolphins that feeds on bacteria
5. Legless, photosynthetic humanoid space travelers with arm-like tentacles that visit the Earth every 6 weeks
6. Anaerobic humanoids designed for space living, but when on Earth for space training, they must wear deoxygenated space suits (heterotrophs)
7. Cockroach-like organisms that feed on humanoid and dolphin excrement (Decomposers)
8. Heterotrophic giant squids that feed on humanoids & dolphins
9. Green-skinned, photosynthetic rats
10. Parasitic mosquitoes that feed on all types humanoids



Your Assignment:

As an alien taxonomist, it is your responsibility to classify these existing organisms.

1. Make a cover sheet with your name, date, and period and paper clip your sheets together.
2. Create a taxonomic scheme for each organism including a kingdom, phylum, and the genus and species name you created. Use only two kingdoms that you create. Be sure to also include the number of the organism with the scheme
3. Create Latin-sounding Genus and species names for each organism. Remember that the species name should reflect a characteristic of the organism.
4. Illustrate your interpretation of each organism's appearance including all the characteristics given to you. All illustrations should be numbered and colored on the paper provided.
5. Prepare a dichotomous key using the scientific names for these organisms so that your fellow aliens can also identify them when they come to Earth for summer vacations. Make sure to only use physical characteristics. Do not use "photosynthetic" or "water animal" (these are not physical). Physical can be seen in the pictures you draw, but do not add physical characteristics such as extra eyes or color to identify them.
6. Create a food web that contains all 10 organisms. It must start with autotrophs and show all the possible food chain combinations. Pay close attention to the direction of the arrows.

Alien Taxonomy Project Answers

Rachel Sandford



Alien Taxonomy Project Answers:

The Science Teacher, 2009 *Your Library Is the Answer* Christina T. Russo, Cathy Swan, 2015-01-22 Today's tech savvy and digitally connected students present a new challenge for today's school librarians This book offers the 21st century tools and know how necessary for educators to appeal to and challenge students to learn and to want to learn What are the best ways to motivate students to become engaged and develop a passion for learning Can appealing to their desire for socialization and constant communication attributes of their lives outside of education via the integration of cutting edge technologies and new media in the library or classroom serve to ignite creativity curiosity and critical thinking This book shows how you can make use of non traditional tools such as popular social networks collaborative technologies and cloud computing to teach information and communications technologies integrated with the school curriculum to improve student learning and demonstrates how these same technologies can help you measure skills and mastery learning The book provides an easy to follow blueprint for using collaborative techniques innovation and teaching for creativity to achieve the new learning paradigm of self directed learning such as flipping the classroom or library Readers of this book will find concrete step by step examples of proven lesson plans collaborative models and time saving strategies for the successful integration of American Association of School Librarians AASL standards The authors both award winning teachers explain the quantitatively and qualitatively measurable educational value of using these technologies for core curricular and information and communications technologies instruction showing that they both enhance student learning outcomes and provide data for measuring their impact on learning **Enterprise and Organizational Modeling and Simulation** Robert Pergl, Eduard Babkin, Russell Lock, Pavel Malyzhenkov, Vojtěch Merunka, 2019-11-13 This book constitutes the refereed proceedings of the 15th International Workshop on Enterprise and Organizational Modeling and Simulation EOMAS 2019 held in Rome Italy in June 2019 The main focus of EOMAS is on the role importance and application of modeling and simulation within the extended organizational and enterprise context The 12 full papers presented in this volume were carefully reviewed and selected from 25 submissions They were organized in topical sections on conceptual modeling enterprise engineering and formal methods **Federal Register**, 1976 "Is the Turk a White Man?" Murat Ergin, 2016-09-27 In 1909 the US Circuit Court in Cincinnati set out to decide whether a Turkish citizen shall be naturalized as a white person the New York Times article on the decision discussing the question of Turks whiteness was cheekily entitled Is the Turk a White Man Within a few decades having understood the importance of this question for their modernization efforts Turkish elites had already started a fantastic scientific mobilization to position the Turks in world history as the generators of Western civilization the creators of human language and the forgotten source of white racial stock In this book Murat Ergin examines how race figures into Turkish modernization in a process of interaction between global racial discourses and local responses **Who Do You Want to Be When You Grow Old?** Richard J. Leider, Richard

J Leider, David A Shapiro, 2021-07-13 A valuable guide The authors gentle tone and many helpful suggestions will make readers feel as if they are listening to a close friend Publishers Weekly This is a book about how to grow old with the emphasis on grow The path of purposeful aging is accessible to all and it s fundamental to health happiness and longevity In their bestseller Repacking Your Bags Richard J Leider and David A Shapiro defined the good life as living in the place you belong with people you love doing the right work on purpose This book builds on that definition to offer a purposeful path for living well while aging well With a focus on developing and deepening a sense of purpose in later life Who Do You Want to Be When You Grow Old celebrates the experience of aging with inspiring stories real world practices and provocative questions Framed by a long conversation between two old friends the book reconceives aging as a liberating experience that enables us to become more authentically the person we always meant to be with each passing year In a culture that offers little guidance for growing old but excels at pushing elders aside here s a book that will help us age into the fullness of life Parker J Palmer author of On the Brink of Everything **Federal Register Index** , *Department of Homeland Security Appropriations for 2010* United States. Congress. House. Committee on Appropriations. Subcommittee on Homeland Security, 2009 **Federal Register, ... Annual Index** , 1972 Department of Homeland Security Appropriations for 2010, Part 3, 111-1 Hearings , 2009 ASEAN Biodiversity , 2001 **Deleuze and the Schizoanalysis of Cinema** Ian Buchanan, Patricia MacCormack, 2008-10-15 A hugely important collection of essays on Deleuze and Cinema from an international panel of experts **Term by Term Book 4 Term 2** Shanti Dhulia, Alka Batra, Manjeet Jauhar, Meera Aggarwal, TERM BY TERM 1 5 is a term series consisting of a total of fifteen books three term books per class Each book is divided into segments of English Mathematics Environmental Science for classes 1 2 Science Social Studies for classes 3 5 General Knowledge and Computer Science All the subjects have been designed to develop comprehensive understanding in learners and are essential for an interactive and participative atmosphere A progressive vision providing graded topics in all subjects has been ensured Dendrome , 1994 News and information about genome research in forest trees for forest biologists and forest managers **Term by Term Book 4 Term 1** Shanti Dhulia, Alka Batra, Manjeet Jauhar, Meera Aggarwal, TERM BY TERM 1 5 is a term series consisting of a total of fifteen books three term books per class Each book is divided into segments of English Mathematics Environmental Science for classes 1 2 Science Social Studies for classes 3 5 General Knowledge and Computer Science All the subjects have been designed to develop comprehensive understanding in learners and are essential for an interactive and participative atmosphere A progressive vision providing graded topics in all subjects has been ensured *UFOs and Abductions* David Michael Jacobs, 2000 Examining the nature of UFO evidence the authors present a primer for scholars skeptics and others uneasy about investigating the field of UFOs The volume also brings together three bestselling authors David M Jacobs Budd Hopkins and Pulitzer Prize winner John Mack widely known for their writings on the controversial alien abduction phenomenon Library & Information Science Abstracts , 1973

Concerning Creativity John H. Berthrong,1998-10-01 A cross cultural comparison of creativity that introduces Neo Confucian discourse as a sophisticated dialogue partner with modern western speculative philosophy and theology **The Scenes of Inquiry** Nicholas Jardine,2000 The Scenes of Inquiry advocates a radical shift of concern in philosophical historical and sociological studies of the sciences from answers and doctrines to questions and problems and explores the consequences of such a shift In his Conclusion Nicholas Jardine writes The time has come for scientists to break with science What started life as a creative programme liberating inquirers from limited scenes of inquiry has become itself a limitation on scenes of inquiry Freed of the mythology of science scientists might become more perceptive of their varied practices and of the workings of their own social and political institutions They might recover their lost literary and aesthetic consciousness They might re engage in historical reflection Then we should surely see a wonderful proliferation and enrichment of the sciences and of the lived experience of all who partake in them Professor Jardine has expanded the book considerably for this paperback edition adding a substantial preface an extensive bibliography and three new essays which develop its themes and pursue its aims further These renew the book s interest and value for anyone interested in the workings of science and its role in our world Monthly Catalog of United States Government Publications ,2004-11

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