

MEMORANDUM

Grade: 11 Examination: Life Orientation

Date: 23rd November 2021

QUESTION 1

1.1.1 Climate change can be combated in which of the following ways?

- A. Encourage people to reduce their carbon footprint by cycling to work.
- B. Only support larger fishing companies who use nets and fish regularly.
- C. Buy spray deodorant instead of roll-on as roll-on releases toxic gases.
- D. Plant more trees so that they can release more carbon dioxide into the air.

1.1.2 Representation can be defined as:

- A. when members of parliament speak or act on behalf of groups or individuals.
- B. allowing all citizens to personally speak to government officials.
- C. extremely radical views that can highlight the inequalities within S.A.
- D. misleading the public by displaying false information in the media.

1.1.3 When taking out a student loan:

- A. students only need to pay back their student loan if they find a job
- B. students will have to pay back the interest while they study.
- C. students do not need someone to apply for the loan with them.
- D. companies will often pay back the loan when they employ graduates.

1.1.4 Detrimental factors within a relationship that could harm an individual's well-being could include:

- A. parents violating privacy by asking permission to use their child's phone.
- B. a partner violating their spouse's rights by not paying for meals.
- C. children violating their parent's trust by not doing what the parent expects.
- D. violating the right to freedom of expression by dictating a partner's wardrobe.

1.1.5 Which of the following is an example of domestic violence?

- A. A criminal breaks into the house and violently harms the occupants.
- B. A mother causes physical harm to her son through severe beatings.
- C. A mother accidentally stands on her child's foot, causing them pain.
- D. A man gets into a fight outside of a club and must be sent home.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER

14 Geographical Final Memorandum For Grade 1

**United States. Office of Management
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Paper - Geological Survey of Canada ,1935 Budget of the United States Government United States. Office of Management and Budget,2014 **Water and Energy Resources Study** ,1989 **First [-third] Report** Great Britain. Civil Service Inquiry Commission,1875 Hurricanes Paul V. Kislow,2008 A hurricane is a tropical storm with winds that have reached a constant speed of 74 miles per hour or more Hurricane winds blow in a large spiral around a relative calm centre known as the eye The eye is generally 20 to 30 miles wide and the storm may extend outward 400 miles As a hurricane approaches the skies will begin to darken and winds will grow in strength As a hurricane nears land it can bring torrential rains high winds and storm surges A single hurricane can last for more than 2 weeks over open waters and can run a path across the entire length of the eastern seaboard August and September are peak months during the hurricane season that lasts from 1 June to 30 November This book presents the facts and history of hurricanes *U.S. Geological Survey Professional Paper* Cliff D. Taylor,Craig A. Johnson,1984 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1971 *Proceedings of the Royal Geographical Society and Monthly Record of Geography* Royal Geographical Society (Great Britain),1884 Proceedings of the Royal Geographical Society and monthly record of geography ,1884 Title Announcement Bulletin ,1955 **Appendix** Great Britain. Commissioners appointed to inquire into the revenues and management of certain colleges and schools, and the studies pursued and instruction given therein,1864 **The Budget of the United States Government** United States. Office of Management and Budget,2013 West's Annotated Indiana Code Indiana,1978 *Budget of the U.S. Government, Appendix* ,2013-04-10 Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies

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