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We are seeking persons with disabilities who are looking for a career in the retail sector. We offer a one year learnership to obtain NQF Level 02 certificate in Retail/wholesale (with stipend of R3000 per month).

Minimum requirements:

- Minimum of grade 11 required with proof
- Has not worked for Shoprite Checkers in the past
- Age between 18-34 years old
- Recent doctor's letter for proof of disability required
- No criminal record or any previous/pending court cases
- Must be able to pack grocery bags, walk and use stairs independently

Job specifications:

- Customer relations and people skills
- Read and write in English
- The ability to work independently
- Basic computer skills
- An ability to focus and concentrate
- Proactive, self-motivated



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Barbara Altman

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the name Barbara Altman.

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Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix, Prew, Martin, 2015-05-05
Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years

African Youth and the Persistence of Marginalization
Danielle Resnick, James Thurlow, 2015-04-10 The much heralded growth and transformation of many economies in sub-Saharan Africa over the last decade continues to receive prominent attention in academic scholarship and among policy practitioners An apparent feature about this transformation however is that Africa's youth appear to have been left out This book critically examines the extent and consequences of the marginalization of African youth It questions conventional wisdoms about data trends aspirational goals and common policy interventions surrounding Africa's youth that have been variously propagated in both the development studies literature and in mainstream donor policy reports The book explores macro trends from both a temporal and cross regional perspective in order to highlight what is distinct about contemporary African youth and whether their prospects and behaviours do actually vary from their counterparts in other regions of the world or from previous generations of African youth Such studies include cross country analyses of youth employment patterns and modes of political participation in depth examination of the behaviours and aspirations of the urban youth and critical reflections on the impact of rural employment initiatives vocational education and learnership programmes The incorporation of multiple methods and disciplines as well as its attention to policy issues ensures that the book will be of great interest to graduate students researchers and professional researchers whose work lies at the intersection of African area studies and development studies as well as those focused on development economics political science and public policy and administration

Human Resources Development Review 2008 Andre Kraak, Karen Press, 2008 Through 25 chapters authored by some of the leading researchers in the field the Human Resources Development Review 2008 provides an extensive overview of the contextual factors driving human resources development in South Africa A key theme throughout the volume is the importance of a multi faceted skills development strategy operating at three levels The first

entails high skills policies aimed at expanding export oriented manufacturing production and services provision particularly in new globally competitive niche areas The second relates to the economy's ongoing need for intermediate skills as is evident in the shortage of skilled artisans and technologists Finally the provision of basic entry level skills is important in view of the urgent need for large scale job creation schemes triggered by public sector initiatives to ameliorate high levels of unemployment and despondency especially amongst the youth

Vocational Education and Training in Sub-Saharan Africa Celestin Mayombe, 2021-09-29 This book analyses the accessibility and success of vocational training programmes for unemployed and disadvantaged youth in Sub Saharan Africa Examining the implementation of vocational education and training programmes the author assesses various internal and external enabling factors that can help foster youth employment In doing so the author presents a solid base for robust and evidence informed practice and policy making for vocational training programmes analysing such themes as employability skills the labour market and work integrated learning It also emphasises the importance of stakeholders taking into account the enabling and disabling environments found in a given local regional or national context It will be of interest to scholars of vocational training programmes in Sub Saharan Africa and elsewhere as well as of youth poverty and unemployment

OECD Economic Surveys: South Africa 2015 OECD, 2015-07-17 This 2015 OECD Economic Survey of South Africa examines recent economic developments policies and prospects Special chapters cover infrastructure and business regulation tax policy and inclusive growth

OECD Reviews of Vocational Education and Training A Skills beyond School Review of South Africa Field Simon, Musset Pauline, Álvarez-Galván José-Luis, 2014-11-18 Vocational education and training VET programmes are facing rapid change and intensifying challenges How can employers and unions be engaged How can workbased learning be used How can teachers and trainers be effectively prepared How should

South Africa Yearbook, 2009

Getting Skills Right Community Education and Training in South Africa OECD, 2019-03-14 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa

The Delusion of Knowledge Transfer Susanne Koch, Peter Weingart, 2016-12-13 With the rise of the knowledge for development paradigm expert advice has become a prime instrument of foreign aid At the same time it has been object of repeated criticism the chronic failure of technical assistance a notion under which advice is commonly subsumed has been documented in a host of studies Nonetheless international organisations continue to send advisors promising to increase the effectiveness of expert support if their technocratic recommendations are taken up This book reveals fundamental problems of expert advice in the context of aid that concern issues of power and legitimacy rather than merely flaws of implementation Based on empirical evidence from South Africa and Tanzania the authors show that aid related advisory processes are inevitably obstructed by colliding interests political pressures and hierarchical relations that impede knowledge transfer and mutual learning As a

result recipient governments find themselves caught in a perpetual cycle of dependency continuously advised by experts who convey the shifting paradigms and agendas of their respective donor governments For young democracies the persistent presence of external actors is hazardous ultimately it poses a threat to the legitimacy of their governments if their policy making becomes more responsive to foreign demands than to the preferences and needs of their citizens

Youth In South Africa Ariane De Lannoy, Malose Langa, 2021-05-05 South Africa is characterised by a youthful population and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice Youth in South Africa Agency in visibility and national development takes stock of the nation's development as it affects young people Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood These include formal and informal engagements with politics as well as protest, un-employment, entrepreneurship, education, religion, experiences with sexuality and violence and a multitude of other life experiences Contributors paint a picture of the initiative agency and resilience of the youth as well as the challenges before them Authors also identify the state of 'waithood' faced by those unable to make the transition out of youth into full adulthood as a result of their socio-economic circumstances and political context By engaging these experiences and insights and primarily informed by the inputs of young people the authors highlight the limitations of existing youth policies and frameworks The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment and by the messages the youth communicate about the limitations of current approaches

Impacting Society Positively Through Technology in Accounting and Business Processes Tankiso Moloi, 2025-05-09 This conference volume discusses the findings of the iCAB 2024 conference that took place in Sun City South Africa on June 27-28, 2024 The University of Johannesburg hosted the iCAB 2024 conference with the aim to bring together researchers from different Accounting and Business Management fields to share ideas and discuss how new disruptive technological developments are impacting the field of accounting The conference was sponsored by the Association of International Certified Professional Accountants (AICPA/CIMA)

Factors in Studying Employment for Persons with Disability Barbara Altman, 2017-09-17 This collection examines less frequently analyzed aspects of employment for persons with disabilities offering a variety of approaches to the conceptualization of work and how it differs across cultures, organizations and types of disability

Change Management in TVET Colleges Kraak, Andre, Paterson, Andrew, 2016-07-25 The Technical and Vocational Education and Training (TVET) college environment is marked by increasingly stark juxtapositions between what needs to be achieved in the post-school education sector and the increasing difficulty of current conditions The triple challenge of poverty, inequality and unemployment weighs heavily on the social, political and economic fabric of the country and expectations are high that the TVET colleges can make a pivotal contribution to counter these challenges Despite laudable increases in TVET enrolment the education system needs to work harder to accommodate the weight of

demand for post school further education and training FET band qualifications from young people not in education employment or training At the same time it is vital to secure adequate quality in TVET programmes which depend so much on the competence and commitment of college lecturers This collection offers a set of research papers that provide new analytic and empirical material on The political economy of TVET types in different countries which by comparison illuminate the South African case A periodisation of government interventions in the TVET sector over the last three decades The unsettled state and status of TVET lecturers in relation to their job requirements and conditions of service The halting evolution of collegial relationships between college lecturers towards higher collegiality Employer expectations of college graduates and how colleges are responding and An analysis of the outcomes of a college improvement intervention in Limpopo and the Eastern Cape This book will offer valuable information and insights for decision makers as well as analysts of institutional change concerning links between education and economic growth with particular regard to TVET graduates employment rates

Higher Education, Youth and Migration in Contexts of Disadvantage Faith

Mkwananzi, 2018-11-30 This book explores the lives experiences and the formation of higher educational aspirations among marginalised migrant youth in South Africa Using a case study based in Johannesburg the author illuminates their voices in order to demonstrate the reality faced by these young people in the context of migration to the Global South Within the complex landscape of global and African migration this book draws on detailed narratives to understand the conditions under which aspirations for higher education are or are not developed In doing so the author highlights the value of understanding individual lives experiences and opportunities from a human development point of view capturing the multidimensional disadvantages experienced by migrants in a balanced intersectional manner Balancing empirical data with theoretical analysis this volume tells a rich nuanced story about marginalised migrant youth an essential work for understanding the conditions necessary for such youth to live valuable lives in both local and international contexts This book will appeal to students and scholars of youth migration aspiration and educational opportunities particularly within the Global South

Getting Skills Right: South Africa OECD, 2017-07-10 This report identifies effective strategies to tackle skills imbalances in South Africa

Indigenous Entrepreneurship in Sub-Saharan Africa Emiel L. Eijdenberg, Felix

Ostertag, Léo-Paul Dana, Henrietta Onwuegbuzie, 2024-09-28 This book presents a comprehensive overview of contemporary indigenization topics in the cultural context of sub Saharan Africa Discussing current state of affairs of indigenous entrepreneurship in Africa it seeks to understand what enables and constrains indigenous entrepreneurship in the region Further it explores the role of the institutional environment in promoting indigenous entrepreneurship Tying in the UN Sustainable Development Goals the chapters examine how indigenous entrepreneurship relates to ending poverty creating decent work and economic growth reducing inequalities contributing to sustainable cities and communities and promoting peace justice and strong institutions For researchers interested in how indigenous entrepreneurship practices in sub Saharan

Africa contest contemporary theories in entrepreneurship and management research this work will prove a valuable resource with its much needed case studies quantitative and qualitative research and practitioner perspectives

Handbook of Research on Implications of Sustainable Development in Higher Education Meletiadou, Eleni, 2023-02-10 Research in the field of education for sustainable development ESD is of growing concern to meet the needs of the diverse student populations in various higher education institutions People around the world recognize that current economic development trends are not sustainable and that public awareness education and training are key to moving society toward sustainability Although ESD continues to grow both in content and pedagogy and its visibility and respect have grown in parallel education officials policymakers educators curriculum developers and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education The Handbook of Research on Implications of Sustainable Development in Higher Education provides insight regarding the implications of ESD for teaching learning and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering key topics such as assessment globalization and inclusion this reference work is ideal for university leaders administrators policymakers researchers scholars practitioners academicians instructors and students

Bombardier Abroad David P.

Thomas, 2018-10-10T00:00:00Z In *Bombardier Abroad* Thomas examines several cases of the Canadian aerospace giant's work in the high speed rail sector in South Africa China Tibet and Israel Palestine and argues that these projects are deepening existing social and political tensions By participating in these infrastructure projects Thomas argues Bombardier is both inserting itself into highly contested social and political climates and profiting from actions that further exacerbate existing conditions of dispossession and inequality Thomas also examines the various ways in which the Canadian state supports the work of Bombardier in these countries Centred around a theoretical framework that combines concepts of dispossession political economy and important interventions from the field of settler colonial studies *Bombardier Abroad* is a critical look at the problematic practices of a Canadian corporation and the ways in which the Canadian state is culpable

Sport Business in Leading Economies James J. Zhang, Haiyan Huang, John Nauright, 2017-12-04 From a renowned group of international scholars this new work examines how leading economic countries use sport business to drive and further economic development by raising brand awareness country as a brand transforming lagging communities and enhancing travel and tourism in the country

The Influence of Labour Legislation on Job Creation and Job Sustainability in South Africa Catharina A.J. Womack, 2020-12-31 This scholarly book focuses on the issue of high unemployment and the challenges related thereto in South Africa It demonstrates the urgent need for research into the contribution of job creation to poverty alleviation and economic growth This research is relevant from a legal economic and social sciences point of view The main thesis of the book is to explore the influence of labour legislation on job creation It

investigates sustainability regarding employment relationships through the lens of the two primary participants business and organised labour This book adds value to the social justice context from both a societal and business point of view It provides business and unionised labour a voice from which the influence of labour legislation on job creation and job sustainability can be addressed

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