

Chapter 2 Test, Form 3

SCORE _____

1. Translate the following into an equation.

A number x is decreased by 45. The result is then divided by 12. Then 20 is added to this new result to give a final result of five times the difference of 32 and the number x .

2. Translate the following equation into a verbal sentence.

$$5(2x + 3y) = y^2 - 2x^3$$

For Questions 3–7, solve each equation.

3. $n + 39 = 12$

4. $w + (-8) = -21$

5. $-6m = 16$

6. $\frac{3}{4}h = -\frac{45}{82}$

7. $-\frac{a}{6} + 7 = -14$

8. If
- $x - 5 = 12$
- , what is the value of
- $x - 9$
- ?

For Questions 9 and 10, write an equation for each problem. Then solve the equation.

9. Three-fifths of what number equals one?

10. The product of 2 more than a number and 10 is 36 more than 8 times the number. What is the number?

11. Evaluate
- $2|m - 3x| - p$
- if
- $m = -1$
- ,
- $x = 2$
- , and
- $p = 4$
- .

12. Solve
- $2\left|\frac{x}{2} + 3\right| = 1$
- . Then graph the solution set.

13. Shyam invested money in the stock market. In the first year, his stock increased 20%. He paid his stock broker \$300 and then lost \$450. He withdrew \$500, and then his remaining investment doubled. Shyam's investment is now worth \$7100. How much was Shyam's original investment?

14. Use cross products to determine whether the pair of ratios
- $\frac{42}{48}$
- and
- $\frac{63}{72}$
- form a proportion. Write
- yes*
- or
- no*
- .

15. A blueprint for a house states that 2 inches represents 8 feet. If the width of a window is 2.5 inches on the blueprint, what is the width of the actual window?

1. $\frac{x - 45}{12} + 20 = 5(32 - x)$

Five times the sum of two times x and three times y equals the square of y minus two times the cube of x .

2. _____

3. -27

4. -13

5. $-2\frac{2}{3}$

6. $-1\frac{2}{13}$

7. 126

8. 8

9. $\frac{3}{5}x = 1; \frac{5}{3}$

10. $(x + 2)10 = 8x + 36; 8$

11. 10

12. $\{-7, -5\}$



13. $\$4000$

14. *yes*

15. 10 ft

Algebra 2 Standards Progress Test 3 Answers

K Morrison



Algebra 2 Standards Progress Test 3 Answers:

Algebra Text: Intermediate Robert H. Alwin, Robert D. Hackworth, Joseph W. Howland, 1974 *I Mattered a Teacher's Story* Dr. Frankie J. Monroe-Moore, 2012-02-21 In The New Meaning of Educational Change Fullen wrote Low morale depressed feeling unfairly blamed for the ills of society You must be a teacher This quote spoke volumes to me as I watched politicians jockeying for position by spewing their recycled political rhetoric and then launch an all out attack against public school teachers In years past these attacks had been levied against those receiving social security Medicare and Medicaid which mainly affected the poor disabled and elderly Dont get me wrong these issues are still on the table but I guess politicians felt they had beaten them with a dead horse and needed another soft target to spark the publics interest so public school teachers was it They struck with a vengeance firing public school teachers by the thousands throughout the country In an attempt to reduce the collective bargaining power of teacher unions such as American Federation of Teacher AFT in Texas they claimed the only way they knew to help balance the state and district school budget shortfalls was to rescind some of the benefits they had agreed too It hurts when the profession Ive dedicated over half of my adult life 25 yrs to is under attack by politicians and others that have no true concept of whats involved in being a public school teacher We have absolutely nothing to do with the decision making process First were told to do one thing and then were told to do something entirely different Its almost schizophrenic To all of my colleagues that remain on the frontlines of public education and those that are planning to take up the banner This books for you You might not have control over the decisions being made outside your classroom but you can control those things going on inside I provide ways to control student behavior by the design of your classroom to the use of a simple yellow tablet **Algebra Text** Robert H. Alwin, Robert D. Hackworth, Joseph W.

Howland, 1974 **Test Talk!** Cheli Cerra, Ruth Jacoby, 2007-02-26 Test Talk provides a wealth of practical advice on how to deal with common issues that may arise with student testing from kindergarten through high school Authors Cheli Cerra and Ruth Jacoby identify 50 snapshots of situations that parents typically face when dealing with testing and then give you practical tools to help your children succeed including helpful checklists worksheets and progress reports *Resources in Education*, 2001-04 **School Life**, 1926 Macmillan/McGraw-Hill Math: Teacher ed., v. 2, 2004 **Instructional**

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