

NAME:

Group Screening Test, Grade 6

Read each selection silently. Then read the questions that follow and write the letter of the correct answer in the answer sheet.

Chameleons

Chameleons are extraordinary animals. They are one of the few animals that can change their color. This is their way of hiding themselves. Chameleons that live in trees are often green. Those that live in desert lands are usually brown. It is also their way of keeping warm. Turning a darker shade helps them absorb more heat. They also change colors to send messages to other chameleons. Their bright colors may attract another chameleon or warn enemies.

1. What is one unique characteristic of chameleons? (Literal)
 - a. Their color changes.
 - b. They live in trees.
 - c. They live in deserts.
 - d. They climb trees fast. They send messages to other animals.
2. What will happen to a chameleon on a cold day? (Inferential)
 - a. It will become invisible.
 - b. It will turn a shade lighter.
 - c. It will turn white.
 - d. It will turn a shade darker.
3. Changing its color is the chameleon's way of _____. (Literal)
 - a. showing its special power
 - b. hiding itself from other animals
 - c. finding its family
 - d. shedding its skin
4. Chameleons are extraordinary animals. Another word for extraordinary is _____. (Inferential)
 - a. amazing
 - b. not known
 - c. common
 - d. unusual
5. What is the advantage of changing color? (Inferential)
 - a. It can hide itself.
 - b. It can kill enemies
 - c. It can join with other chameleons.
 - d. It can hold on to the branch as it climbs.
6. The main idea of the selection is (Critical)
 - a. why chameleons change colors.
 - b. how chameleons survive in the wild.
 - c. where chameleons come from.
 - d. where chameleons live.
7. The best title for this selection is (Critical)
 - a. How Chameleons Communicate with Other Animals
 - b. Why Chameleons Change Color
 - c. The Different Habitats of Chameleons
 - d. The Enemies of Chameleons

The Philippine Eagle

Answer To Posttest Plato English

VM Jensen



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Resources in Education ,1999-10 Proceedings of the Annual Convention of the Association for the Development of Computer-Based Instructional Systems: Implementation special interest group, Minicomputer users interest group, National consortium for computer based music instruction, PLATO users interest group ,1979 **Lexicography: Lexicography, metalexicography and reference science** R. R. K. Hartmann,2003 **Resources in Education** ,1986 **Arguments for Learning** Bill Cope,Walter Feinberg,2025-03-11 Almost every educational idea worth a thought has been considered at the University of Illinois and anything worth trying has been tested In this history of ideas Bill Cope and Walter Feinberg chronicle the intellectual lives of education thinkers at the university while tracking the development of educational ideas and practices in general Cope and Feinberg draw on conversations narratives and archival research that reveal how different generations explored their role in defining and carrying out the College s multifaceted mission Their account raises critical questions about the character of learning the aims of teaching and the nature of teaching as a profession At the same time the authors address issues that range from the role of schools in fostering individual and collective identity to the introduction of computer mediated and online learning Cope and Feinberg examine changes in self understanding about fundamental ideas and chart how the College evolved from its original narrow mission of training children s schoolteachers to embracing global perspectives A wide ranging portrait of an institution Arguments for Learning uses the School of Education to tell the stories of thinkers dedicated to the idea that education can change the world for the better **Humans and Machines** Stephanie Williams,1985 This volume combines computer research with current issues in linguistics and second language teaching The fundamental connection between language education and information processing has emerged in recent years as numerous prominent linguists have turned their attention to the computer and information analysts have turned to linguistics and language education for models techniques and explanations required in language programming Thus this volume addresses the pressing theoretical and practical problems encountered in both fields **The Design of Educational Exhibits** M. B. Alt,D. C. Gosling,Dr R S Miles,R. S. Miles,2012-11-12 This is the second and fully updated edition of an authoritative handbook aimed at all those involved in designing educational exhibitions It lays out guidelines for exhibition design that for a given cost will tend to optimize the educational value of exhibitions to their target audience It offers practical guidance on all aspects of the work from the planning administration and evaluation of a large programme of exhibition work down to the selection of media and the design and construction of the single exhibit It discusses the things that should be thought about and the things that should be done in setting up educational exhibits paying particular attention to the pitfalls that must be identified and avoided if the work is to be done well The handbook is essential for all those who are concerned with mounting educational exhibitions whether they be administrators designers educationalists planners or in specific subject areas It will be required reading for students following postgraduate courses in museology museum studies

or similar courses at institutions throughout the world No special background knowledge is assumed as the readership will be as varied as the skills required to put together and evaluate an exhibition **Dissertation Abstracts International**
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