



PLATO Course Algebra 1, Semester A v5.0 > Unit 3 - Post Test

$$x = -15$$

The solution for the system of equations is $(-15, 13)$.

Add $3x + 3y = -6$ (obtained in step 1) to $2x - 3y = -9$ (given), and solve for x .

$$x = -3$$

Substitute the value of x in the first equation ($x + y = -2$) to get $y = 13$.

Multiply the first equation by 3:

$$3(x + y) = 3(-2)$$

$$3x + 3y = -6$$

Algebra 1 Semester 2 Plato

**University of the State of New York.
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A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the text box.

Algebra 1 Semester 2 Plato:

Designing Educational Project and Program Evaluations David A. Payne, 2012-12-06 Drawing upon experiences at state and local level project evaluation and based on current research in the professional literature Payne presents a practical systematic and flexible approach to educational evaluations Evaluators at all levels state local and classroom will find ideas useful in conducting managing and using evaluations Special user targets identified are state department of education personnel and local school system administrative personnel The volume can be used by those doing evaluation projects in the field or as a text for graduate courses at an introductory level The book begins with an overview of the generic evaluation process Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice Chapter Three addresses the all important topic of evaluation goals and objectives Chapters Four Five and Six basically are concerned with the approach framework or design of an evaluation study Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation Chapters Five and Six describe predominantly quantitative and qualitative designs respectively Design implementation and operational issues related to instrumentation Chapter Seven management and decision making Chapter Eight and reporting and utilization of results Chapter Nine are next addressed The final chapter of the book Chapter Ten considers the evaluation of educational products and materials *Über die Sklaverei und Sklavenentlassung bei den Römern* Eduard Christoph Fürchtegott

Adam, 1866 **The University of Idaho Bulletin** University of Idaho, 1898 *Bulletin* Mendota College, 1912

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