

# Dragon, Dragon

## John Gardner

2 There was once a king whose kingdom was plagued by a dragon. The king did not know which way to turn. The king's knights were all cowards who hid under their beds whenever the dragon came in sight, so they were of no use to the king at all. And the king's wizard could not help either because, being old, he had forgotten his magic spells. Nor could the wizard look up the spells that had slipped his mind, for he had unfortunately misplaced his wizard's book many years before. The king was at his wit's end.

Every time there was a full moon the dragon came out of his lair and **ravaged** the countryside. He frightened maidens and stopped up chimneys and broke store windows and set people's clocks back and made dogs bark until no one could hear himself think.

He tipped over fences and robbed graves and put frogs in people's drinking water and tore the last chapters out of novels and changed house numbers around so that people crawled into bed with their neighbors.

He stole spark plugs out of people's cars and put firecrackers in people's cigars and stole the clappers from all the church bells and sprung every bear trap for miles around so the bears could wander wherever they pleased.

And to top it all off, he changed around all the roads in the kingdom so that people could not get anywhere except by starting out in the wrong direction.

**Vocabulary Builder**  
**ravaged** (rəv' (j)d) v.  
violently destroyed;  
ruined

3 **Literary Analysis**  
**Character** Based on his actions, what words would you use to describe the dragon?

4 **Reading Check**  
What is the problem in the kingdom?

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### 1 Motivation

Prepare an **Anticipation Guide** (*General Resources*, pp. 8–10) with the following statements:

- Always follow your parents' advice.
- Arranged marriages never work.
- You can always find a way to defeat any opponent.

Give students a copy of the prepared **Anticipation Guide** and have students mark their responses in the **Me** column. Have students discuss the statements in pairs or groups and mark the Guides again in the **Group** column.

### Concept Connector

Students will return to the **Anticipation Guide** after completing the story.

### Learning Modalities

#### Visual/Spatial Learners

Have students take notes about the dragon in the story or make sketches of it as they read. When they have finished, ask students to either draw or write a description of the dragon based on what they have read about it.

### 2 About the Selection

The kingdom in John Gardner's story "Dragon, Dragon" is plagued by a dragon that outsmarts those sent to kill it. The kingdom's cobbler, who thinks he is the least important person in the land, is perhaps the smartest. His two eldest sons fail to slay the dragon because they refuse to take their father's advice. The younger son, He takes his father's advice and slays the dragon.

### 3 Literary Analysis

#### Character

- Remind students that writers often use a character's actions to reveal what the character is like.
- Read the bracketed passage together. **Ask** the **Literary Analysis** question.

**Possible responses:** The dragon is mean, destructive, wicked, and imaginative.

### 4 Reading Check

**Answer:** The kingdom is plagued by a dragon.

### Differentiated Instruction

#### Solutions for All Learners

**Support for Less Proficient Readers**  
To assist students' comprehension, have them read along with the audio CD version of the story. Stop the recording frequently, and have students discuss what has happened. Guide the discussion by asking them questions about characters, story events, and changes in setting.

**Strategy for Advanced Readers**  
A humorous element of this story is that although dragons, kings, and wizards are associated with medieval times, the dragon wreaks havoc with modern things such as car batteries. Invite students to write an additional paragraph that addresses more ways the dragon plagues the kingdom. Ask them to describe ways that it interferes with advanced technology, such as computers and telecommunications.

# Answers About Dragon Dragon John Gardner Test

**M Carnoy**



## Answers About Dragon Dragon John Gardner Test:

*The Book Lover's Quiz Book* Gary Wigglesworth, 2020-11-05 I love a quiz so the book I'm most hoping to find in my Christmas stocking is this ingenious book of literary questions red herrings and conundrums Much more than a straightforward question and answer book it promises the kind of variety that will enliven evenings with family and friends And I might know some of the answers VAL McDERMID Outside of a dog The Book Lover's Quiz Book is every bookworm's best friend inside of a dog well if you know the rest you're going to love this book PETER HANINGTON author of *A Dying Breed* peterhanington.co.uk This is the ultimate literary quiz book and Gary Wigglesworth is the quizmaster to end all quizmasters DAVID QUANTICK davidquantick.com This is a literary quiz book with a difference Rather than basic sets of questions The Book Lover's Quiz Book mirrors the format of Gary's live quizzes at the Betsey Trotwood in London and elsewhere So there are lots of multiple choice questions some amusing answers clever red herrings little known facts about authors and some of the much loved Say What You See picture round Also there are fixed and variable rounds fixed ones include Blankety Books one word missing from the title always with a theme Literary Links and lists what connects next in the list etc and 2 of a Kind name the character and the author that share the same initials The changeable rounds keep the quizzes fresh and include What the Dickens real or made up Dickens names RomeNo or JuliYess real or made up Shakespearian insults and Book Bingo identify the correct number There are also more standard rounds such as First Lines Working Titles and Banned Books The aim of all Gary's quizzes and this book is that people should have fun and be able to guess if they don't know as much as possible

**Books Out-of-print**, 1986    *Children's Books in Print*, 1986    *The Best Movie Trivia and Quiz Book Ever* Malcolm Vance, 1982    *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1967 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June    *Cyclopedia of World Authors II* Frank Northen Magill, 1989    *Nixon's Nuclear Specter* William Burr, Jeffrey P. Kimball, 2015-06-15 In their initial effort to end the Vietnam War Richard Nixon and Henry Kissinger attempted to lever concessions from Hanoi at the negotiating table with military force and coercive diplomacy They were not seeking military victory which they did not believe was feasible Instead they backed up their diplomacy toward North Vietnam and the Soviet Union with the Madman Theory of threatening excessive force which included the specter of nuclear force They began with verbal threats then bombed North Vietnamese and Viet Cong base areas in Cambodia signaling that there was more to come As the bombing expanded they launched a previously unknown mining ruse against Haiphong stepped up their warnings to Hanoi and Moscow and initiated planning for a massive shock and awe military operation referred to within the White House inner circle as DUCK HOOK Beyond the mining of North Vietnamese ports and selective bombing in and around Hanoi the initial DUCK HOOK concept included proposals for tactical nuclear strikes against logistics targets and U.S. and South Vietnamese ground incursions into the North In early October 1969 however Nixon aborted planning for the long

contemplated operation He had been influenced by Hanoi's defiance in the face of his dire threats and concerned about U S public reaction antiwar protests and internal administration dissent In place of DUCK HOOK Nixon and Kissinger launched a secret global nuclear alert in hopes that it would lend credibility to their prior warnings and perhaps even persuade Moscow to put pressure on Hanoi It was to be a special reminder of how far President Nixon might go The risky gambit failed to move the Soviets but it marked a turning point in the administration's strategy for exiting Vietnam Nixon and Kissinger became increasingly resigned to a long route policy of providing Saigon with a decent chance of survival for a decent interval after a negotiated settlement and U S forces left Indochina Burr and Kimball draw upon extensive research in participant interviews and declassified documents to unravel this intricate story of the October 1969 nuclear alert They place it in the context of nuclear threat making and coercive diplomacy since 1945 the culture of the Bomb intra governmental dissent domestic political pressures the international nuclear taboo and Vietnamese and Soviet actions and policies It is a history that holds important lessons for the present and future about the risks and uncertainties of nuclear threat making     The Publishers' Circular and Booksellers' Record of British and Foreign Literature ,1894     *The Building News and Engineering Journal* ,1884     *Books in Print Supplement* ,1982     **Truth Seeker** ,1887     **Forest and Stream** ,1893     The Index ... Francis Ellington Abbot, William James Potter, Benjamin Franklin Underwood, 1873     **The Freemason and Masonic Illustrated. A Weekly Record of Progress in Freemasonry** ,1886     **The Sunday-school Times** ,1889     Building News ,1883     **The Law Times** ,1884     *Scientific American* ,1891 Monthly magazine devoted to topics of general scientific interest     **Whitaker's Cumulative Book List** ,1983     *The Journal of the Armed Forces* ,1882

## Enjoying the Song of Appearance: An Mental Symphony within **Answers About Dragon Dragon John Gardner Test**

In a global used by displays and the ceaseless chatter of instantaneous conversation, the melodic elegance and psychological symphony produced by the written word usually fade in to the back ground, eclipsed by the persistent sound and disruptions that permeate our lives. Nevertheless, nestled within the pages of **Answers About Dragon Dragon John Gardner Test** a wonderful literary prize overflowing with natural feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, that charming masterpiece conducts viewers on an emotional trip, well unraveling the concealed tunes and profound affect resonating within each cautiously constructed phrase. Within the depths of this moving analysis, we can explore the book is central harmonies, analyze their enthralling publishing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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