

Ratifying the Constitution



ANALYZING POLITICAL CARTOONS

Study the political cartoon, and then answer the questions that follow.

1. What do the pillars represent?

2. What point is the cartoonist trying to make by having the hand from above add Virginia to the row of pillars?

3. Why was it important that all the states ratify the Constitution, not just the minimum requirement of nine?

Answers Government Interpreting Political Cartoons Activity

PT Brinkman



Answers Government Interpreting Political Cartoons Activity:

Teacher's Manual for Government in the United States, Richard C. Remy, Senior Author, Larry Elowitz, William Berlin Jean Craven,1984 *American Republic to 1877, Interpreting Political Cartoons* McGraw-Hill Staff,2002-06 Contains 36 reproducible activity pages each including one political cartoon short summary of the issue being addressed and questions for analysis and critical thinking *CA Te Am Anthem 2007 Mod* Holt Rinehart & Winston,2007 American Government: Annotated teacher's ed ,1987 **Qualities of Effective Teachers, 3rd Edition** James H. Stronge,2018-03-28 Every teacher seeks to be an effective teacher Every teacher wants to have a positive remarkable and lasting influence on students lives But what makes for an effective teacher What role does teacher preparation play in teacher effectiveness What do effective teachers do during planning instruction and assessment How do they create a learning environment that engages and supports students And how do effective teachers interact with their students to promote the best opportunities and results for all In *Qualities of Effective Teachers* 3rd edition James H Stronge explores these questions and more as he synthesizes the literature on teacher effectiveness The result A research based framework for effective teaching that addresses Professional knowledge Instructional planning Instructional delivery Assessment Learning environment Professionalism Stronge also examines characteristics of effective teachers of at risk students and high ability students To bridge the gap between research and practice he includes checklists of skills and positive qualities associated with effective teacher performance as well as red flags that indicate that teachers may not be reaching their full potential in the classroom This resource is for any educator interested in improving teaching It offers research based advice for teachers who wish to improve their own performance as well guidance for teacher leaders and supervisors school administrators and department heads staff development specialists teacher and administrator educators human resource specialists and education policymakers and their staffs Anyone who has a vested interest in students and their success can gain valuable insight and practical tools to ensure positive outcomes for all students New to the 3rd edition Introduction of the Framework for Effective Teaching and its six domains professional knowledge instructional planning instructional delivery assessment learning environment professionalism Chapter vignettes updated to illustrate the domains of the Framework for Effective Teaching Updated reference charts at the end of chapters keyed to the subdomains of the Framework for Effective Teaching and expanded to include references for 21 century teachers Twenty nine sidebars interspersed throughout chapters that provide state of the art supplementary text on effective teaching practices and research findings Updated Teacher Skills Assessment Checklist keyed to the domains of the Framework for Effective Teaching Updated Part 2 presents positive qualities and red flags associated with effective teachers keyed to the domains of the Framework for Effective Teaching More than 1 000 entries in the References **McDougal Littell the Americans** Gerald A. Danzer,1999-07-23 **Using Internet Primary Sources to Teach Critical Thinking Skills in Government, Economics, and Contemporary World**

Issues James M. Shiveley, Phillip J. VanFossen, 2001-09-30 Teachers of political science social studies and economics as well as school library media specialists will find this resource invaluable for incorporating the Internet into their classroom lessons Over 150 primary source Web sites are referenced and paired with questions and activities designed to encourage critical thinking skills Completing the activities for the lessons in this book will allow students to evaluate the source of information the content presented and its usefulness in the context of their assignments Along with each Web site a summary of the site's contents identifies important primary source documents such as constitutions treaties speeches court cases statistics and other official documents The questions and activities invite the students to log on to the Web site read the information presented interact with the data and analyze it critically to answer such questions as Who created this document Is the source reliable How is the information useful and how does it relate to present day circumstances If I were in this situation would I have responded the same way as the person in charge Strengthening these critical thinking skills will help prepare students for both college and career in the 21st century

Qualities of Effective Teachers James H. Stronge, 2007 Remember those great teachers who made you excited about learning Remember how it felt to be in their classes and to experience how they made their classrooms come alive What made those teachers special What qualities and skills did they have to ignite student learning Most important how did those teachers help their students become successful In *Qualities of Effective Teachers* 2nd edition James H. Stronge shows educators how to recreate this same excitement and enthusiasm in their own classrooms by describing the characteristics and skills of effective teachers Stronge synthesizes research to identify specific teacher behaviors that contribute to student achievement Rather than look at outside factors like demographics district leadership and state mandates Stronge focuses specifically on what teachers can control their own preparation personality and practices Learn how effective teachers Prepare to be effective educators Establish manage and maintain learning focused classroom environments Organize time communicate expectations and plan instruction Present curriculum to support active and engaged learning Monitor student progress identify student potential and meet the needs of special populations in the classroom This second edition includes new tips and tools for engaging at risk students and high ability students It also includes skills checklists and an expanded annotated bibliography to provide a springboard for further insight and exploration Teachers educators who hire teachers teacher leaders supervisors and teachers in training can all use this book to learn how to develop better teachers and to improve the quality of learning for all students

Language, Context and Contextuality Osita Nwagbo, Temitope Ajayi, Jacob Oluwadoro, Esther Senayon, Yeseera Oloso, Bolanle Sogunro, 2025-02-07 This book of *Festschrift* is an amalgam of papers written by a collage of scholars on various subjects reflecting the multidisciplinary concerns of Professor Herbert Igboanusi Precisely the contributions are from fields such as sociolinguistics discourse analysis language in education English varieties literature and cultural linguistics Irrespective of the orientation and nationality of contributors the major focus of the papers was on the linguistic issues experiences and

realities in Nigeria in whose frontiers the Festschrift recipient lives and works It is expected that this volume will be a worthy contribution to linguistic scholarship in Africa and will serve as a reference material to researchers across the world

Great Ideas Teacher's Manual Leo Jones, Victoria Kimbrough, 1987-06-30 Great Ideas is a unique collection of absorbing and enjoyable fluency practice activities designed to improve listening and speaking abilities The Teacher's Manual contains detailed notes on the activities as well as vocabulary suggestions glossaries answer keys where appropriate listening scripts and suggestions for follow up activities *Teacher's Manual and Resource Guide* Edward L. Biller, 1977

Beyond the Boundaries Georgia A. Persons, 2017-09-29 In the past African American aspirations for political office were assumed to be limited to areas with sizeable black population bases By and large black candidates have rarely been successful in statewide or national elections This has been attributed to several factors limited resources available to African American candidates or identification with a black liberationist ideological thrust Other factors have been a relatively small and spatially concentrated primary support base of black voters and the persistent resistance of many white voters to support black candidates For these reasons the possibility of black candidates winning elections to national office was presumably just a dream Conventional wisdom conceded a virtual cap on both the possible number of black elected officials and the level of elective office to which they could ascend But objective political analysis has not always made sufficient allowances for the more universal phenomenon of individual political ambitions The contributors to this volume explore the ways ambitious individuals identified and seized upon strategies that are expanding the boundaries of African American electoral politics This volume is anchored by a symposium that focuses on new possibilities in African American politics Both the electoral contests of 2006 and the Barack Obama presidential campaign represent an emergent dynamic in American electoral politics Analysts are beginning to agree that the contours of social change now make the electoral successes of black candidates who are perceived as ideologically and culturally mainstream increasingly likely The debate captured in this volume will likely inspire further scholarly inquiry into the changing nature and dimensions of the larger dynamic of race in American politics and the subsequent changing political fortunes of African American candidates **Data Book of Social Studies Materials**

and Resources, 1984 **Ready-to-use Thematic Activities for Grades 4-8** Barbara Farley Bannister, Janice B. Carlile, 1994 **One Flag, One Land: Teacher planning guide** Richard Carl Brown, 1988 A textbook chronicling the birth and growth of the United States through the 1980s *Teacher's handbook* Marcel Lewinski, 1980 **Resources in education**, 1983-04 **The American Nation** Lewis Paul Todd, Merle Eugene Curti, 1986 *HBJ Social Studies*, 1988 **Multiple Voices, Multiple Texts** Reade W. Dornan, Lois Matz Rosen, Marilyn J. Wilson, 1997 Multiple Voices Multiple Texts provides a thorough grounding in the principles and practices of reading writing and language development the kind of grounding teachers need for today's multicultural and multilingual classrooms

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