#### AP Chemistry Chapter 4 Practice Exam

- The Claus reactions, shown below, are used to generate elemental sulfur from hydrogen sulfide.

$$2H_2S + 3O_2 \rightarrow 2SO_2 + 2H_2O$$
  
 $SO_2 + 2H_2S \rightarrow 3S + 2H_2O$ 

How much sulfur (in grams) is produced from 21.5 grams of O<sub>2</sub>? 21.5502 |mol 02 | 2503 | 35 | 32.0675 = 43.155

- A) 97.0 g
- B) 14.4 g
- C) 21.5 g
- none of these
- B
- Iron is produced from its ore by the reactions:

$$2C(e) + O_2(e) \rightarrow 2CO(e)$$

$$Fe_2O_3(s) + 3CO(g) \rightarrow 2Fe(s) + 3CO_3(g)$$

Closes:

How many moles of  $O_2(g)$  are needed to produce 4.6 moles of Fe(s)?

- A) 2.3 mole O<sub>2</sub> B) 3.5 mole O-
- C) 4.6 mole O<sub>2</sub>
- D) 6.9 mole O<sub>2</sub>
- E) 13.8 mole O<sub>2</sub>

- B
- Suppose the reaction Ca<sub>2</sub>(PO<sub>4</sub>)<sub>2</sub> + 3H<sub>2</sub>SO<sub>4</sub> → 3CaSO<sub>4</sub> + 2H<sub>2</sub>PO<sub>4</sub> is carried out starting with 153 g. of  $Ca_2(PO_k)_2$

and 76.8 g of  $H_2SO_4$ . How much phosphoric acid will be produced?

A) 76.7 gB) 51.1 g  $153 g (a_3 Pdq)_2 | 1m_1 (a_4 Rd_2)_2 | 2 H_3 Pdq$   $1 Ca_4 Rd_2 | 1m_1 H_2 R$ 

- B) 51.1 g C) 229.8 g

  - D) 115.1 c E) 96.7 g
- 7 6.89 H2504 | Ind H2504 2 H2 POY 1 3 =

1

- - SO<sub>2</sub> reacts with H<sub>2</sub>S as follows:

$$2H_2S + SO_2 \rightarrow 3S + 2H_2O$$

When 7.50 g of H<sub>2</sub>S reacts with 12.75 g of SO<sub>2</sub>, which statement applies?

- A) 6.38 g of sulfur are formed.
- B) 10.6 g of sulfur are formed.
- C) 0.0216 moles of H<sub>2</sub>S remain.
- D) 1.13 g of H<sub>2</sub>S remain.
- E) SO<sub>2</sub> is the limiting reagent.

4.6 mil Fersi 300 102 = 3.45mol02

# **2008 Ap Chemistry Multiple Choice Exam**

**Victor M. Corman** 

#### 2008 Ap Chemistry Multiple Choice Exam:

5 Steps to a 5 AP Chemistry, 2008-2009 Edition John T. Moore, Richard H. Langley, 2008-01-04 A PERFECT PLAN FOR THE PERFECT SCORE We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence SAGE Handbook of Research on Classroom Assessment James H. McMillan, 2013 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K 12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achieventment and teacher behavior Editor James H McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education Philip Michael Sadler, 2010 Draws together the most recent and rigorous research on the strengths and weaknesses of the Advanced Placement program Examines closely the differences between AP and other high school courses as well as variations among AP courses In depth studies gauge the impact of AP coursework on student performance in college Finally researchers examine the use of AP information in college admissions From publisher description Developing and <u>Validating Test Items</u> Thomas M. Haladyna, Michael C. Rodriguez, 2013-07-18 Since test items are the building blocks of any test learning how to develop and validate test items has always been critical to the teaching learning process As they grow in importance and use testing programs increasingly supplement the use of selected response multiple choice items with constructed response formats This trend is expected to continue As a result a new item writing book is needed one that provides comprehensive coverage of both types of items and of the validity theory underlying them This book is an outgrowth of the author's previous book Developing and Validating Multiple Choice Test Items 3e Haladyna 2004 That book achieved distinction as the leading source of guidance on creating and validating selected response test items Like its predecessor the

content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field It is very timely in this era of burgeoning testing programs especially when these items are delivered in a computer based environment Key features include Comprehensive and Flexible No other book so thoroughly covers the field of test item development and its various applications Focus on Validity Validity the most important consideration in testing is stressed throughout and is based on the Standards for Educational and Psychological Testing currently under revision by AERA APA and NCME Illustrative Examples The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items Strategies for training item writers and developing large numbers of items using algorithms and other item generating methods are also presented Based on Theory and Research A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors The College Board Scholarship Handbook 2008 College Entrance Examination Board, 2007 Offers a listing of scholarship internship and loan programs based on such categories as minority status field of study and religious Profiles of American Colleges -- 2008 Barron's Educational Series, 2008-07-01 Up to date facts and figures on affiliation enrollments tuition and fees academic programs campus environment available financial aid and much more make the 28th edition of Profiles of American Colleges America's most authoritative data source for college bound high school students their parents and high school guidance counselors More than 1 650 accredited four year colleges are profiled An interactive CD ROM enclosed with the directory guides students to specific schools when they enter details describing their personal academic plans and aptitudes In addition to the above cited information each college profile gives details on Admission requirements Library and computer facilities Admissions procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and much more Schools are rated according to Barron s well known competitiveness scale from Noncompetitive to Most Competitive Unlike some other publications Barron's refrains from the unreliable practice of ranking colleges on a first through last basis The book s tinted pages section presents a guick reference Index of College Majors that lists all available major study programs at each school Also profiled are many excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges Plants and the Human Brain David O. Kennedy, 2014-04 Discusses how plant based chemicals based in foreign countries affect and interact with the human brain and its evolution Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education

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education It is hoped that this book will prove helpful to all involved in sharing the exciting story of the way humans have come to understand the molecular world one of the great examples of great human endeavour

The Science Teacher, 2009

Structural Biology in Drug Discovery Jean-Paul Renaud,2020-02-05 With the most comprehensive and up to date overview of structure based drug discovery covering both experimental and computational approaches Structural Biology in Drug Discovery Methods Techniques and Practices describes principles methods applications and emerging paradigms of structural biology as a tool for more efficient drug development Coverage includes successful examples academic and industry insights novel concepts and advances in a rapidly evolving field The combined chapters by authors writing from the frontlines of structural biology and drug discovery give readers a valuable reference and resource that Presents the benefits limitations and potentiality of major techniques in the field such as X ray crystallography NMR neutron crystallography cryo EM mass spectrometry and other biophysical techniques and computational structural biology Includes detailed chapters on druggability allostery complementary use of thermodynamic and kinetic information and powerful approaches such as structural chemogenomics and fragment based drug design Emphasizes the need for the in depth biophysical characterization of protein targets as well as of therapeutic proteins and for a thorough quality assessment of experimental structures Illustrates advances in the field of established therapeutic targets like kinases serine proteinases GPCRs and epigenetic proteins and of more challenging ones like protein protein interactions and intrinsically disordered proteins

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