

Part 1: Design

10 marks

1. **Identify listed issues:** Each learner in the group generates possible design ideas, then shares these ideas, providing as much detail as possible.
2. **Evaluate and design:** Teams evaluate individual design ideas and collectively develop a final design idea based on the strengths of each member's ideas.
3. **Design brief:** Write a design brief with detailed specifications for the final design idea, covering issues such as size, materials, safety, and functionality.
4. **Flow chart:** Teams discuss how to proceed with the design and construction phases, and each learner creates a flowchart to outline the steps to be taken.

Part 2: Pricing and Bidding

10 marks

1. **Working drawings:** Each learner is responsible for creating detailed plan drawings for an aspect of the plan, using first-angle orthographic projection. Ensure that you add a suitable scale, correct line types, and dimensions.
2. **Budget:** Prepare a budget for the "real-life" situation, including accurate materials and labour costs. Ensure that your budget is realistic and based on real market costs.
3. **Model of a viable solution:** Build a scale model of your final design idea. The model should be constructed neatly and show intelligent use of materials. Group members safety when working with tools and materials.

Part 3: Evaluation

10 marks

1. **Evaluation instrument:** Collaborate as a team to create an evaluation instrument. This instrument will be used to assess your team's solution and another team's solution. You will use this during the presentation phase.

Part 4: Communication

10 marks

1. **Team Presentation:** Teams will present their tender bid to the "Tender board" (your teacher and classmates). Each team member must be responsible for presenting a specific aspect of the project. Your presentation should include drawings, plans, the budget, the model, and written responses.

Contractors

Design
Phase 1/2

10 marks



Name:

Class:

Grade 9 CAPS Technology

Mini-PAT

Community Issues – The Contractors

In this Mini-PAT (Practical Assessment Task), you will act as part of a contracting company competing for a contract to design and build a structure that addresses a problem facing a community. The project will focus on identifying a problem, investigating possible solutions, designing a structure, costing the project, and evaluating the final solution. You will be working in a group.

Instructions

Part 1: The Tender Process (including Ethical Practices)

10 marks

1. **Scenario Introduction:** A community lives on a major river's far bank. The river is wide and deep, preventing the people from reaching the city on the opposite side. This means that the people cannot take advantage of the work opportunities, the excellent medical and educational facilities, and the wide range of shops available in the city.

2. **Investigation:** Teams discuss possible structures to solve

ink saving Eco



Printable

Answers For Mini Pat Grade 9 Technology Term 4

Shasha Hu



Answers For Mini Pat Grade 9 Technology Term 4:

Wiley Handbook of Science and Technology for Homeland Security, 4 Volume Set John G. Voeller, 2010-04-12 The Wiley Handbook of Science and Technology for Homeland Security is an essential and timely collection of resources designed to support the effective communication of homeland security research across all disciplines and institutional boundaries Truly a unique work this 4 volume set focuses on the science behind safety security and recovery from both man made and natural disasters has a broad scope and international focus The Handbook Educates researchers in the critical needs of the homeland security and intelligence communities and the potential contributions of their own disciplines Emphasizes the role of fundamental science in creating novel technological solutions Details the international dimensions of homeland security and counterterrorism research Provides guidance on technology diffusion from the laboratory to the field Supports cross disciplinary dialogue in this field between operational R D and consumer communities

Resources in Education

,1999-04 **Technology Review** ,1972 **Scientific American** ,1878 Monthly magazine devoted to topics of general scientific interest Commerce Business Daily ,1998-07 **New York Magazine** ,1987-08-17 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea **Black Enterprise** ,2000-06 BLACK ENTERPRISE is the ultimate source for wealth creation for African American professionals entrepreneurs and corporate executives Every month BLACK ENTERPRISE delivers timely useful information on careers small business and personal finance Congressional Record United States. Congress,1980 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **Japanese Current Research** ,1987-07 *Selected Water Resources Abstracts* ,1981

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