

THEOCRATIC MINISTRY SCHOOL SCHEDULE FOR 2014

INSTRUCTIONS

During 2014 the following will be the arrangements for conducting the Theocratic Ministry School.

SOURCE MATERIAL: *New World Translation of the Holy Scriptures* [btl2], *Insight on the Scriptures*, Volume 1 [it-1], and *Reasoning From the Scriptures* (1989 Edition) [rs]. When Assignments No. 2 and No. 3 refer to paragraphs in the *Reasoning* and *Insight* books, only paragraphs that are indented are to be counted.

The school should begin with remarks of welcome and then proceed as outlined below. After each part, the school overseer will introduce the next part. If the school overseer wishes and if there is sufficient space, he may sit at a table and make his comments from a seated position on the platform. On the other hand, if he prefers, he may sit in the audience near the platform but make his comments from the speaker's stand.

HIGHLIGHTS FROM BIBLE READING: 10 minutes. For the first four minutes, a qualified elder or ministerial servant should consider Scriptural points from the weekly Bible reading. The speaker should focus on selected verses and should not try to cover too many points. It is better to cover a few verses and to do it well. Also, whenever possible, the speaker should make local application, and emphasis should be placed on how the material affects us today. (be 47 par. 2-48 par. 1) The speaker should be careful not to exceed the four minutes allotted for the opening portion. He should ensure that six minutes are set aside for the audience to offer brief comments of 30 seconds or less on what they have appreciated in the weekly Bible reading. The school overseer will then dismiss the students who are assigned to other classrooms.

ASSIGNMENT NO. 1: 4 minutes or less. This is a reading to be given by a brother. The student should read the assigned material without giving an introduction or a conclusion. The school overseer will be especially interested in helping students to read with accuracy, understanding, fluency, proper sense stress, modulation, appropriate pausing, and naturalness.

ASSIGNMENT NO. 2: 5 minutes. This will be assigned to a sister. The student will either be given a setting or may select one from the list appearing on page 82 of *Benefit From Theocratic Ministry School Education*. The assigned theme should be used and should be applied to an aspect of field service that is realistic and practical for the local territory. The school overseer will be particularly interested in the way the student develops the material and the way she helps the assistant to reason on the Scriptures and to understand the key points of the presentation. The school overseer will assign one assistant.

ASSIGNMENT NO. 3: 5 minutes. This may be assigned to a brother or a sister. The subject for this assignment will be based on a Bible character or term found in *Insight on the Scriptures*, Volume 1. The student should study Scriptural references in the material in order to get a clear picture of the subject. Thereafter, the student should develop the assigned theme and select appropriate scriptures to be used. Additional scriptures that highlight Bible principles that tie in with the theme may be included. The purpose of considering a Bible character is to show what can be learned from his or her example. Acts of faithfulness, courage, humility, and unselfishness furnish good examples to be followed; acts demonstrating a lack of faith as well as undesirable traits stand as strong warnings to turn Christians away from an improper course. The purpose for considering a Bible term is to show how it is used in the Scriptures and to broaden our understanding of God's Word. When

assigned to a brother, this part should be given as a talk with the Kingdom Hall audience in mind. When assigned to a sister, it should be presented as outlined for Assignment No. 2. Additionally, whenever the theme for Assignment No. 3 is preceded by an asterisk (*), the talk should be assigned to a brother.

COUNSEL: 1-2 minutes. The school overseer will not announce the speech quality that a student is working on. After Assignments No. 1, No. 2, and No. 3, the school overseer will offer positive observations on an aspect of the presentation that was commendable, drawing attention to specific reasons why it was effective and referring to the Ministry School textbook. According to the need of each student, additional constructive counsel may be given privately after the meeting or at another time.

TIMING: No part should go overtime, nor should the remarks of the counselor. Assignments No. 1, No. 2, and No. 3 should tactfully be stopped when the time is up. If brothers handling highlights from the Bible reading go overtime, they should be given private counsel. All should watch their timing carefully. Total program: 30 minutes.

COUNSEL FORM: In Ministry School textbook.

AUXILIARY COUNSELOR: Whenever possible, it is good to use an elder who is an experienced speaker for this privilege of service. The auxiliary counselor's responsibility will be to give private counsel, if needed, to elders or ministerial servants regarding any speaking assignment they may handle, including Bible highlights, Service Meeting parts, public talks, and conducting and reading at the Watchtower Study and the Congregation Bible Study. If there are a number of elders in the congregation who are capable speakers and teachers, then a different qualified elder may serve as auxiliary counselor each year. It is not necessary for the auxiliary counselor to offer counsel after each assignment by elders and ministerial servants but only when he sees that a word of encouragement or a practical suggestion would help the brothers to make progress.

THEOCRATIC MINISTRY SCHOOL REVIEW: 20 minutes. Every two months, the school overseer will conduct a review. It will be preceded by highlights from the Bible reading. The review will be based on material considered in the school during the preceding two months, including the current week. If the congregation has a circuit assembly or the visit of the circuit overseer during the week of the Theocratic Ministry School Review, the review should be postponed one week and Assignments No. 1, No. 2, and No. 3 of the following week's schedule should be used. No changes should be made in the schedule of the weekly Bible reading or the presentation of Bible highlights.

Answers For Theocratic Ministry School During The Week Beginning April 28 2014

JA Banks



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