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APPLIED LINGUISTICS AS SOCIAL SCIENCE



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Sue Ellis, Elspeth McCartney

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Applied Linguistics as Social Science Alison Sealey, Bob Carter, 2004-06-08 Applied Linguistics as Social Science surveys the increasing dialogue between linguistics and social theory. The book shows how social theory applied linguistics and sociolinguistics share a set of common concerns and how an analysis of these to produce a social scientific account of applied linguistics helps to explain the interaction between social structures human agents and language Foreword Introduction Making connections some key issues in social theory and applied linguistics Sociology and ideas about language Language as a cultural emergent property Researching language learning theories evidence claims Social categories and theoretical descriptions Social domain theory interpreting intercultural communication Language in the world properties and powers A social realist approach to research in applied linguistics **Applied Linguistics as Social Science** Alison Sealey, Bob Carter, 2004-05-01 Applied Linguistics as Social Science surveys the increasing dialogue between linguistics and social theory The book shows how social theory applied linguistics and sociolinguistics share a set of common concerns and how an analysis of these to produce a social scientific account of applied linguistics helps to explain the interaction between social structures human agents and language Foreword Introduction Making connections some key issues in social theory and applied linguistics Sociology and ideas about language Language as a cultural emergent property Researching language learning theories evidence claims Social categories and theoretical descriptions Social domain theory interpreting intercultural communication Language in the world properties and powers A social realist approach to research in applied linguistics Applied Linguistics Li Wei, 2013-12-04 In this complete survey of the theories methods and key findings within applied linguistics students are introduced to core research questions and the various approaches to tackling these Provides a comprehensive introduction to this interdisciplinary field of research and practice dealing with practical issues of language and communication Takes a problem solving approach introducing students to key research questions and guiding them through the various ways of tackling these Features additional study aids throughout including chapter outlines learning objectives key terms research questions and answers study questions and recommended further readings Enables students to identify every day language and communication issues and to draw on their own personal experiences Edited by a leading figure in the field heading up an experienced and interdisciplinary team of contributors from the renowned department of applied linguistics at Birkbeck College University of London resulting in unique combination of knowledge skills and strength from scholars who teach and research together **Applied Linguistics and Primary School Teaching Sue Ellis, Elspeth** McCartney, 2011-04-07 Modern primary teachers must adapt literacy programmes and ensure efficient learning for all They must also support children with language and literacy difficulties children learning English as an additional language and possibly teach a modern foreign language To do this effectively they need to understand the applied linguistics research that underpins so many different areas of the language and literacy curriculum This book illustrates the impact of applied

linguistics on curriculum frameworks and pedagogy It captures the range of applied linguistics knowledge that teachers need and illustrates how this is framed and is used by policy makers researchers teacher educators and the other professions who work with teachers in schools It considers how to effect professional development that works It is essential reading for primary teachers but also for speech and language therapists educational psychologists learning support teachers and all those doing language or literacy research in the primary classroom Making Realism Work Bob Carter, Caroline New, 2005-10-09 In this innovative book theorists and researchers from various social science disciplines explore the potential of realist social theory for empirical research The examples are drawn from a wide range of fields health and medicine crime housing sociolinguistics development theory and deal with issues such as causality probability and reflexivity in social science Varied and lively contributions relate central methodological issues to detailed accounts of research projects which adopt a realist framework Making Realism Work provides an accessible discussion of a significant current in contemporary social science and will be of interest to social theorists and social researchers alike Sociolinguistics Allan Bell, 2013-09-23 The Guidebook to Sociolinguistics presents a comprehensive introduction to the main concepts and terms of sociolinquistics and of the goals methods and findings of sociolinquistic research Introduces readers to the methodology and skills of doing hands on research in this field Features chapter by chapter classic and contemporary case studies exercises and examples to enhance comprehension Offers wide ranging coverage of topics across sociolinguistics It begins with multilingualism and moves on through language choice and variation to style and identity Takes students through the challenges involved in conducting their own research project Written by one of the leading figures in sociolinguistics Worlds of Written Discourse Vijay Kumar Bhatia, 2004-06-22 This book extends the scope and coverage of genre theory giving more emphasis to what is known as pragmatic space in other words it integrates the study of discourse at the textual level with the study of how that discourse operates in its social context **Vocabulary Studies in** First and Second Language Acquisition Brian Richards, David D. Malvern, Paul Meara, James Milton, Jeanine Treffers-Daller, 2009-06-10 International scholars and researchers present cutting edge contributions on the significance of vocabulary in current thinking on first and second language acquisition in the school and at home By pursuing common themes across first and second language and bilingual contexts the editors offer a collection that tackles the most important Language and Empiricism - After the Vienna Circle S. Chapman, 2008-04-17 The author offers a new assessment of issues the influence of the Vienna Circle on language study and considers its relevance to the debate in present day linguistics about the relative merits of intuitive and real life sources of data Directions and Prospects for Educational Linguistics Francis M. Hult, 2010-08-03 Directions and Prospects for Educational Linguistics explores innovations that have developed from the creative syntheses of diverse methodological and theoretical approaches used to explore a broad rang of issues and topics related to language in education The volume provides unique insights into current practices and new frontiers for

educational linguistics by bringing together contributions from scholars who draw upon on established research traditions while at the same time pushing their boundaries beyond the confines of specific disciplines Each paper serves as a thought provoking starting point for scholars and advanced graduate students to contemplate directions and prospects for research that contributes to linguistically appropriate and socially responsible education **Second Language Conversations Rod** Gardner, Johannes Wagner, 2005-12-07 This collection is the first to consistently adopt Conversation Analysis as an approach to second language interaction By examining first and second language speakers participation in a wide range of activities it challenges the dominant view of nonnative speakers as deficient communicators Proposing instead to understand second language users conversational participation as interactional achievement the book makes a powerful case for ethnomethodological respecification in second language research Professor Gabriele Kasper University of Hawai i Conversations involving speakers whose first language is not the language in which they are talking have become widespread in the globalized world Migration increased travel for business or pleasure as well as communication through new technologies such as the internet make Second Language Conversations an increasingly common everyday event In this book Conversation Analysis is used to explore natural casual talk between speakers in a second language The contributors shift emphasis away from controlled contexts such as the classroom towards more sociable environments in which people go about their daily routines English German French Japanese Finnish and Danish are all analyzed as second languages within a variety of professional educational and sociable situations This collection of essays aims to present naturally occurring Second Language Conversations in order to show what speakers in these situations do how they utilize first language conversational practices and whether or not grammar vocabulary and pronunciation help or hinder the construction of meaning Social Emergence in International Relations Maren Wagner, 2016-10-03 This book presents a conceptualization of social emergence in international relations as a novel angle to analyse institutional dynamics in East Asia introducing the concept of emergence from a critical realist perspective The author examines East Asia's characteristic mesh work of regional institutions that affect integrative processes and regional policies exploring how such institutions emerge and acquire their own nature and why this pattern persists over time an unresolved and contested subject in the field of International Relations This book suggests that regional institutions are emergent entities of the international system that arise as forms of self organization by states to achieve certain emergent properties and powers The author's approach sheds light on the particular emergent properties and powers of regional institutions and identifies discourse as a key mechanism of social emergence Besides engaging in relevant questions of the philosophy of science and its methodological implications for studying social emergence in world politics the book also analyses the concrete case of two East Asian regional institutions ASEAN Plus Three and the East Asia Summit This book will engage scholars and postgraduate students of Asian Studies and International Relations The SAGE Handbook of Case-Based Methods David Byrne, Charles C

Ragin, 2009-06-18 Case based methods have a long history in the social sciences. They are extensively used and raise many practical and theoretical questions This book provides a comprehensive critical examination of case oriented research It offers concrete proposals about the best research methods and provides an unparalleled guide to the emergence and complexity of the field The Handbook Situates the reader in the essential theoretical and practical issues Demonstrates the unity and diversity of case oriented research through an examination of case based methods Distinguishes between case based and case study research Elucidates the philosophical issues around case based methods Examines case based work in the context of both social theory and theories of research methods The Cambridge Handbook of Endangered Languages Peter K. Austin, Julia Sallabank, 2011-03-24 It is generally agreed that about 7 000 languages are spoken across the world today and at least half may no longer be spoken by the end of this century. This state of the art Handbook examines the reasons behind this dramatic loss of linguistic diversity why it matters and what can be done to document and support endangered languages. The volume is relevant not only to researchers in language endangerment language shift and language death but to anyone interested in the languages and cultures of the world It is accessible both to specialists and non specialists researchers will find cutting edge contributions from acknowledged experts in their fields while students activists and other interested readers will find a wealth of readable yet thorough and up to date information **Intentional Dynamics of TESOL** Juup Stelma, Achilleas Kostoulas, 2021-04-19 This book presents intentional dynamics which is a new perspective on TESOL contexts activity and outcomes The key innovation is a synthesis of complex systems and ecological theories as well as the concept of intentionality from the philosophy of mind to understand the psychological and social processes of TESOL One aspect of intentional dynamics is the ordinary intentions of individuals to perform particular actions and of organisations to achieve planned outcomes Another aspect is philosophically defined psychological and social forms of intentionality Psychological intentionality is understood as what language learners and teachers and other stakeholders beliefs and emotions are about or directed at Social intentionality is the aboutness expressed by TESOL materials curricula and policies The book explores how intentional dynamics both emerge from and give shape to TESOL activity and outlines what are the practical implications of intentional dynamics for TESOL learners teachers researchers managers and policy makers Sociolinguistics Nikolas Coupland, 2016-06-20 Sociolinguistics is a dynamic field of research that explains the role and function of language in social life This book offers the most substantial account available of the core contemporary ideas and arguments in sociolinguistics with an emphasis on innovation and change Bringing together original writing by more than twenty of the field s most influential international thinkers and researchers this is an indispensable guide to the newest and most searching ideas about language in society For researchers and advanced students it gives access to the field s most pressing issues and debates as well as providing a platform for new initiatives in Methods in Contemporary Linguistics Andrea Ender, Adrian Leemann, Bernhard sociolinguistic research

Wälchli, 2012-08-31 The present volume is a broad overview of methods and methodologies in linguistics illustrated with examples from concrete research It collects insights gained from a broad range of linguistic sub disciplines ranging from core disciplines to topics in cross linguistic and language internal diversity or to contributions towards language space and society Given its critical and innovative nature the volume is a valuable source for students and researchers of a broad range of linguistic interests Verbal Communication Andrea Rocci, Louis de Saussure, 2016-03-07 Common sense tells us that verbal communication should be a central concern both for the study of communication and for the study of language Language is the most pervasive means of communication in human societies especially if we consider the huge gamut of communication phenomena where spoken and written language combines with other modalities such as gestures or pictures Most communication researchers have to deal with issues of language use in their work Classic methods in communication research from content analysis to interviews and questionnaires not to mention the obvious cases of rhetorical analysis and discourse analysis presuppose the understanding of the meaning of spontaneous or elicited verbal productions Despite its pervasiveness verbal communication does not currently define one cohesive and distinct subfield within the communication discipline The Handbook of Verbal Communication seeks to address this gap In doing so it draws not only on the communication discipline but also on the rich interdisciplinary research on language and communication that developed over the last fifty years as linguistics interacted with the social sciences and the cognitive sciences. The interaction of linguistic research with the social sciences has produced a plethora of approaches to the study of meanings in social context from conversation analysis to critical discourse analysis while cognitive research on verbal communication carried out in cognitive pragmatics as well as in cognitive linguistics has offered insights into the interaction between language inference and persuasion and into cognitive processes such as framing or metaphorical mapping The Handbook of Verbal Communication volume takes into account these two traditions selecting those issues and themes that are most relevant for communication scholars It addresses background matters such as the evolution of human verbal communication and the relationship between verbal and non verbal means of communication and offers a an extensive discussion of the explicit and implicit meanings of verbal messages with a focus on emotive and figurative meanings Conversation and fundamental types of discourse such as argument and narrative are presented in depth as is the key notion of discourse genre The nature of writing systems as well as the interaction of spoken or written language with non verbal modalities are devoted ample attention Different contexts of language use are considered from the mass media and the new media to the organizational contexts Cultural and linguistic diversity is addressed with a focus on phenomena such as multilingual communication and translation A key feature of the volume is the coverage of verbal communication quality Quality is examined both from a cognitive and from a social perspective It covers topics that range from to the cognitive processes underlying deceptive communication to the methods that can be used to assess the quality of texts in an organizational context Handbook of

Writing and Text Production Eva-Maria Jakobs, Daniel Perrin, 2014-02-27 Writing matters and so does research into real life writing The shift from an industrial to an information society has increased the importance of writing and text production in education in everyday life and in more and more professions in the fields of economics and politics science and technology culture and media Through writing we build up organizations and social networks develop projects inform colleagues and customers and generate the basis for decisions The quality of writing is decisive for social resonance and professional success This ubiquitous real life writing is what the present handbook is about The de Gruyter Handbook of Writing and Text Production brings together and systematizes state of the art research The volume contains five sections focusing on I the theory and methodology of writing and text production research as well as on problem oriented and problem solving approaches related to II authors III modes and media IV genres and V domains of writing and text production Throughout the 21 chapters exemplary research projects illustrate the theoretical perspectives from globally relevant research spaces and traditions Both established and future scholars can benefit from the handbook s fresh approach to writing in the context of multimodal multi semiotic text production Online Communication in a Second Language Sarah E. Pasfield-Neofitou, 2012-10-05 Online Communication in a Second Language examines the use of social computer mediated communication CMC with speakers of Japanese via longitudinal case studies of up to four years Through the analysis of over 2000 blogs emails videos messages games and websites in addition to interviews with learners and their online contacts the book explores language use and acquisition via contextual resources repair and peer feedback The book provides insight into relationships online and the influence of perceived ownership of online spaces by specific cultural or linguistic groups It not only increases our understanding of online interaction in a second language but CMC in general Based on empirical evidence the study challenges traditional categorisations of CMC mediums and provides important insights relating to turn taking code switching and language management online

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