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Advances in Harmonic Analysis and Partial Differential Equations Donatella Danielli, Irina Mitrea, 2020-04-09 This volume contains the proceedings of the AMS Special Session on Harmonic Analysis and Partial Differential Equations held from April 21-22, 2018 at Northeastern University Boston, Massachusetts. The book features a series of recent developments at the interface between harmonic analysis and partial differential equations and is aimed toward the theoretical and applied communities of researchers working in real, complex and harmonic analysis, partial differential equations and their applications. The topics covered belong to the general areas of the theory of function spaces, partial differential equations of elliptic, parabolic and dissipative types, geometric optics, free boundary problems and ergodic theory and the emphasis is on a host of new concepts, methods and results.

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Naturality and Mapping Class Groups in Heegard Floer Homology András Juhász, Dylan P. Thurston, Ian Zemke, 2021-12-09 View the abstract

Free Boundary Problems via Da Prato-Grisvard Theory Raphaël Danchin, Matthias Hieber, Piotr Bogusław Mucha, Patrick Tolksdorf, 2025-08-01 View the abstract

Iwasawa Theory and Its Perspective: Volumes 1, 2, and 3 Tadashi Ochiai, 2025-07-10 Iwasawa theory began in the late 1950s with a series of papers by Kenkichi Iwasawa on ideal class groups in the cyclotomic tower of number fields and their relation to p -adic L functions. The theory was later generalized by putting it in the context of elliptic curves and modular forms. The main motivation for writing this book, comprised of three volumes, was the need for a total perspective that includes the new trends of generalized Iwasawa theory. Another motivation is an update of the classical theory for class groups taking into account the changed point of view on Iwasawa theory. Volume 1 explains the theory of ideal class groups including its algebraic aspect, the Iwasawa class number formula, its analytic aspect, Leopoldt-Kubota L functions and the Iwasawa main conjecture, which is a bridge between the algebraic and the analytic aspects. Volume 2 explains various aspects of the cyclotomic Iwasawa theory of p -adic Galois representations. Volume 3 presents additional aspects of the Iwasawa theory of p -adic Galois deformations.

Davenport-Zannier Polynomials and Dessins d'Enfants Nikolai M.

Adrianov,Fedor Pakovich,Alexander K. Zvonkin,2020-06-29 The French expression *dessins d'enfants* means children's drawings. This term was coined by the great French mathematician Alexandre Grothendieck in order to denominate a method of pictorial representation of some highly interesting classes of polynomials and rational functions. The polynomials studied in this book take their origin in number theory. The authors show how by drawing simple pictures one can prove some long standing conjectures and formulate new ones. The theory presented here touches upon many different fields of mathematics. The major part of the book is quite elementary and is easily accessible to an undergraduate student. The less elementary parts such as Galois theory or group representations and their characters would need a more profound knowledge of mathematics. The reader may either take the basic facts of these theories for granted or use our book as a motivation and a first approach to these subjects.

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Low-Rank and Sparse Modeling for Visual Analysis Yun Fu,2014-10-30 This book provides a view of low rank and sparse computing especially approximation recovery representation scaling coding embedding and learning among unconstrained visual data. The book includes chapters covering multiple emerging topics in this new field. It links multiple popular research fields in Human Centered Computing Social Media Image Classification Pattern Recognition Computer Vision Big Data and Human Computer Interaction. Contains an overview of the low rank and sparse modeling techniques for visual analysis by examining both theoretical analysis and real world applications.

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Handbook of Special Education James M. Kauffman,Daniel P. Hallahan,Paige Cullen Pullen,2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education. To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research. The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education.

An Age of Accountability John L. Rury,2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in

American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree **The Education**

Invasion Joy Pullmann,2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies *Yearbook of International Organizations*

2013-2014 (Volumes 1a-1b) Union Of International Associations,Union of International Associations,2013-06-21 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events **More Human**

Steve Hilton,Jason Bade,Scott Bade,2015-05-21 Both campaigns are treating people like simpletons In More Human read the truth about Brexit from someone who really knows In this powerful manifesto Steve Hilton argues that the frustrations people feel with government politics their economic circumstances and their daily lives are caused by deep structural problems with the systems that dominate our modern world systems that have become too big bureaucratic and distant from the human scale He shows how change is possible offering us a more human way of living **What's Our Problem?** Tim

Urban,2023-02-21 From the creator of the wildly popular blog Wait But Why a fun and fascinating deep dive into what the

hell is going on in our strange unprecedented modern times Between 2013 and 2016 Tim Urban became one of the world's most popular bloggers writing dozens of viral long form articles about everything from AI to colonizing Mars to procrastination Then he turned his attention to a new topic the society around him Why was everything such a mess Why was everyone acting like such a baby When did things get so tribal Why do humans do this stuff This massive topic sent Tim tumbling down his deepest rabbit hole yet through mountains of history evolutionary psychology political theory neuroscience and modern day political movements as he tried to figure out the answer to a simple question What's our problem Six years later he emerged from the hole holding this book What's Our Problem is a deep and expansive analysis of our modern times in the classic style of Wait But Why packed with original concepts sticky metaphors and 300 drawings The book provides an entirely new framework and language for thinking and talking about today's complex world Instead of focusing on the usual left center right horizontal political axis which is all about what we think the book introduces a vertical axis that explores how we think as individuals and as groups Readers will find themselves on a delightful and fascinating journey that will ultimately change the way they see the world around them Anyway he wanted to say a lot more about all of this but there was a word limit on this book description so just go read the book

Bibliography of Statistical Literature

Maurice George Kendall, Alison G. Doig, 1962 Bibliography of Statistical Literature: 1950-1958 Maurice George Kendall, Alison G. Doig, 1962 *Books in Print*, 1977

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