

DSAR02

Addition and cancellation application form

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Qualification	
Specialisation	

Addition of study units			
Study unit	Exam period		
	S1	S2	Yr

Will your qualification be completed with this registration? Yes No

Cancellation of study units			
Please take note of exclusion from studies before cancelling any study unit/s.			
Study unit	Study unit	Study unit	Study unit

NB: You will forfeit the minimum fee per module

Cancellation of qualification

Do you want to cancel all the study units registered for this academic year? Yes No

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Dallen J. Timothy



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The Grants Register 2016 Palgrave Macmillan Ltd,2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards Each entry is verified by its awarding body and all information is updated annually *ECSM2016-Proceedings of the 3rd European Conference on Social Media* Christine Bernadas,Delphine Minchella,2016-06-21 "ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 " Mitja De Man,Tina Juki,2016-06-02 **R Programming** Kingsley Okoye,Samira Hosseini,2024-07-07 This book is written for statisticians data analysts programmers researchers professionals and general consumers on how to perform different types of statistical data analysis for research purposes using R object oriented programming language and RStudio integrated development environment IDE R is an open source software with a development environment RStudio for computing statistics and graphical displays through data manipulation modeling and calculation R packages and supported libraries provide a wide range of functions for programming and analyzing of data Unlike many of the existing statistical software R has the added benefit of allowing the users to write more efficient codes by using command line scripting and vectors It has several built in functions and libraries that are extensible and allows the users to define their own customized functions on how they expect the program to behave while handling the data which can also be stored in the simple object system Therefore this book serves as both textbook and manual for R statistics particularly in academic research data analytics and computer programming targeted to help inform and guide the work of the users It provides information about different types of statistical data analysis and methods and the best scenarios for use of each case in R It gives a hands on step by step practical guide on how to identify and conduct the different parametric and nonparametric procedures This includes a description of the different conditions or assumptions that are necessary for performing the various statistical methods or tests and how to understand the results of the methods The book also covers the different data formats and sources and how to test for the reliability and validity of the available datasets Different research experiments case scenarios and examples are explained in this book The book provides a comprehensive description and step by step practical hands on guide to carrying out the different types of statistical analysis in R particularly for research purposes with examples Ranging from how to import and store datasets in R as objects how to code and call the methods or functions for manipulating the datasets or objects factorization and vectorization to better reasoning interpretation and storage of the results for future use and graphical visualizations and representations thus congruence of Statistics and Computer programming in Research

ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management " Vladlena Benson,Fragkiskos Filippaios,2016-05-20 ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016 *Universities and Sustainable*

Communities: Meeting the Goals of the Agenda 2030 Walter Leal Filho, Ubiratã Tortato, Fernanda Frankenberger, 2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of the Second World Symposium on Sustainability Science which was jointly organised by the Pontifícia Universidade Católica do Paraná Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP

Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future

Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning

as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it

Handbook of Disability Marcia H. Rioux,Alexis Buettgen,Ezra Zubrow,José Viera,2024-04-03 This important reference work maps the terrain of disability across the world by providing an overview of issues concerns and developments in the domains of society culture medicine law policy justice education economics and science and technology It is a truly inclusive volume bringing together perspectives from researchers activists professionals service providers international development experts and policymakers based in the global North and South and it particularly focuses on the voices of the principal stakeholders disabled persons themselves Working from an interdisciplinary matrix this book reviews historical developments contemporary practices and policies It addresses hitherto uncharted areas in the disability discourse that will be significant in the years to come In the modern world the social and medical responses to disability have been separation segregation and incarceration of disabled people These responses are reflected in practices of special education building of asylums medical classifications and sheltered employment Current thinking on disability is based on the need to overcome such segregation through the enactment of human rights and socially just programmes policies and laws such as inclusive education affirmative action reasonable accommodation and supported decision making This book explores The evolution of the concept of disability over space and time and identifies approaches to disability debility equality and equity Broad trends in research on disability across the world New directions in work on disability The emergence of a global disability movement and its etiology Intersections of disability with other demographic variables like gender race caste and age and Historical and socio economic interfaces with colonialism globalization and social development Spread over 14 sections and spanning more than 80 chapters this volume is the most comprehensive up to date reference work available on the subject

Empowering Organizations Teresina Torre,Alessio Maria Braccini,Riccardo Spinelli,2015-10-03 This book presents a collection of original research papers focusing on the enabling aspects of Information and Communication Technologies In particular it focuses on the two topics of digital platforms and digital artefacts and discusses their role in enabling organizations to achieve specific goals to exploit innovative value propositions or to leverage innovative coordination mechanisms Adopting a multidisciplinary perspective on a variety of information systems topics the book offers interesting insights for IS managers business managers and policymakers alike It is based on a selection of the best research papers original double blind peer reviewed contributions presented at the annual conference of

the Italian chapter of the AIS held in Genoa Italy in November 2014

Sustainable Development Goals and Institutions

of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Global Perspectives on Decolonizing Postgraduate Education Gumbo, Mishack Thiza, Gaotlhobogwe,

Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students Global Perspectives on Decolonizing Postgraduate Education serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

Cultural Heritage and Tourism in Africa Dallen J. Timothy, 2023-03-13

Cultural Heritage and Tourism in Africa examines the multiple and diverse manifestations of cultural heritage based tourism in Africa from a regional social science and sustainability perspective This book delivers a comprehensive treatise on the

interdependent concepts of cultural heritage and tourism Heritage is one of the most pervasive tourism assets worldwide and lies at the foundations of tourism in many localities including Africa However despite its salience there has not been a systematic examination of Africa s heritage resources markets policies practices successes and challenges in a tourism framework despite the continent s immense heritage value This book reviews the different types of heritages that pervade the cultural environment of Africa and comprises its vast heritagescapes It also examines the increasing potential for the growth of heritage tourism throughout the entire continent The contributions in this volume delve into current thinking about space and place and their effects on heritage mobilities globalization colonialism and indigeneity conflict identity and nation building connections with other regions through migration and the slave trade and a greater emphasis on the ordinary heritage of Africa which has long been ignored by tourism scholars and industry representatives The chapters herein are authored by Africa specialists most being from Africa offering a truly African perspective The chapters are conceptually rigorous and empirically rich with examples from all regions of the African continent This unparalleled interdisciplinary glimpse at cultural heritage and tourism in Africa delivers strong value and is a vital resource for all students and researchers of tourism cultural studies heritage studies geography anthropology sociology history and global studies

Intersections in Language Planning and Policy Jean Fornasiero, Sarah M. A. Reed, Rob Amery, Eric Bouvet, Kayoko Enomoto, Hui Ling Xu, 2020-09-28 This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system predominantly in Australia but touching other universities worldwide Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality Intersections as a metaphor running discreetly through the essays in this volume connects them all to a lived reality The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways The international and local studies featured here focus on language planning new pedagogies and language reclamation and link to meeting points and commonalities They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field whether within their institutions within the tertiary system or within the framework of government policy

The Education Triple Cocktail Brahm Fleisch, 2018-08-15 The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working class poor and remote rural communities in resource constrained systems like South Africa At the core of this book is the theory and evidence for a powerful new interlocking and mutually reinforcing change model Inspired by the AIDS treatment story the three pronged approach of structured daily lesson plans appropriate and high quality educational materials and one on one instructional coaching to help teachers transform their

instructional practices in early grade classrooms shows that it will improve learning outcomes For education systems defined by low levels of early grade learning and profoundly unequal outcomes The Education Triple Cocktail offers a theoretically informed evidence based way forward This book will be of immense use to teachers students of Education policymakers and parents **ICEL 2018 13th International Conference on e-Learning** Professor Eunice Ivala,2018-07-05 **Engaging**

with Fashion Federica Carlotto,Natalie McCreesh,2018-11-26 This book is a modern exploration of how we engage with fashion today Through a series of articles this book shows the ways through which we can approach fashion The articles are organized around the following six sections marketing consuming educating communicating embodying and positioning each with a mix of research approaches and strategies From sustainability and consumerism to street style and street food From how fashion is taught across the globe to how fashion is communicated through photography and the media We invite the readers to be curators themselves and to create their own augmented knowledge of fashion by reading the varied themes in this book Contributors are Claire Allen Deidra Arrington Naomi Braithwaite Jill Carey Federica Carlotto Karen Dennis Doris Domoszlai Lindsay E Feeny N dia Fernandes Jacque Lynn Foltyn Alessia Grassi Chris Jones Lan Lan Peng Liu Mario Matos Ribeiro Natalie C McCreesh Alex McIntosh Alice Morin Nolly Moyssi Maria Patsalosavvi Laura Petican Jennifer Richards Susanne Schulz Ines Simoes Helen Storey Steve Swindells Stephen Wigley Gaye Wilson and Cecilia Winterhalter

Learning Analytics in Open and Distributed Learning Paul Prinsloo,Sharon Slade,Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments Water, Governance, and Crime Issues Katja Eman,Gorazd Meško,Lorenzo Segato,Massimo

Migliorini,2020-07-23 This book provides an overview of crimes involving water including pollution illegal dumping and supply chain disruption from a criminological perspective It examines a multifaceted issue from a comparative policy perspective supplemented with individual case studies to provide insights on the magnitude of the problem as well as possible solutions and policy recommendations As growing populations and economic sectors continue to put unprecedented pressures on water supplies the book aims to contribute to a better understanding of the problem in order to ensure the sustainability long term viability and equitable use of this essential resource The first part of the volume examines criminological and policy perspectives including an overview of regulatory approaches privatization of water resources and the scope of the criminal problem in this area The second part presents informative case studies from a variety of different regional and social contexts Finally the editors present an outlook in policy and enforcement improvements This work will be

of interest to researchers in criminology criminal justice public policy and comparative law as well as those studying environmental regulations and sustainability Water Governance and Crime Issues is a much needed addition to the growing original contributions of green criminology This volume captures the complex landscape of water crimes including the numerous disparities and inequalities of there being too much water in some places and too little in others amongst the many complexities The edited collection also covers conceptual issues i e water as a human right as well as practical hurdles i e the challenges in keeping statistics on offences and real world examples Many of the chapters are likely to introduce readers to new issues and the interplay with a myriad of traditional problems corruption organised crime privatisation and terrorism I agree with the editors and authors that water crime issues deserve further scientific study and this provides a solid starting point Dr Tanya Wyatt University of Northumbria Population growth and urbanization more frequent droughts due to climate change the privatization of and unequal access to water resources and increasing water pollution are just some of the contemporary and future challenges relating to water crimes Water Governance and Crime Issues speaks to the scientific relevance of water for green criminology as well as the policy implications of water crimes Several of the cases in this edited book refer to countries and regions we do not usually hear about and yet are perfect illustrations of the challenges faced in governing and studying water crimes Dr Lieselot Bisschop Erasmus School of Law

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Section 1: Primates continued. Page 3. Gorilla. Australopithecine. Study Guide. Glencoe Biology All primates except humans walk on all four limbs. Primates. Section 1. Complex Brain and Behaviors. Have large brains in relation to their body size. Primate ... Chapter 16 Section1 Applied Questions.docx Chapter 16- PRIMATE EVOLUTION Intro to chapter Questions: 1.(p.451) Howler ... Why do primates need to learn social behaviors?/1 3. List some of the social ... Primate Evolution Section 1 - Hominoids to Hominins Chapter Primate Evolution Chapter Assessment Questions Answer: The foramen magnum is the hole in the skull where the spine extends from the brain. It is in ... Chapter 16 Primate Evolution 1. When hominids moved from living primarily in treetops to living on the ground, they became _____. Need a Hint? ; 1. When hominids moved from living primarily ... Chapter 15 and 16 Study Guide Answers Chapter 15 and 16 Study Guide Answers. Section 15-1.

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