



Province of the
EASTERN CAPE
EDUCATION

TOURISM

GRADE 12

REVISION QUESTION ANSWERS

TERM 2

TOPIC: TOURIST ATTRACTIONS

All the answers in this document were sourced from previous NSC and EC provincial marking guidelines.

This document consists of 29 pages.

Answers For Grade 12 Tourism Pat 2014

Pat Guy



Answers For Grade 12 Tourism Pat 2014:

Rewriting the North Chloe Ashbridge, 2023-05-15 This book shows how twenty first century writing about Northern England imagines alternative democratic futures for the region and the English nation signalling the growing awareness of England as a distinct and variegated political formation In 2016 the Brexit vote intensified ongoing constitutional tensions throughout the UK which have been developing since the devolution of Scotland Wales and Northern Ireland in 1997 At the same time British devolution developed a distinctively cultural registration as a surrogate for parliamentary representation and an attempt to disrupt the status of London as Britain's cultural epicentre *Rewriting the North* shifts this debate in a new direction examining Northern literary preoccupation with devolution's constitutional implications Through close readings of six contemporary authors Sunjeev Sahota Sarah Hall Anthony Cartwright Adam Thorpe Fiona Mozley and Sarah Moss this book argues that literary engagement with the North emphasises regional devolution's limited constitutional charge calling instead for an urgent abandonment of the British centralised state form

Resources in Education ,1998

Brain Development and School Pat Guy, 2018-09-13 *Brain Development and School* offers a range of practical classroom strategies to help pupils develop their executive function Packed with useful tips that are grounded in theory it examines how to support aspects of children's executive functioning that can affect their school life including self control memory metacognition organisation motivation self regulation and focus Relevant for pupils in the primary and secondary school the book focuses on ways of improving children's emotional and intellectual development It includes Discussion of what executive functioning is and the different factors that might affect a child's executive functioning Ways that executive functioning weaknesses show themselves in school Support strategies for teachers and advice for pupils to improve specific areas of executive functioning Manageable solutions and modifications that can be applied within the mainstream classroom A self assessment questionnaire that can be used as a starting point for discussion with pupils This book will be beneficial to all teachers school leaders and SENCOs looking to support their pupils by identifying and understanding the root causes of their behaviour It recognises the important role that schools play in pupils neurological development and suggests ways for schools to provide more personalised differentiated support for individual pupils

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