

Conceptual Forces Worksheet

Name: _____ **KEY** _____

Mod: _____

Date: _____

Directions: Answer the following problems below using complete sentences to earn full credit.

1. Compare and contrast contact vs. field forces. Give examples of each.

A field force and contact force both apply forces to objects. A contact force requires two objects to be in contact with one another to exist. A field force interacts with objects without contact through some force field. Examples of contact forces would be push and pull. Examples of field forces are gravity and electromagnetic.

2. How do we calculate the weight of an object?

$$w = mg$$
$$\text{weight (N)} = \text{Mass (kg)} \times \text{Acceleration Due to Gravity (9.8 } \frac{\text{m}}{\text{s}^2})$$

3. What is the weight of a 40kg object?

$$w = mg$$
$$w = (40 \text{ kg}) (9.8 \frac{\text{m}}{\text{s}^2})$$
$$w = 392 \text{ N}$$

4. What would be the mass of an object that weighted 200N?

$$w = mg$$
$$m = \frac{w}{g}$$
$$m = \frac{200 \text{ N}}{9.8 \frac{\text{m}}{\text{s}^2}} = 20.41 \text{ kg}$$

5. What changes depending on location in the universe, weight or mass? Explain...

Mass is the measure of matter in an object. Weight is the force of gravity pulling on an object. Mass stays constant regardless of location. Weight depends on the gravitational field produced by near by large masses.

6. State Newton's First Law of Motion.

Also known as the law of inertia. An object at rest remains at rest. An object in motion remains at a constant velocity, unless acted on by an unbalanced net force.

7. State Inertia.

The tendency for an object to resist change in motion. Directly proportional to mass.

8. Why is the normal force called a support force?

It is the force created by an object supporting another object.

Answers For Conceptual Physics Assessment 3

SB Merriam



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Proceedings of the 25th Annual Cognitive Science Society Richard Alterman, David Kirsch, 2013-12-16 This volume features the complete text of the material presented at the Twenty Fifth Annual Conference of the Cognitive Science Society As in previous years the symposium included an interesting mixture of papers on many topics from researchers with diverse backgrounds and different goals presenting a multifaceted view of cognitive science This volume includes all papers posters and summaries of symposia presented at the leading conference that brings cognitive scientists together The theme of this year's conference was the social cultural and contextual elements of cognition including topics on collaboration cultural learning distributed cognition and interaction

Quantitative Reasoning in Mathematics and Science Education
Gülseren Karagöz Akar, İsmail Özgür Zembat, Selahattin Arslan, Patrick W. Thompson, 2023-01-01 This book focuses on quantitative reasoning as an orienting framework to analyse learning teaching and curriculum in mathematics and science education Quantitative reasoning plays a vital role in learning concepts foundational to arithmetic algebra calculus geometry trigonometry and other ideas in STEM The book draws upon the importance of quantitative reasoning and its crucial role in education It particularly delves into quantitative reasoning related to the learning and teaching diverse mathematics and science concepts conceptual analysis of mathematical and scientific ideas and analysis of school mathematics K 16 curricula in different contexts We believe that it can be considered as a reference book to be used by researchers teacher educators curriculum developers and pre and in service teachers

Artificial Intelligence in Education Ig Ibert Bittencourt, Mutlu Cukurova, Kasia Muldner, Rose Luckin, Eva Millán, 2020-07-04 This two volume set LNAI 12163 and 12164 constitutes the refereed proceedings of the 21th International Conference on Artificial Intelligence in Education AIED 2020 held in Ifrane Morocco in July 2020 The 49 full papers presented together with 66 short 4 industry innovation 4 doctoral consortium and 4 workshop papers were carefully reviewed and selected from 214 submissions The conference provides opportunities for the cross fertilization of approaches techniques and ideas from the many fields that comprise AIED including computer science cognitive and learning sciences education game design psychology sociology linguistics as well as many domain specific areas The conference was held virtually due to the COVID 19 pandemic

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