

Homer's *Odyssey* Unit Test Study Guide

FORMAT

- 20-25 **multiple choice questions**—a-e (e: "none of the above") (1 pt. each)
- 5 **passage identification** (short answer): Emphasis on plot—Who is the speaker/actor; what's happening in the scene and why is this important to the overall story? (3 pts. Each)
- 3 **short answer** (short paragraph)—Emphasis on theme (e.g. revenge, justice, hospitality) or character (e.g. comparing Odysseus with Telemachus; Odysseus's flaws) (4-5 pts. each)

HOW/WHERE TO PREPARE?

- **Pre-reading**
 - Look over *Odyssey* Essential Questions on the website
 -
 - Pre-reading Webquest
 - For the gods and goddesses—only know the roles of those in *The Odyssey*: Zeus, Poseidon, Athena, Hermes
 - As for the definition of the epic and epic hero
 - Pre-reading notes
 - Definition of an epic, an epic hero, epic conventions, biographical notes on Homer, the nature of the Greek gods
- **Reading**—The best way to prepare overall is to review the reading questions to recall key moments and characters from the story. My goal is for you to know the stories well enough that you would be able recall and retell it satisfactorily later on. That means that you don't have to know all the tiny details but that you should know the ones that are central to the narrative. (There may be one or two detail-y multiple choice questions—in order to challenge the most attentive readers.)
 1. Book IX (9)—"New Coasts and Poseidon's Son"
 - The Phacians; the Lotos Eaters; Polyphemus the Kyclops (Cyclops)
 2. Book X (10)—"The Grace of the Witch"
 - Aeolos and the wind; the Laestrogonians; the island Kirke (Circe)
 3. Book XII (12)—"Sea Perils and Defeat"
 - The Sirens; Scylla and Charibdis; the Island of the Cows
 4. Book XVI (16)—"Father and Son"
 - Eumaios, Telemachus, Odysseus
 5. Book XVII (17)—"The Beggar and the Manor"
 - The suitors' treatment of Odysseus the beggar at the hall
 6. Book XXI (21)—"The Test of the Bow"
 - The preparations for revenge—Penelope's test for the suitors; Odysseus
 7. Book XXII (22)—"Death in the Great Hall"
 - Revenge/Justice—the events in the hall; the roles of Odysseus and Telemachus; Melanthios and the maids
 8. Book XXIII (23)—"The Trunk of the Olive Tree"
 - Penelope's uncertainty; the couple's reunion
 9. Book XXIV(24)—"Warriors, Farewell"
 - The suitors in the underworld (Agamemnon-Clytemnetra / Odysseus-Penelope); Odysseus's reunion with his father, Laertes; Athena and Zeus's involvement in the end

Answers To The Odyssey Unit Test

Andrew Smith



Answers To The Odyssey Unit Test:

A Guide for Using the Odyssey in the Classroom Stacy Mantle, 2000-04
Ernest Morrell, 2015-07-22 Distinguished by its weaving together of theory and practice Critical Literacy and Urban Youth offers an interrogation of critical theory developed from the author's work with young people in classrooms neighborhoods and institutions of power *Annual Proceedings of Selected Research and Development Presentations at the ... Convention of the Association for Educational Communications and Technology* Association for Educational Communications and Technology. Convention, 2000

Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards Bob Lenz, Justin Wells, Sally Kingston, 2015-01-27 It's not what students know but what they do with what they know that is important Schools are changing in response to this reality and in Transforming Schools Using Project Based Learning Performance Assessment and Common Core Standards Bob Lenz Justin Wells and Sally Kingston draw on the example of the Envision Education schools as well as other leading schools around the country to show how the concept of deeper learning can meet the need for students who are both college and career ready and engaged in their own education In this book the authors explain how project based learning can blend with Common Core aligned performance assessment for deeper learning You'll discover how many schools have successfully made the transition from traditional teacher centered learning to project based deeper learning and find many practical ideas for implementation Companion DVD and website include videos showing how to implement deeper learning strategies in the classroom Evidence based descriptions show why deeper learning is right for students Performance assessment experts explain how to align assessments with Common Core by shifting the emphasis from knowing to doing Extensive game plan section provides step by step guidance for change Schools are complex organizations and transformation involves all of the stakeholders from students to superintendents But as this book shows there are amazing benefits to be realized when everyone commits to diving deeper into learning *English Journal*, 1997

Reflections HSP, 2004-05 Part of the History social science series created to follow the California standards and framework providing stories of important people places geography and events

The Tested Woman Plot Lois E. Bueler, 2001 In this study Lois E Bueler examines in broad literary historical terms what she calls the Tested Woman Plot a story machine that originated in the ancient Mediterranean world as in the stories of Eve and Lucretia flourished in English Renaissance drama as in *Much Ado about Nothing* and *The Changeling* and continued into the novels of the eighteenth and nineteenth centuries as in *Clarissa* *Adam Bede* and *The Scarlet Letter* Encyclopedic in scope The Tested Woman Plot is a provocative look at a key narrative tradition that spans many genres and should appeal to all serious students of literature

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Devil in the Stack Andrew Smith, 2024-08-29 Throughout history technological revolutions have been driven by the invention of machines But today the power of the technology transforming our world lies in an intangible and

impenetrable cosmos of software algorithmic code In a world increasingly governed by technologies that so few can comprehend who or what controls the future Devil in the Stack follows Andrew Smith on his immersive trip into the world of coding passing through the stories of logic machine learning and early computing from Ada Lovelace to Alan Turing and up to the present moment behind the scenes into the lives and minds of the pioneers of the 21st century those who write code Smith embarks on a quest to understand this sect in what he believes to be the only way possible by learning to code himself Expansive and effervescent Devil in the Stack delivers a portrait of code as both a vivid culture and an impending threat By turns revelatory unsettling and joyously funny this is an essential book for our times of vital interest to anyone hoping to participate in the future defining technological debates to come Stanley Kubrick's 2001: A Space Odyssey Robert Kolker, 2006-03-23 Almost all students have seen 2001 but virtually none understand its inheritance its complexities and certainly not its ironies The essays in this collection commissioned from a wide variety of scholars examine in detail various possible readings of the film and its historical context They also examine the film as a genre piece as the summa of science fiction that simultaneously looks back on the science fiction conventions of the past Kubrick began thinking of making a science fiction film during the genre's heyday in the fifties rethinks the convention in light of the time of the film's creation and in turn changes the look and meaning of the genre that it revived which now remains as prominent as it was almost four decades ago Constructed out of its director's particular intellectual curiosity his visual style and his particular notions of the place of human agency in the world and in this case the universe 2001 is like all of his films more than it appears and it keeps revealing more the more it is seen Though their backgrounds and disciplines differ the authors of this essay collection are united by a talent for vigorous yet incisive writing that cleaves closely to the text to the film itself with its contextual and intrinsic complexities granting readers privileged access to Kubrick's formidable intricate classic work of science fiction

Testing in American Schools United States. Congress. Office of Technology Assessment, 1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports

Reviewing **Answers To The Odyssey Unit Test**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Answers To The Odyssey Unit Test**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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