

Answer the following questions in 2 – 3 sentences each :

3 × 2 = 6

15. In the poem "Grandma Climbs a Tree" the speaker says that his Grandma is not childish. What else is she then ? Why is she considered to be so ?
16. How has the poet described the facial expression of the Jazz player ?
17. When the captain shouted "we are lost", who instilled hope in him ? How ?

Read the following extract and answer the questions :

18. "For with nobody to visit me and not a friend in hail,
In solitary confinement as complete as any gaol."
- (a) What feelings do these lines convey ?
- (b) What two aspects are compared in the second line ?

1

2

19. Quote from memory (*eight* lines) :

4

O say

 day or night ?

OR

How did Portia describe the quality of mercy ?

.....

2015 Supplementary Question Paper

Robin Munkvold and Line Kolås



2015 Supplementary Question Paper:

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

ECGBL2015-9th European Conference on Games Based Learning Robin Munkvold and Line Kolås, 2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8-9 October 2015. The Conference has become a key platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning. It also offers the opportunity for like-minded individuals to meet, discuss and share knowledge. ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two-day conference. In addition to the main streams of the conference, there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification, the teacher's role in game-based learning, games for STEM, Science, Technology, Engineering, Mathematics, learning assessment of digital game-based learning and pervasive and ubiquitous gaming for learning. In addition to the presentations of research, we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition. This competition is again sponsored by SEGAN Serious Games Network. With an initial submission of more than 60 games, 28 finalists will present their games at the conference. Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game's contribution to the educational domain. With an initial submission of 190 abstracts, after the double-blind peer review process, there are 75 research papers, 15 PhD research papers, 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings. These papers represent research from more than 40 countries including Australia, Austria, Belgium, Brazil, Bulgaria, Canada, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Italy, Japan, Malaysia, Norway, Portugal, Russia, Saudi Arabia, Slovakia, Slovenia, South Africa, Spain, Sweden, Switzerland, Taiwan, ROC, The Netherlands, The Netherlands, United Arab Emirates, UK and USA. **Educart NEET 37 Years Chemistry Solved Papers (PYQs) Chapterwise and Topicwise for NEET 2025 Exam** Educart, Dr. Rakshita Singh, 2024-07-25 *ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015* Dr Paula Peres, Dr Anabela Mesquita, 2015-07-06 Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited *ICICKM2015-12th International Conference on Intellectual Capital Knowledge Management & Organisational Learning* Vincent Ribi re and Lugkana

Worasinchai,2015-10-20 Educart NEET 37 Years Physics Solved Papers (PYQs) Chapterwise and Topicwise for NEET 2025 Exam Educart,Dr. Rakshita Singh,2024-07-25 *Educart NEET 37 Years Biology Solved Papers (PYQs) Chapterwise and Topicwise for NEET 2025 Exam* Educart,Dr. Rakshita Singh,2024-07-25 *Paradoxes of Diversity and Inclusion: From the Lab to the Social Field* Maria Popa-Roch,Smaramda Boros,Claudia Toma,2024-12-31

Contemporary societies strive for multiculturalism and tolerance To create conditions to reach this ideal there should be a continuum between what the social actors are prepared for in school practices they encounter at the workplace and the way they contribute to the wider society This continuum should be materialized in consistent conceptualizations and practices of diversity and inclusion across educational organizational and societal contexts So far research suggests that policies implemented in those settings have mixed results This is partly because policies in different fields use distinct conceptual definitions of diversity and inclusion Thus important gaps exist between research and policy implementation and there is little dialogue between research in educational and organizational environments In education inclusive practices focus on students with special needs broader definitions of diversity being neglected In organizations the emphasis is largely on diversity inclusion being a more recent research topic and practice Research conducted at societal level addresses the comprehensive ideologies underlying diversity and inclusion To move forward a dialogue that builds bridges between the various types fundamental vs applied and fields of research educational organizational and societal is crucial Only then can this shared understanding be reached as well as the continuum of goals concepts and practices

ECIME2015-9th European Conference on IS Management and Evaluation Dr Elias Pimenidis and Dr Mohammed Odeh,2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year s conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been

accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA *Extra-Territorial Ethnic Politics, Discourses and Identities in Hungary* Szabolcs Pogonyi, 2017-07-19 This book explores the causes and consequences of the discursive and legal construction of the Hungarian transborder nation through the institutionalization of non resident citizenship and voting Through the in depth analysis of Hungarian transborder and diaspora politics this book investigates how the political engagement of non resident Hungarians impacts inter and intra state ethnic relations In addition the research also explores how institutional changes and shifting discursive strategies reify and redefine ethnic belonging narratives and the self perception of Hungarians living outside the country The research uses a multidisciplinary qualitative methodology which includes institutional historical rational choice and sociological analysis discourse analysis as well as interpretive methods Through the inventive application of multiple methodologies the book goes beyond the mostly institutional legal analysis dominant in the study of citizenship

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