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2016 Ufs Courses

W.P. Wahl, René Pelser



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University Community Engagement and Lifelong Learning Julia Preece, 2017-07-13 This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities and makes a compelling argument for the university as a public good in spite of current trends towards marketization and commodification of higher education. The book draws on a theoretical framework of capabilities asset-based community development and the adult learning concept of dialogue to propose a model whereby the boundary walls of the university become metaphorically porous so that community members feel free to interact with the university as equal members of society. A historical outline of African universities is provided as well as an exploration of the evolution of terms for community engagement, service learning and learning cities and an examination of the policy and practice implications for the ideological model of a porous university. **#RhodesMustFall**

B. Nyamnjoh, 2016-04-18 This book on rights entitlements and citizenship in post-apartheid South Africa shows how the playing field has not been as levelled as presumed by some and how racism and its benefits persist. Through everyday interactions and experiences of university students and professors, it explores the question of race in a context still plagued by remnants of apartheid inequality and perceptions of inferiority and inadequacy among the majority black population. In education, black voices and concerns go largely unheard as circles of privilege are continually regenerated and added onto a layered and deep history of cultivation of black pain. These issues are examined against the backdrop of organised student protests sweeping through the country's universities with a renewed clamour for transformation around a rallying cry of Black Lives Matter. The nuanced complexity of this insightful analysis of the Rhodes Must Fall movement elicits compelling questions about the attractions and dangers of exclusionary articulations of belonging. What could a grand imperialist like the stripling Uitlander or foreigner of yesteryear Sir Cecil John Rhodes possibly have in common with the present-day nimble-footed makwerekwere from Africa north of the Limpopo? The answer Nyamnjoh suggests is to be found in how human mobility relentlessly tests the boundaries of citizenship.

Decolonisation in Universities Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field, South African scholars come together to trade stories on how to decolonise the university. Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town, student protestors called for the decolonisation of universities. It was a word hardly heard in South Africa's struggle lexicon and many asked: What exactly is decolonisation? This edited volume brings together the best minds in curriculum theory to address this important question. In the process, several critical questions are raised: Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society? What is the colonial legacy with respect to curriculum and can it be undone? How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge, indigenous knowledge or a critical theory of knowledge?

What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities **Leadership for change** W.P.

Wahl,René Pelser,2020-12-31 This edited volume reveals how the journey of transformation at the University of the Free State UFS became interwoven with student leadership development and global learning The UFS initiated two intersecting co curricular programmes namely the First Year Leadership for Change F1L4C programme in 2010 and the triennial Global Leadership Summit GLS in 2012 Although these programmes changed over time their core focus remained to be the development of transformational student leaders through the creation of global learning spaces From its inception in 2010 to the last GLS in 2018 the UFS global learning project involved 780 students and 259 staff members from 109 institutions across four continents The goal of this edited volume is to create a deeper understanding of how the UFS F1L4C and GLS programmes enhanced student leadership development through global learning especially in the context of higher education transformation Challenging the Apartheids of Knowledge in Higher Education through Social Innovation Joana

Bezerra,Craig Paterson,Sharli Paphitis,2021-05-12 In order to understand the relationship between social innovation and the reimagining of the knowledge economy necessary to reorient higher education most fully towards the public good we must draw from the experiences of those working on the front lines of change This collection represents diverse voices and disciplines drawing together the critical reflections of academics students and community partners from across South Africa The book seeks to bring together theoretical and practical lessons about how research methods can be used in socially innovative ways to challenge the apartheid of knowledge in higher education and to promote the democratization of the knowledge economy **Co-curating the City** Clare Melhuish,Henric Benesch,Dean Sully,Ingrid Martins

Holmberg,2022-05-24 Co curating the City explores the role of universities in the construction and mobilisation of heritage discourses in urban development and regeneration processes with a focus on six case study sites University of Gothenburg Sweden UCL East London University of Lund Sweden Roma Tre university Rome American University of Beirut and Federal University of S o Paulo Brazil The aim of the book is to expand the field of critical heritage studies in the urban domain by examining the role of institutional actors both in the construction of urban heritage discourses and in how those discourses influence urban planning decisions or become instrumentalised as mechanisms for urban regeneration It proposes that universities engage in these processes in a number of ways as producers of urban knowledge that is mobilised to intervene in planning processes as producers of heritage practices that are implemented in development contexts in the urban realm and as developers engaged in campus construction projects that both reference heritage discourses as a mechanism for promoting support and approval by planners and the public and capitalise on heritage assets as a resource The book

highlights the participatory processes through which universities are positioning themselves as significant institutions in the development of urban heritage narratives The case studies investigate how universities as mixed communities of interest dispersed across buildings and urban sites engage in strategies of engagement with local people and neighbourhoods and ask how this may be contributing to a re shaping of ideas narratives and lived experience of urban heritage in which universities have a distinctive agency The authors cross disciplinary and cultural boundaries and bridge academia and practice

Pathways to Reform Alexandra W. Logue, 2017-09-19 Shedding light on the inner workings of one of the most important public institutions in the nation Pathways to Reform provides the first full account of how despite opposition a complex higher education initiative was realized From jacket flap

A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

The Routledge Handbook of English-Medium Instruction in Higher Education Kingsley Bolton, Werner Botha, Benedict Lin, 2024-03-21 This Handbook discusses the theoretical and disciplinary background to the study of English medium instruction EMI in higher education worldwide It highlights issues relating to EMI pedagogy varying motivations for EMI education and the delivery of EMI in diverse contexts across the world The spread of English as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the English language and the domain loss of non English languages in academic communication Encompassing a wide range of contributions to the field of EMI the chapters of this Handbook are arranged in four distinct parts Part I provides an overview of English medium instruction in higher education worldwide Part II focusses on EMI in Europe Part III on EMI in the Middle East North Africa and Sub Saharan Africa and Part IV on EMI in the Asian region The overall scope and level of expertise of this Handbook provides an unrivalled overview of this field of education It serves as an essential reference for many courses dealing with applied linguistics English language education multilingualism sociolinguistics and related subjects at many levels of education including Master s and PhD level studies This Handbook serves as a valuable edition for university libraries across

the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers

The University of the Third Age and Active Ageing Marvin Formosa, 2019-07-01 This comparative resource charts the interface between the University of the Third Age U3A movement and active ageing and in doing so offers a comprehensive and thorough understanding of what U3A means in different geographical and sociocultural contexts After first providing introductory chapters to introduce the U3A movement and active ageing in global perspective and tracing the origins of U3As in France the book sets off charting the international development of U3As in both European and Asian Pacific contexts Deliberately the book moves away from the dominant Anglo centric US and UK rooted analyses of U3As to account for contexts of different political ideology sociocultural values geography and degrees of urbanisation and industrialisation Lastly it thematises foreseeable issues concerns and predicaments that the global U3A movement faces while meeting the challenges and seizing the opportunities presented by active ageing The chapters comparative perspectives encompass Origins and development The Francophone model of U3As The development and characteristics of U3As in European and Asian Pacific geographies From social welfare to educational gerontology U3As in China Russia Taiwan Malaysia and South Korea U3As in Italy Spain and Sweden A dynamic flexible and accessible learning model Late life learning for social inclusion U3As in Poland Iceland United Kingdom and Malta The U3A movement in Australia From statewide networking to community engagement Cross cultural perspectives on U3As The case of Thailand The University of the Third Age and Active Ageing boasts welcome contributions to the scholarship on the different histories structures and challenges posed by national U3As Readers from a variety of backgrounds and research interests including gerontology geriatrics active ageing older adult learning comparative education and educational technology will find this a necessary and valuable resource in better understanding a globalised U3A world The University of the Third Age and Active Ageing European and Asian Pacific Perspectives contributes to the deep well of histories experiences structures accomplishments and problems of national U3As It emerges as a tapestry of extraordinary research that offers to guide the U3A movement as it soon enters its fiftieth year of existence Prof Stephen Katz Trent University

Handbook of Research on Critical Issues in Special Education for School Rehabilitation Practices Singh, Ajay, Yeh, Chia Jung, Blanchard, Sheresa, Anunciação, Luis, 2021-04-23 Rehabilitation professionals working with students with disabilities and the families of those students face unique challenges in providing inclusive services to special education student populations There needs to be a focus on adaptive teaching methods that provide quality experience for students with varying disabilities to promote student success and inclusivity Critical issues within these practices span autism diverse students gifted education learning disabilities behavioral and emotional disorders and more With having many different types of students with vastly different situations it is important for rehabilitation professionals to understand the best practices and learning systems for special education students who have a wide range of needs and challenges The Handbook of Research on Critical Issues in Special

Education for School Rehabilitation Practices focuses on the issues and challenges rehabilitation professionals face in special education and how they can provide inclusive and effective services to diverse student populations This book highlights topics such as culturally responsive teacher preparation artificial intelligence in the classroom universal design inclusive development and school rehabilitation and explores the effects these newfound practices in education have on various types of students with disabilities This book is essential for special education teachers administrators counselors practitioners researchers academicians and students interested in the new methods theories and solutions for the best practices in inclusive and effective special education Transforming Research Methods in the Social Sciences Angelo Flynn, Sherianne

Kramer, 2019-03-01 A look at the research methods in development across the global South Social science researchers in the global South and in South Africa particularly utilise research methods in innovative ways in order to respond to contexts characterised by diversity racial and political tensions socioeconomic disparities and gender inequalities These methods often remain undocumented a gap that this book starts to address Written by experts from various methodological fields Transforming Research Methods in the Social Sciences is a comprehensive collation of original essays and cutting edge research that demonstrates the variety of novel techniques and research methods available to researchers responding to these context bound issues It is particularly relevant for study and research in the fields of applied psychology sociology ethnography biography and anthropology In addition to their unique combination of conceptual and application issues the chapters also include discussions on ethical considerations relevant to the method in similar global South contexts Transforming Research Methods in the Social Sciences has much to offer to researchers professionals and others involved in social science research both locally and internationally **Application in Evolutionary Novelties and Diversities:**

Medicine, Agriculture, and Conservation Shengqian Xia, Yue Yaojing, Nikica Šprem, Jianhai Chen, Yongjie Wu,

Interpersonal Relationships Martha Peaslee Levine, 2022-07-27 Relationships are a necessary part of life This has always been true community helped keep us safe as dangerous animals prowled outside our caves We are now even more interconnected with each other What do we know about interpersonal relationships How do we develop the skills to connect with each other Relationships can bring value and meaning to our lives but sometimes they can have negative effects and impair our view of ourselves and others We need to find ways to keep hope even if some relationships have scarred us We need to recognize skills that we can use to form closer relationships in both our professional and personal lives This book examines interpersonal relationships from many different angles It will allow the reader to look at relationships in new ways and perhaps find tools to enhance and deepen connections within their lives **Privileged Precariat** Danelle van

Zyl-Hermann, 2021-04-15 White working class experiences of South Africa's transition provide a reinterpretation of how class colours race in the era of neoliberalism **The SAGE Guide to Writing in Corrections** Steven Hougland, Jennifer M.

Allen, 2019-12-02 As part of the SAGE Guide to Writing series The SAGE Guide to Writing in Corrections 1e by Steven

Houglund and Jennifer Allen focuses on teaching students how to write in the academic setting while introducing them to a number of other professional writings specific to the correctional profession such as the pre sentence investigation report contact sheets court status reports incident reports rehabilitation and therapy Covering correctional institutions as well as community corrections the goal is to interweave professional and technical writing academic writing and information literacy with the result being a stronger more confident report writer and student in corrections This text will be a concise supplemental writing book in courses focused on writing in the criminal justice discipline report writing or in introductory corrections courses It is part of a series of books on this topic that will span criminal justice policing corrections and research methods

Shared Governance in Higher Education Sharon F. Cramer, Peter L. K. Knuepfer, 2020-06-01 Explores the impact of shared governance in times of campus and system transition *Shared Governance in Higher Education Set Volumes 1 2 and 3* Shared governance impacts every member of the campus community including faculty staff students and administrators Contributors to this volume presenters at multiple SUNY Voices conferences on Shared Governance explore how campus members can effectively improve the dialogue about critical issues and become better informed about the subtle sophisticated strategies needed to move from discussion to action Readers will gain new insights enabling them to reexamine their own governance both their current circumstances and possible futures Included here are examinations of the key elements and models of shared governance the role of faculty governance in institutional diversity and inclusion relationship and rapport building and communication in times of change Also discussed are assessment rubrics campus and systemwide experiences and analyses of shared governance in the accreditation process

Vaginal Dysbiosis and Biofilms, volume II António Machado, Claudio Foschi, Antonella Marangoni, 2025-04-01 It is well known that pregnancy outcomes and women's health can be impacted by and dependent on the resident vaginal microbiome The vaginal microbiome is constituted by a delicate and dynamic network of various microbes in different quantities and ratios Probiotic activity is expressed not only by individual *Lactobacillus* species but also by its multi microbial interaction However the probiotic activity promoted by multi microbial consortia is still unknown In addition other interactions between microorganisms and microbe host cells can either protect the vaginal epithelium or lead to different types of vaginal dysbiosis Furthermore biofilms represent the predominant mode of microbial growth in nature as well as infectious disease These complex microbial mediated and biofilm mediated interactions may also affect the course of the host immune system and the severity of the reproductive health outcomes in women leading to a public health problem

Waste and Supplementary Cementitious Materials in Concrete Rafat Siddique, Paulo Cachim, 2018-06-05 *Waste and Supplementary Cementitious Materials in Concrete Characterisation Properties and Applications* provides a state of the art review of the effective and efficient use of these materials in construction Chapters focus on a specific type of material addressing their characterization strength durability and structural applications Sections include discussions of the properties of materials including their physical chemical and characterization

their strength and durability modern engineering applications case studies the state of codes and standards of implementation cost considerations and the role of materials in green and sustainable construction The book concludes with a discussion of research needs Focuses on material properties and applications as well as sustainability aspects of cementitious materials Assembles leading researchers from diverse areas of study Ideas for use as a one stop reference for advanced postgraduate courses focusing on sustainable construction materials *CUNY's First Fifty Years* Anthony Picciano, Chet Jordan, 2017-07-06 Providing a comprehensive history of the City University of New York this book chronicles the evolution of the country's largest urban university from its inception in 1961 through the tumultuous events and policies that have shaped its character and community over the past fifty years On April 11 1961 New York State Governor Nelson Rockefeller signed the law creating the City University of New York CUNY This legislation consolidated the operations of seven municipal colleges four senior colleges Brooklyn College City College Hunter College and Queens College and three community colleges Bronx Community College Queensborough Community College and Staten Island Community College under a common Board of Higher Education Enrolling at the time approximately 91 000 students CUNY would evolve over the next fifty years into the largest urban university in the country serving more than 500 000 students Reflecting on its uniqueness and broader place in U S higher education Picciano and Jordan examine in depth the development of the CUNY system and all of its constituent colleges with emphasis on its rapid expansion in the 1960s and the end of its free tuition in the 1970s and open admissions policies in the 1990s While much of CUNY's history is marked by twists and turns unique to its locale many of the issues and experiences at CUNY over the past fifty years shed light on the larger nationwide developments in higher education

Reviewing **2016 Ufs Courses**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**2016 Ufs Courses**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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