

Book Review

Researching language learning motivation: A concise guide

Authors:

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In the context of buoyant research on second language acquisition (SLA), language learning motivation has remained one of the most active fields of inquiry for more than 60 years (Al Hoorie & MacIntyre, 2019; Ushioda, 2019). Several books have approached this topic from a range of perspectives (e.g., Dörnyei & Ushioda, 2021; Lamb et al., 2019; MacIntyre & Al Hoorie, 2020). However, the seemingly unceasing theoretical and methodological innovation in motivation research can be confusing, and it has become increasingly overwhelming to keep abreast of all the latest advancements in this burgeoning field. In response to this “promising” yet “perplexing” situation, Ali H. Al Hoorie and Fruzsina Szabó have edited the volume *Researching language learning motivation: A concise guide*, presenting a timely guidebook for both students and novice researchers to navigate their way through the journey of language learning motivation.

Contributed by both established and emerging experts in the realm of second language (L2) motivation, the volume consists of 21 chapters subsumed under five

Review Language Learning

RJ Alexander



Review Language Learning:

Formative assessment in second language learning: a systematic review and an annotated bibliography Skevi Vassiliou, Salomi Papadima-Sophocleous, Christina Nicole Giannikas, 2022-11-21 Throughout its whole history most research conducted in language assessment refers to testing It is only since 2000 that language formative assessment started being recorded in research publications This book tells the story of language formative assessment in two ways the one complementing the other in the forms of a systematic review and a descriptive and evaluative annotated bibliography from the very first published work on the subject in 2000 to 2020 While the systematic review gives the story of language formative assessment in a chronological order and gives an overview of different aspects the annotated bibliography gives more details for research work published he main purposes of the book are to 1 give a substantial background in the area 2 describe how this topic has been approached 3 contribute to the development of critical thinking 4 help in establishing the relevance and quality of the annotated material and 5 facilitate language formative researchers as well as practitioners to form an overview of the research in the area during the specific period under study The book may be of interest to language practitioners researchers teacher trainers and policy makers The authors hope that the present publication will be viewed as a valuable contribution to the history of language formative assessment

65 Quick Language Learning Hacks in 7 Minutes Each Nietsnie Trebla, 65 Quick Language Learning Hacks in 7 Minutes Each Unlock the world of language learning with 65 Quick Language Learning Hacks in 7 Minutes Each This comprehensive guide is designed for busy individuals who are eager to master a new language but struggle to find the time and effective strategies Each chapter presents bite sized actionable tips that can be easily integrated into your daily routine ensuring that you can make meaningful progress in just a few minutes a day Discover the Secrets to Language Mastery From setting clear goals to immersing yourself in the culture this book covers essential techniques such as Set Clear Language Goals Learn how to define your objectives and tailor your learning journey Use the 80/20 Rule for Vocabulary Maximize your vocabulary retention by focusing on the most commonly used words Immerse Yourself in the Language Find creative ways to surround yourself with your target language Utilize Language Learning Apps Explore the best tools available for effective self study Practice with Native Speakers Build confidence and improve your conversational skills Practice Pronunciation with Tongue Twisters Refine your accent while having fun Join Online Forums in the Target Language Engage with others to reinforce your learning Learn to Think in the Target Language Develop fluency by shifting your mindset Engage with Cultural Content Enhance your understanding of the language through its rich cultural context Maximize Your Learning Potential Each hack is designed not only to enhance your language skills but also to fit seamlessly into your life With easy to follow steps you ll learn how to Create a Daily Learning Routine Consistency is key to mastering a new language Utilize Flashcards for Vocabulary Retention Effective memorization techniques that fit your schedule Incorporate Music into Your Learning Make learning enjoyable and engaging Use

Mnemonics for Memorization Simplify complex concepts for better recall Record Yourself Speaking Identify areas for improvement and celebrate your successes Your Language Learning Journey Starts Here Whether you re a beginner or looking to refine your skills 65 Quick Language Learning Hacks in 7 Minutes Each provides the tools you need to succeed Start your journey toward fluency today and discover how to turn every spare moment into an opportunity for language learning

Effective Language Learning Suzanne Graham,1997 This book investigates some of the learning processes of students of French and German as they begin language learning at an advanced level a stage which is frequently problematic By looking at the learning strategies employed by both successful and less successful language students the author elucidates some of the key cognitive and affective processes which facilitate advanced level language learning The implications of this for the classroom are discussed in detail leading to practical recommendations for learning and teaching strategies A central theme is the need to teach explicitly the proficient use of learning strategies and suggestions are made as to how this may be achieved in the language classroom

Understanding EAP Learners' Beliefs about Language Learning from a Socio-cultural Perspective Chili Li,2021-02-09 This book focuses on the dynamic nature of EAP English for academic purposes learners beliefs about language learning in their shift from an EFL English as a foreign language environment to an EMI English as the medium of instruction setting in mainland China It adopts a mixed method paradigm whose quantitative part aims to capture the general dynamic feature of the selected student population while its qualitative part attempts to unveil the process of change in beliefs about language learning among the sample It is hypothesized that the change in their beliefs about language learning is the result of the interplay between the learners agency and the mediation of the contextual realities at the institutional and social levels

The No-Nonsense Guide to Language Learning Benny Lewis,2018-09-22 Benny Lewis rocks Tim Ferriss author the Four Hour Working Week Benny was enormously helpful in planning my year without English Scott Young Rapid Learner Benny s destiny was to never speak Spanish or any other language At school he spent years studying Irish and German Even after all this study he still couldn t speak them By the time he reached his 20 s he could only speak English Yet he ignored the call of destiny and decided to learn Spanish anyway These days Benny speaks over 10 languages all self taught and runs the world s most popular language learning blog Fluent in 3 Months How has he achieved this He s devoted his adult life to discovering language hacks faster and smarter ways to learn a new language Inside The No Nonsense Guide to Language Learning you ll discover Why Benny s destiny was to never speak Spanish and how he did it anyway The smartest decision you can ever make for your language learning How to learn a new language fluently How beginners can outsmart expert language learners Why the CIA wrong and it doesn t take 1 000 hours to learn a language The 7 most common mistakes language learners make and how to fix them How to practise speaking a foreign language without travelling overseas If you want to learn how to speak a new language pick up your copy of The No Nonsense Guide to Language Learning today

Research in Education ,1969 **Resources in Education**

,1979 *The Korean Case for Youth Language Learning* Nicola Fraschini, Jieun Kiaer, 2025-12-04 The Korean Case for Youth Language Learning is a collection of chapters which address the complexities at the intersection of Korean language learning the global popularity of Korean culture and Generation Z learners characteristics The chapters included in this volume portray learning contexts spread across five continents and adopt a wide array of research methodologies including but not limited to thematic analysis discourse analysis and Q methodology to touch on important topics such as policy and curricular constraints pedagogical approaches and Generation Z language learners identity motivation and emotions This volume serves as a springboard for further policy focused pedagogical and empirical investigations into what the local setting in terms of socio cultural environment and educational infrastructure brings into young learners experience of learning the Korean language This book is a valuable guide for global teachers of Korean who seek to understand learners behaviour and preferences in the K wave era as well as policymakers within language learning education Bridging Education And Psychology: Reviewing Practices From Undergraduate Perspectives Tri Kristianti, Oniva Rekha Zahira, Jonatan Alexander Sihombing, Jade Vania Rasyida, Arlani Doka Aldino, Putri Karismawati, Sudarwati, Salsabilla Juana Martha, Samcha Najiyah, Selviana Inya Mete, Yudha Bagus A.P, Rifqi Arya Mustofa, Nur Rahmad Rodhi Yallah, Gentha Teja Permana, Sugiarti, Nevi Vindi, Taufiq Hidayat, I Made Quera Nezart Arimbawa, Laili Nur Cahyani, Natri Cristy Ganobalgadjir, Amelia Putri Anggraini, Dhea Anastasya, Aisyah Bella Cahya Putri, Dian Salma Salsabila, Fransiska Sri Handayani, Veren Ananta, Elviana Carolina, Lia Kusuma Wardani, Lia Siti Rifanti, Ine Amelia Ananta, Anasila Inya Dawa, Korlina Bura Mila, Yuniati Ida Koma, Sowon Ciptaning Gusti, Wilda Nur Auliya, Nia Kusuma W., 2025-08-31 This student paper compilation showcases a diverse range of academic insights highlighting emerging scholars intellectual curiosity and dedication Designed to inform inspire and challenge readers this collection serves as a platform for students to share their ideas and contribute to academic discourse Whether exploring innovative solutions examining societal trends or presenting new interpretations these papers embody the spirit of inquiry and lifelong learning *Voices of Emerging Scholars Exploring Knowledge Inspiring Growth* invites you on a journey through thought provoking discussions and scholarly exploration offering a glimpse into the minds of the next generation of researchers and thinkers Transferring Language Learning and Teaching From Face-to-Face to Online Settings Giannikas, Christina Nicole, 2022-02-18 Language teaching programs have to respond to the need for distance education with teachers working to transfer their material onto online platforms and or learning management systems LMS even though their materials are not designed with distance learning in mind COVID 19 has led to English language teaching programs extending their teaching online for the unforeseeable future and trying to adjust the material to deliver high quality practice The education emergency caused by the COVID 19 pandemic has revealed that the world needs an education system that favors flexibility and resilience to equip educators to face unpredictable emergencies that may arise *Transferring Language Learning and Teaching From Face to Face to Online Settings* examines the phenomenon of emergency language

education further and provides an avenue for language teachers and researchers to share their experience thoughts and suggestions about transferring their material and teaching approaches from face to face f2f to an online setting The edited volume offers a platform for exploring how the field of language teaching is adapting to changes that have derived from the pandemic with a strong focus on the challenges faced and ways to move forward Covering topics such as digital pedagogy and teacher education it is ideal for instructors faculty trainers instructional designers administrators policymakers researchers teachers teacher educators and students

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