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Language



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Language Learning 2025 Edition

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Language Learning 2025 Edition:

The Handbook of Plurilingual and Intercultural Language Learning Christiane Fäcke, Xuesong (Andy) Gao, Paula Garrett-Rucks, 2024-11-12 The most up to date reference text on the latest science in plurilingual and intercultural language education covering both new research and current practice The Handbook of Plurilingual and Intercultural Language Learning reveals the nuances and complexities of teaching and learning languages while providing a timely account of the most recent developments and research in the field The first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents this innovative volume examines the various ways learners acquire language Divided into four sections this Handbook explains the conceptual basis of intercultural and plurilingual learning describes core pedagogical concepts in different contexts discusses various learning and teaching approaches and surveys the historical development of foreign language instruction methods and theories In depth chapters address code switching and translinguaging equity in foreign language learning intercultural sensitivity technology enhanced learning world Englishes the role of language policy in nation building the situations of migrants in language classrooms and more A field defining overview of the latest research on the science of language education and acquisition The Handbook of Plurilingual and Intercultural Language Learning Explores how policy and pedagogy can adapt to the shifting demographics of local student populations as the world becomes increasingly mobile Addresses new trends and evolving themes that are currently determining the future of language education and policy around the world Discusses future trends in language education policy assessment and teacher training in light of new attitudes about language community and statehood Features contributions from a wide range of scholars reflecting different cultural linguistic regional and ideological perspectives Introduces European research discourses on intercomprehension into the English speaking world Part of the Wiley Blackwell Handbooks in Linguistics series The Handbook of Plurilingual and Intercultural Language Learning is an essential resource for students educators and researchers in Applied Linguistics language teaching and learning English as a Lingua Franca plurilingualism multilingualism TESOL cognitive linguistics language policy language acquisition and intercultural communication

Automated Grammatical Error Detection for Language Learners, Second Edition Claudia Leacock, Michael Gamon, Joel Alejandro Mejia, Martin Chodorow, 2022-06-01 It has been estimated that over a billion people are using or learning English as a second or foreign language and the numbers are growing not only for English but for other languages as well These language learners provide a burgeoning market for tools that help identify and correct learners writing errors Unfortunately the errors targeted by typical commercial proofreading tools do not include those aspects of a second language that are hardest to learn This volume describes the types of constructions English language learners find most difficult constructions containing prepositions articles and collocations It provides an overview of the automated approaches that have been developed to identify and correct these and other classes of learner errors in a number of

languages Error annotation and system evaluation are particularly important topics in grammatical error detection because there are no commonly accepted standards Chapters in the book describe the options available to researchers recommend best practices for reporting results and present annotation and evaluation schemes The final chapters explore recent innovative work that opens new directions for research It is the authors hope that this volume will continue to contribute to the growing interest in grammatical error detection by encouraging researchers to take a closer look at the field and its many challenging problems

Narrative Inquiry in Language Teaching and Learning Research Gary Barkhuizen, Phil Benson, Alice Chik, 2024-08-30 Narrative Inquiry in Language Teaching and Learning Research is the only entry level introduction to research methods using stories either as data or as a means of presenting findings and a practical guide for those interested in carrying out narrative studies This successful text is grounded in published empirical research within the field of language teaching and learning and clearly defines basic concepts in narrative inquiry explaining how and why narrative methods have been used in language teaching and learning research and outlining different choices and approaches It also examines the different ways of eliciting analyzing and presenting narrative inquiry data which offers exciting prospects for language teaching and learning research This second edition has been fully revised and updated to reflect the latest research and includes new sections on multimodal digital narrative research and the reporting of findings in dissertations and theses This original and well respected textbook is an ideal course book for specialist courses on narrative inquiry in language teaching and learning It is an excellent entry level text for undergraduate students preparing honours projects postgraduate masters and doctoral students embarking on narrative projects and more advanced researchers seeking to understand the role of narrative inquiry in language teaching and learning research It is also the go to choice as a reference on narrative in more general applied linguistics research methodology courses

From Veda to Vision 2040: Reimagining the Foundations of Indian Education 2025 Editor1: DR. SANGEETA SHROFF Editor 2: DR. DIVYA SHARMA Editor 3 :MS. RUCHI SACHAN Editor 4: DR. GOPA SHARMA, PREFACE Education is the bedrock upon which civilizations are built and in the Indian context it has been both a mirror of shifting paradigms and a catalyst for social transformation From the soaring chants of the Vedas to the far reaching aspirations of Vision 2040 our journey traverses millennia of pedagogical innovation philosophical inquiry institutional evolution and policy reform This volume From Vedas to Vision 2040 Reimagining the Foundations of Indian Education seeks to capture that grand sweep offering both a retrospective appreciation of our heritage and a forward looking blueprint for an inclusive dynamic educational ecosystem In Part I we explore the spiritual and intellectual ferment of the ancient era Chapter 1 frames our understanding what do we truly mean by Indian education beyond geographic or cultural labels Chapters 2 and 3 illuminate the Vedic ethos its aims values and the intimate guru icya relationship that fostered inquiry character and community Chapter 4 examines early institutions their modes of finance and governance while Chapter 5 draws pedagogic lessons from the epic narratives of the

Ramayana and Mahabharata Part II turns to heterodox traditions and the golden age of monasteries and universities In Chapter 6 we delve into Buddhist and Jain philosophies that married renunciation with rational discourse Chapter 7 journeys from Nalanda to Vallabhi studying how iconic seats of learning were administered Chapter 8 traces educational developments between empires charting continuity and change from Post Gupta India to the eve of colonial incursion The colonial encounter ushered in unprecedented transformations examined in Chapter 9 Macaulay to Wood and Chapter 10 which highlights indigenous pedagogic experiments and nationalist interventions Part IV weaves our modern narrative Chapter 11 revisits the Constitutional vision of rights and duties Chapter 12 reviews the commissions committees and policies that shaped twentieth century education and Chapter 13 assesses the drive toward universalization under UEE RMSA and RTE 2009 Chapter 14 analyses the landmark NEP 2020 its architecture and roadmaps Finally Chapter 15 projects us toward 2040 addressing financing governance and civic engagement for a vibrant knowledge driven India Throughout this book we emphasize continuity and contestation how ancient wisdom can inform contemporary challenges and how modern policy must remain rooted in the pluralistic values that have long defined our land While each chapter stands on its own together they form an integrated narrative one that honours our rich educational past and equips scholars policymakers practitioners and citizens to co create India s future It is our hope that this compendium will serve as both a scholarly reference and an inspiration that by understanding where we have been we can more boldly chart where we must go We invite readers to engage critically with these pages to draw upon the lessons herein and to join in reimagining an educational foundation worthy of India s aspirations for 2040 and beyond Editors Dr Sangeeta Shroff Dr Divya Sharma Ms Ruchi Sachan Dr Gopa Sharma

Researching and Teaching Speech Acts with Young L2 Learners Milica Savić, Anders

Myrset, Maria Economidou-Kogetsidis, 2024-12-10 This book introduces the main concepts of pragmatics as they relate to the young English language learner classroom and research with young second language learners YLLs It considers the speech acts which are particularly relevant to YLLs and presents research findings on learners development of speech act perception and production It provides pre and in service second language L2 teachers teacher educators and researchers with an understanding of young learners pragmatic development and with ideas for research based approaches and specific classroom activities to help foster speech act development in the YLL classroom Moving beyond the research methods traditionally employed in L2 pragmatics research it also demonstrates how participant centred data elicitation methods can be effective when conducting research with children This book will appeal to researchers advanced undergraduate and postgraduate students in applied linguistics and TESOL as well as pre and in service primary school L2 teachers and teacher educators

Language Intake Carol Griffiths, 2024-11-05 Aimed towards advanced students and researchers in language acquisition and teaching Language Intake Understanding and Improving Language Learning and Teaching considers the long debated definition of language intake and its determining factors In doing so it presents a unique argument for language

input and intake with a particular focus on how input interaction identity and investment contribute to intake through complex intercommunication The book defines each of the contributing factors of intake in turn and demonstrates the principles of language intake through interviews with successful language learners in order to encourage teachers to take these factors into consideration so as to maximise intake of the target language The author proposes that all these multiple factors contribute to what might be called the Intake Hypothesis which can be outlined as a practicable framework to support teachers in providing rich interesting and extensive input affording opportunities for interaction respecting learner identity and offering a motivating environment to encourage and sustain investment of time and effort thereby contributing to intake

Early Childhood Deaf Education: Teacher Preparation and Instructional Approaches Graham, Patrick, Neild, Nena Raschelle, 2025-09-25 Early childhood is a critical period for language acquisition cognitive development and social emotional growth making high quality education essential for those who are deaf or hard of hearing Effective early childhood deaf education requires specialized teacher preparation and carefully designed instructional approaches that address the linguistic and communication needs of young deaf learners Educators must be trained in general early childhood pedagogy and deaf education strategies including sign language proficiency auditory verbal techniques and culturally responsive teaching With ongoing debates around language modalities inclusion practices and access to early intervention services the preparation of qualified teachers and the adoption of evidence based instructional methods play a central role in shaping positive educational outcomes for deaf children Early Childhood Deaf Education Teacher Preparation and Instructional Approaches explores teacher preparation for the diverse needs of deaf and hard of hearing children in early childhood settings It examines the effectiveness of various instructional approaches in supporting language development academic readiness and social integration This book covers topics such as literacy young students and special education and is a useful resource for educators academicians researchers and scientists

Multilingualism in the Australian Suburbs Ruth Fielding, 2015-04-25 This book introduces a framework for examining bilingual identity and presents the cases of seven individual children from a study of young students bilingual identities in an Australian primary school The new Bilingual Identity Negotiation Framework brings together three elements that influence bilingual identity development sociocultural connection investment and interaction The cases comprise individual stories about seven young bilingual students and are complemented by some more general investigations of bilingual identity from a whole class of students at the school The framework is explained and supported using the students stories and offers readers a new concept for examining and thinking about bilingual identity This book builds upon past and current theories of identity and bilingualism and expands on these to identify three interlinking elements within bilingual identity The book highlights the need for greater dialogue between different sectors of research and education relating to languages and bilingualism It adds to the increasing call for collaborative work from the different fields interested in language learning and teaching such as TESOL bilingualism and

language education Through the development of the framework and the students stories in this study this book shows how multilingual children in one school in Australia developed their identities in association with their home and school languages This provides readers with a model for examining bilingual identity in their own contexts or a theoretical construct to consider in their thinking on bilingualism language and identity

The Best American Poetry 2025 David Lehman, Terence Winch, 2025-09-02 Guest edited by Terence Winch NEA Fellow and editor of the pick of the week on the Best American Poetry blog the 2025 edition marks a poignant farewell to series editor David Lehman celebrating more than three decades of poetic excellence For thirty eight years The Best American Poetry series has won widespread acclaim as the nation s most influential and vital poetry anthology BAP which has inspired similar ventures abroad has garnered plaudits for its ability to capture the zeitgeist of American poetry This year s anthology is guest edited by the esteemed poet and songwriter Terence Winch who brings to the task his work as a musician and poetry editor as well as his many years of experience as head of publications at the Smithsonian s National Museum of the American Indian Winch known for his inspired selections on the Best American Poetry blog curates a vibrant array of compelling voices The Best American Poetry 2025 is a landmark edition that not only showcases the finest contemporary American poetry but also honors David Lehman s achievement as the anthology s founding editor The list of editors is a who s who of US poetry elites writes Oxford professor of poetry A E Stallings And behind it all the poet David Lehman the series editor has labored quietly and diligently ensuring its continuity and continued relevance Lehman s vision and dedication have shaped these collections into much anticipated annual events sparking lively discussion controversy on occasion and always a jubilant affirmation of modern American poetry This year s edition stands as a testament to David Lehman s legacy and to the enduring power of poetry

Language Education Programs Zia Tajeddin, Carol Griffiths, 2023-09-19 This book delves into the realm of effective language education programs examining them from both macro and micro policy making perspectives It unravels the distinguishing features of exemplary language programs and explores how these programs are implemented in diverse international contexts The book comprehensively explores various facets of language education programs encompassing well crafted language education policies robust curriculum and syllabus design impactful teaching materials effective approaches to English for specific purposes ESP English as a medium of instruction EMI content and language integrated learning CLIL and English as a Lingua Franca ELF informed instruction The book also delves into fruitful school institute university partnerships the judicious use of technology strategies for teacher recruitment and professional development as well as efficient policies for learner assessment among other topics of significance The contributions within this book are firmly grounded in data incorporating findings from empirical studies The insights provided draw upon valuable data obtained from a range of diverse contexts in which effective language education programs have been implemented

Perspectives on Teaching Workplace English in the 21st Century Mable Chan, 2023-07-13 This collection bridges the gap between research

and practical applications by showcasing the latest research developments on business English as a lingua franca and the ways in which they might better inform language teaching practice Featuring contributions from both established and emerging researchers in the field this book brings together research findings on business and workplace English pedagogy with a focus on addressing issues and challenges around spoken communicative needs in the workplace The volume explores spoken communication in the business context across a diverse range of settings and media including oral presentations small talk meetings business negotiations and interviews Taken together the book offers an up to date synthesis of research on key topics at the intersection of spoken workplace communication and language teaching toward facilitating more engaged empirically grounded business English as a lingua franca teaching This book will be of particular interest for students and scholars in business communication workplace communication and English for specific purposes

Neutrosophic Sets and Systems, Vol. 88, 2025 Florentin Smarandache, Mohamed Abdel-Basset, Maikel Leyva Vazquez, This volume of Neutrosophic Sets and Systems presents a collection of papers focused on the advanced studies and applications of neutrosophy neutrosophic set neutrosophic logic and neutrosophic statistics The research explores how these concepts generalize classical logic and fuzzy sets by incorporating a degree of indeterminacy The articles within this issue apply these theories to a wide range of fields including digital media art design decolonial thought rural legal aid education informatization public landscape design and cross border digital marketing The works demonstrate the use of neutrosophic frameworks to model complex uncertain and contradictory data offering new methods for decision making and problem solving in various domains Policy Development, Curriculum Design, and Administration of Language Education Zeybek, Gülin, 2024-08-15 In the dynamic of constantly evolving field of foreign language instruction marked by continuous advancements and growing difficulties the need for innovation teamwork and adaptation becomes increasingly apparent When educators politicians and scholars study language education they realize that solving current problems demands a complete and all encompassing strategy Effective foreign language instruction requires a deep understanding of teaching methods proficiency in modern teaching techniques keeping up with technological advancements recognizing cultural influences and understanding the wide ranging effects of policy decisions Within this complex and diverse setting educators have the responsibility of not only teaching language skills but also creating a conducive atmosphere that promotes creativity and facilitates cooperation Policy Development Curriculum Design and Administration of Language Education unites a wide range of voices viewpoints and research methods to illuminate the complex difficulties encountered by language educators The book provides insights that are applicable to different educational policies and ongoing professional development for language instructors Covering topics such as collaborative writing linguistically responsive teachers and second language teaching this book is an excellent resource for scholars researchers language instructors pre service teachers policymakers administrators and more Early Language Learning in Context David Hayes, 2022-08-19 This book critically analyses early

school foreign language teaching policy and practice foregrounding the influence of the socioeducational and cultural context on how policies are implemented and assessing the factors which either promote or constrain their effectiveness It focuses on four Asian contexts Malaysia South Korea Sri Lanka and Thailand while providing a discussion of policy and practice in Canada and Finland as a comparison Concentrating on the state school sector it criticises the worldwide trend for a focus on English as the principal or only foreign language taught in primary schools founded on a rationale that widespread proficiency in English is important for future national success in a globalised economy It maintains that the economic rationale is not only largely unfounded and irrelevant to the language learning experiences of young children but also that the focus on English exacerbates system inequalities rather than contributing to their reduction The book argues for a broader perspective on language learning in primary schools one that values multilingualism and knowledge of regional and indigenous languages alongside a more diverse range of foreign languages This book will appeal to educational policymakers researchers and students interested in early foreign language learning in state educational systems worldwide

Increasing Naturalness in the Language Learning Classroom Szilvia Szita, 2024-07-31 This volume links corpus research to classroom practice and critically assesses how the integration of a corpus informed methodology affects pedagogical choices teaching materials and classroom activities Focusing on the language classroom and drawing on examples from English French German and Hungarian this book demonstrates that such methodology is applicable to languages with very different properties Drawing on both larger general and smaller more specialised corpora including both spoken and written data this volume presents the key features of natural language according to corpus linguistics establishing principles and methods to observe and practice natural sounding language use suggests the characteristics of a coherent corpus informed methodology and contrasts this with existing methodologies explores ways in which this methodology can enhance language learning and discusses the types of activities that are most effective explains how this methodology be integrated into teacher training Bridging the long persisting gap between corpus informed language teaching research and applied classroom reform this book is key reading for researchers in applied linguistics and language pedagogy as well as teacher trainers and practitioners

Responsive Practice for Dual Language Learners in Early Childhood Education Jennifer J. Chen, 2024-10-22 Support Diverse Dual Language Learners through Reflective Practice Responsive Practices for Dual Language Learners in Early Childhood Education provides educators theoretical background and practical advice as they welcome an increasing number of dual language learners into their programs to support these children to learn and flourish Author Jennifer Chen shares case studies from her fieldwork with diverse early childhood classrooms demonstrating her Four Cornerstone model of responsive practice while offering reflective questions to help educators implement it in their own contexts for children from birth to age eight who speak any language Learn to apply the Four Cornerstone model s tenets of developmentally responsive culturally responsive linguistically responsive and

contextually appropriate practice in a variety of real life situations including while providing scaffolding for children while building relationships with parents and while working with children with a variety of needs **English as a Language of Teaching and Learning for Community Secondary Schools in Tanzania** Elia Shabani Mligo,Mikael

Mwashilindi,2017-08-07 This book examines the challenges posed by English a foreign language as a language of teaching and learning for community secondary schools in Tanzania in terms of academic performance The book probes the necessity for having two languages of instruction in the Tanzanian educational system While Kiswahili the native language is predominantly understood by the majority of people the discussion in this book indicates that most students in community secondary schools in Tanzania are incompetent in understanding writing listening reading and speaking English a language they use in learning and doing their examinations especially in the early stages of their secondary studies The incompetence in the above mentioned skills is mostly caused by their inability to cope with the abrupt transition in the languages of instruction from their pre primary and primary school study Kiswahili to secondary school study English Moreover most teachers are unable to use the English language as a means to impart knowledge or facilitate learning to their students leading them to code switching and code mixing This book poses a challenge to countries whose students pass through a transition from one language of instruction to another in their educational systems helping them to make appropriate decisions in regard to the appropriate language of teaching and learning *Revitalising Indigenous Languages* Marja-Liisa Olthuis,Suvi Kivelä,Tove Skutnabb-Kangas,2013-01-23 The book tells the story of the Indigenous Aanaar Saami language around 350 speakers and cultural revitalisation in Finland It offers a new language revitalisation method that can be used with Indigenous and minority languages especially in cases where the native language has been lost among people of a working age The book gives practical examples as well as a theoretical frame of reference for how to plan organise and implement an intensive language programme for adults who already have professional training It is the first time that a process of revitalisation of a very small language has been systematically described from the beginning it is a small scale success story The book finishes with self reflection and cautious recommendations for Indigenous peoples and minorities who want to revive or revitalise their languages **The Oxford Handbook of Southeast Asian Englishes** Andrew J.

Moody,2024-03-03 The Oxford Handbook of Southeast Asian Englishes is the first reference work of its kind to describe both the history and the contemporary forms functions and status of English in Southeast Asia SEA Since the arrival of English traders to Southeast Asia in the seventeenth century the English language has had a profound impact on the linguistic ecologies and the development of societies throughout the region Today countries such as Singapore and the Philippines have adopted English as a national language while in others such as Indonesia and Cambodia it is used as a foreign language of education The chapters in this volume provide a comprehensive overview of current research on a wide range of topics addressing the impact of English as a language of globalization and exploring new approaches to the spread of English in

SEA The volume is divided into six parts that investigate respectively historical and contemporary English contact in SEA the structures of the Englishes spoken in different SEA nations the English language literatures of the region approaches to English in education throughout the region and resources for researching SEA Englishes The handbook will be an invaluable reference work for students and researchers in areas as diverse as contact linguistics English as a Foreign Language world Englishes and sociolinguistics *Transforming the Workforce With Microcredentials* Manning, Jimmy Bernabe, 2025-10-09 As the workforce rapidly evolves in response to technological advancement traditional education and training models are increasingly being supplemented by microcredentials These flexible certifications are transforming the workforce by offering lifelong learning across a wide range of sectors By bridging the gap between academic institutions and labor market needs microcredentials empower workers to remain competitive and adaptable while enabling employers to more effectively identify and develop talent in a fast changing economy *Transforming the Workforce With Microcredentials* explores how microcredentials are transforming the workforce for the better This book analyzes how microcredentials empower individuals to adapt upskill and thrive in this dynamic environment Covering topics such as artificial intelligence gig economy and workforce development this book is an essential resource for educators business leaders human resource professionals researchers academicians and more

Embracing the Beat of Expression: An Emotional Symphony within **Language Learning 2025 Edition**

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