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| 6. ACADEMIC DETAIL                                | .s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                       |               |                  |          |  |  |
| LEVEL OF STUDY<br>(Indicate choice with an X)     | Undergraduate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Advanced /<br>Postgraduate<br>Certificate/<br>Diploma | Honours       | Masters          | Doctoral |  |  |
| · DECREE / DIES CHI                               | First Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                       |               |                  |          |  |  |
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| DEING MADE                                                         | Third Choice:                                                                                                                                                                                                                                                                                         |        |             |  |  |
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| FIELD OF STUDY<br>(Postgraduates only)                             | First choice:                                                                                                                                                                                                                                                                                         |        |             |  |  |
|                                                                    | Second Choice                                                                                                                                                                                                                                                                                         |        |             |  |  |
| RESEARCH OR<br>STRUCTURED<br>DEGREE<br>(Indicate choice with an X) | For a research degree the corriculum requires that you compile a dissertation/thesis.  For a structured degree the corriculum requires that you attend classes and compile a mini-dissertation. If you are uncertain what the corriculum requirements are, please contact your particular Department. |        |             |  |  |
|                                                                    | RESEARCH                                                                                                                                                                                                                                                                                              |        | STRUCTURED  |  |  |
| CAMPUS<br>(Indicate choice with an X)                              | Alice                                                                                                                                                                                                                                                                                                 | Bhisho | East London |  |  |
| TYPE OF STUDY                                                      | Full Time                                                                                                                                                                                                                                                                                             |        | Part time   |  |  |
| PREVIOUS YEAR'S<br>ACTIVITY<br>(Indicate choice with an X)         | Post School College                                                                                                                                                                                                                                                                                   |        | Scholar     |  |  |
|                                                                    | University of Technology (Technikon)                                                                                                                                                                                                                                                                  |        | University  |  |  |
|                                                                    | Working (employed)                                                                                                                                                                                                                                                                                    |        | Unemployed  |  |  |

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# **16 Application Forms Fort Hare:**

Hani Janet Smith, Beauregard Tromp, 2023-02-28 This is an excellent portrayal of the Chris I knew Not one word of exaggeration so large was Chris His contribution to our freedom is inestimable Mavuso Msimang ANC veteran and former member of the military high command of uMkhonto we Sizwe Chris Hani's assassination in 1993 gave rise to two of South Africa's greatest political questions If he had survived what impact would he have had on the ANC government And could this charismatic man have risen to become president of the country In the 30th anniversary year of his murder by right wing fanatics this updated version of the seminal biography of Hani re evaluates his legacy and traces his life from his childhood in rural Transkei to the crisis in the ANC camps in the 1980s and the perilous last 36 months he spent back home rallying for South Africa's freedom Drawing on interviews with those who knew him this vividly written book provides a detailed account of the life of a hero of South Africa's liberation who was both an intellectual and a fighter **The Education Gazette** Cape of Good Hope (South Africa). Education Department, 1954 **Accounts and Papers** Great Britain. Parliament. House of Accounts and Papers of the House of Commons Great Britain. Parliament. House of Commons, 1849 Lords, 1849 The **Forgotten People** Saleem Badat, 2013-01-29 The apartheid state employed many weapons against its opponents imprisonment banning detention assassination and banishment In a practice reminiscent of Tsarist and Soviet Russia a large number of enemies of the state were banished to remote areas far from their homes communities and followers Here their existence became a slow torture of the soul a kind of social death This is the first study of an important but hitherto neglected group of opponents of apartheid set in a global historical and comparative perspective It looks at the reasons why people were banished their lives in banishment and the efforts of a remarkable group of activists led by Helen Joseph to The Education Gazette of the Province of the Cape of Good Hope ,1951 assist them "ECEG2016-Proceedings of **16th European Conference on e-Government ECEG 2016** "Mitja De Man, Tina Juki, 2016-06-02 **Parliamentary Papers** Great Britain. Parliament. House of Commons, 1849 The Education Gazette of the Province of the Cape of **Good Hope** Cape of Good Hope (South Africa). Education Department, 1954 The Road to Democracy in South Africa: 1970-1980 South African Democracy Education Trust, 2004 v 3 The third volume in the series examines the role of anti apartheid movements around the world The global anti apartheid movement was very successful in creating awareness of the liberation struggle in South Africa and in contributing to the downfall of the apartheid government This volume in 2 parts brings together analyses which in the main are written by activist scholars with deep roots in the movements and organizations they are writing about WITS: The 'Open' Years Bruce Murray, 2022-09-01 In the period between the outbreak of World War II in 1939 and the enactment of university apartheid by the Nationalist Government in 1959 the University of the Witwatersrand Johannesburg Wits developed as an open university admitting students of all races This the second volume of the history of Wits by historian Bruce Murray has as its central theme the process by which Wits became

open the compromises this process entailed and the defence the University mounted to preserve its open status in the face of the challenges posed by the Nationalist Government The University's institutional autonomy is highlighted by Yunus Ballim in his preface to the centenary edition of WITS The Open Years He writes The emerging posture of a university willing to rise in defence of academic freedom was important because this was to become infused into the institutional culture of Wits The book looks at the University's role in South Africa's war effort its contribution to the education of ex volunteers after the war its leading role in training job seeking professionals required by a rapidly expanding economy and the rise of research and postgraduate study Students feature prominently through their political activities the flourishing of a student intelligentsia the heyday of the Remember and Give Rag parade rugby intervarsity and the stunning success of Wits sportsmen and women WITS The Open Years paints a vivid picture of the range of personalities who enlivened the campus among them some well known figures in the new South Africa The book includes chapters by Alf Stadler who was Professor of Political Studies at Wits and the author of The Political Economy of Modern South Africa and Jonty Winch former Sports Officer at Wits and the Black Power in South Africa Gail M. Gerhart, 2023-04-28 This book better than any I have seen author of Wits Sport provides an understanding of the politics and ideology of orthodox African nationalism or Black Power in South Africa since World War II from the Youth League of the African Student National Congress ANC of the late 1940s to the South African Student Organization SASO and the Black Consciousness Movement of the 1970s Perspective Clarifies some of the main issues that have divided the black leadership and rescues the work of some pioneering nationalist theorists It s an absorbing piece of history New York Times Informative and well researched She ably explores the nuances of the two main movements until 1960 and explains why blacks were so receptive to black consciousness in the late Sixties New York Review This book better than any I have seen provides an understanding of the politics and ideology of orthodox African nationalism or Black Power in South Africa since World War II from the Youth League of the African Student National Congress ANC **Europe, the Soviet Union, and Africa** Chris Saunders, Helder Adegar Fonseca, Lena Dallywater, 2023-04-27 It is now widely recognised that a Cold War perspective falls short in unfolding the complex geographies of connections and the multipolarity of actions and transactions that were shaped through the movement of individuals and ideas from Africa to the East and from the East to Africa in the decades in which African countries moved to independence Adopting an interdisciplinary transregional perspective this volume casts new light on aspects of the role of Eastern Europe and the Soviet Union in the decolonisation of Africa Taking further themes explored in a collection of essays published by the editors in 2019 the twelve case studies by authors from South Africa Czech Republic Portugal Russia Hungary Italy Canada Serbia and Germany draw on new sources to explore the history of the ties that existed between African liberation movements and the socialist bloc some of which continue to influence relationships today Chapters contribute to three relevant main themes that resonate in a number of scholarly fields of inquiry ranging from Global Studies Transregional Studies Cold War Studies Global History to

African Studies Eastern European Russian and Slavic Studies Reconsiderations Resources and Reverberations Drawing upon newly opened archives and combining transregional perspectives with sources in different languages chapters explicitly point out the shortcomings of past research and debates in the respective field They highlight new avenues which have been developing and which need to be further developed Reconsiderations Selected case studies address the resources of those being active and involved in decolonisation processes be it in East North West and South They reveal Which resources both material and intellectual are the actors drawing upon On the other hand From which resources are individuals on one side or the other reciprocally or intermittently intentionally kept away Resources Finally the third theme puts an emphasis on the historicity of the processes depicted Studies point to the gaps and dead ends of international support the paths that peter out but also to repercussions and reverberations up until today Reverberations Taken these three themes together the individual chapters contribute to the overall question of Which general historical narratives about the second half of the 20th century are changing based on these new research findings **Exile Identity, Agency and Belonging in South Africa** Zosa De Sas Kropiwnicki, 2017-07-13 This book examines the experiences of 49 second generation exiles from South Africa Using generation as an analytical concept it investigates the relational temporal and embodied nature of their childhoods in terms of kinship relations life cycle cohort development and memory making It reveals how child agents exploited the liminal nature of exile to negotiate their sense of identity home and belonging while also struggling over their position and power in formal Politics and informal politics of the everyday It also reflects upon their political consciousness identity and sense of civic duty on return to post apartheid South Africa and how this has led to the emergence of the Masupatsela generational cohort concerned with driving social and political change in South Africa Can Themba Siphiwo Mahala, 2022-03-30 Mahala's biography gives insight into the life and writing of Can Themba 1924 1967 an iconic figure of the South African literary world and Drum journalist who died in exile Can Themba The Intellectual Tsotsi a Biography brings to life the iconic South African writer and journalist Can Themba 21 June 1924 8 September 1967 who died while exiled in Swaziland in 1967 Best known for his classic short story The Suit Themba has been somewhat of an enigma with very little known about his personal life This biography brings forth the voices of those who had personal interactions with him shining the light on different aspects of his life including education literature journalism and political fraternities It features interviews with prominent individuals including his former students Abdul Bham Pitika Ntuli and Mbulelo Mzamane journalistic mentees Juby Mayet and Joe Thloloe as well as friends colleagues and contemporaries Parks Mangena Peter Magubane Jurgen Schadeberg Don Mattera and Nadine Gordimer in addition to artists and academics Mothobi Mutloatse Muxe Nkondo and Njabulo S Ndebele Also featured in this biographical text are veteran political figures such as Mangosuthu Buthelezi Lindiwe Mabuza and Ahmed Kathrada Themba s intellectual acumen scholarly aptitude and witticism are some of his most revered characteristics amongst those who had interactions with him either in person or through comprehensive reading of his works

Mahala is a master storyteller and deftly weaves together the threads of Themba's dynamic life In this edifying biography Mahala recreates the sparkle and pathos of Sophiatown of the 1950s and the Drum era Can Themba s successes and failures as well as his triumphs and tribulations reverberate on the pages of this long awaited biography Oliver Tambo Luli Callinicos, 2004 Updated and revised biography that explores the complex relationship between Nelson Mandela and Oliver Tambo and Tambo s influence on the Mandela we revere today Student Resistance to Apartheid at the University of Fort *Hare* Rico Devara Chapman, 2016-05-12 The book explores forms of popular student resistance to apartheid education in South Africa particularly at the University of Fort Hare UFH by tracing student activism at UFH from 1970 to 2000 highlighting the factors that influenced the development of a culture of student resistance investigating the root causes that made Fort Hare exceptional in its stand against apartheid and chronicling the educational and social implications that resulted from students unparalleled and fearless actions against the apartheid system Student resistance at Fort Hare can be traced as far back as the 1940s however this book will primarily focus on the critical 1970 2000 period which was marked by increased student activism in South Africa The 1980s and 1990s were peak years for student activism in the country There is no doubt that student struggles during this period and thereafter helped dismantle apartheid and usher in a new South African government Nelson Mandela Katie Daynes, 2014-01-01 The complete story of the life of Nelson Mandela one of the most famous names in modern history Includes insight into Mandela's rural childhood his time with the ANC his fight against apartheid the 27 years he spent in prison and finally his appointment as South Africa's first black president An incredibly moving story of how a country s most wanted fugitive became its greatest leader Written in a simple style for young readers who want to tackle longer stories Committee Prints United States. Congress. House. Committee on Foreign Affairs, 1972 The Faces of Africa: Diversity and Progress, 1972

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