

## Unisa Centre for Lifelong Learning

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mahlabo@unisa.ac.za

|                                                                                                           |                                          |   |   |   |   |   |   |   |   |   |   |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------|---|---|---|---|---|---|---|---|---|---|
| To all students previously and/or currently registered at Unisa or at any other centre/institute at Unisa | Please indicate your student number here | 7 | 4 | 4 | 8 | - | 8 | 3 | 1 | - | 7 |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------|---|---|---|---|---|---|---|---|---|---|

|                                                                            |                                                                                                  |                 |                      |                    |   |      |   |       |        |      |   |                          |                                                                       |                                         |                                      |              |   |   |
|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------|----------------------|--------------------|---|------|---|-------|--------|------|---|--------------------------|-----------------------------------------------------------------------|-----------------------------------------|--------------------------------------|--------------|---|---|
| 1                                                                          | Existing Student number (e.g. 70770947)                                                          | 7               | 4                    | 4                  | - | 8    | 8 | 3     | 1      | -    | 7 | Name of the Short Course | Programme in Fundamentals)<br>Aspects of children's<br>Rights - 76961 |                                         |                                      |              |   |   |
| 3                                                                          | Surname, initials, Title (eg. Moon M B Mr)                                                       | Scwebu N Ms     |                      |                    |   |      |   |       |        |      |   |                          |                                                                       |                                         |                                      |              |   |   |
| 4                                                                          | First names                                                                                      | Nomawethu       |                      |                    |   |      |   |       |        |      |   |                          |                                                                       |                                         |                                      |              |   |   |
| 5                                                                          | Maiden name and/or previous surname                                                              | n/a             |                      |                    |   |      |   |       |        |      |   |                          |                                                                       |                                         |                                      |              |   |   |
| 6                                                                          | Date of birth                                                                                    | 9               | 2                    | 0                  | 9 | 2    | 5 | 7     | Gender | Male |   | 8                        | Language for correspondence not for study material                    | Afr                                     |                                      |              |   |   |
|                                                                            |                                                                                                  | Year            | Month                | Day                |   |      |   |       | Female | X    |   |                          | Eng                                                                   | X                                       |                                      |              |   |   |
| 9                                                                          | Identity/Passport number                                                                         | 9               | 2                    | 0                  | 9 | 2    | 5 | 0     | 2      | 2    | 6 | 0                        | 8                                                                     | 9                                       |                                      |              |   |   |
| 10                                                                         | Are you physically disabled?                                                                     | Yes             |                      |                    |   |      |   |       |        |      |   |                          |                                                                       |                                         |                                      |              |   |   |
|                                                                            | If "YES", indicate the nature of your disability                                                 | Blind           |                      | Controlled/palsied |   | Deaf |   | Other |        | None | X |                          |                                                                       |                                         |                                      |              |   |   |
| 11                                                                         | Telephone numbers (dialing code and number) (eg 011 839 4671)                                    | Home            | 018 788 2506         |                    |   |      |   |       |        |      |   |                          | Cell                                                                  | 082 633 6447                            |                                      |              |   |   |
|                                                                            |                                                                                                  | Work            |                      |                    |   |      |   |       |        |      |   |                          | Fax                                                                   |                                         |                                      |              |   |   |
|                                                                            |                                                                                                  | E-mail          | naomiswebu@gmail.com |                    |   |      |   |       |        |      |   |                          |                                                                       |                                         |                                      |              |   |   |
| 12                                                                         | May your name and address be given to fellow students for academic purposes?                     | Yes             |                      |                    |   |      |   |       |        |      |   |                          | No                                                                    | X                                       |                                      |              |   |   |
| 13                                                                         | Examination centre code – if not available, please indicate name of examination centre           |                 |                      |                    |   |      |   |       |        |      |   |                          | 14                                                                    | Home language                           | xhosa                                |              |   |   |
| 15                                                                         | Postal address                                                                                   |                 |                      |                    |   |      |   |       |        |      |   |                          | 15                                                                    | Physical address                        | 09 Marthinus Street<br>Carletonville |              |   |   |
| A                                                                          |                                                                                                  |                 |                      |                    |   |      |   |       |        |      |   |                          | B                                                                     |                                         |                                      |              |   |   |
|                                                                            | Postal code                                                                                      |                 |                      |                    |   |      |   |       |        |      |   |                          |                                                                       | Postal code                             | 2                                    | 4            | 9 | 9 |
| 16                                                                         | In which format would you like to receive your registration material in future? (Calendars, etc) | E-mail          |                      |                    |   |      |   |       |        |      |   |                          | X                                                                     | CD                                      |                                      | Printed copy |   |   |
| INFORMATION GIVEN IN QUESTIONS 20–23 IS USED FOR STATISTICAL PURPOSES ONLY |                                                                                                  |                 |                      |                    |   |      |   |       |        |      |   |                          |                                                                       |                                         |                                      |              |   |   |
| 17                                                                         | Nationality                                                                                      | Black / African |                      |                    |   |      |   |       |        |      |   |                          | 18                                                                    | Population group                        | African                              |              |   |   |
| 19                                                                         | Occupation                                                                                       | Unemployed      |                      |                    |   |      |   |       |        |      |   |                          | 20                                                                    | Economic sector (eg Banking, Education) | Law                                  |              |   |   |

|    |                                                                                                                                                                       |     |  |  |  |  |  |  |  |  |  |                            |  |               |  |              |  |             |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|--|--|--|--|--|--|--|--|----------------------------|--|---------------|--|--------------|--|-------------|--|
| 21 | If you have already registered, or intend to register concurrently at another approved South African tertiary institution for 2015, supply the following information. |     |  |  |  |  |  |  |  |  |  |                            |  |               |  |              |  |             |  |
|    | Other institution                                                                                                                                                     | N/A |  |  |  |  |  |  |  |  |  | Degree/diploma/certificate |  |               |  |              |  |             |  |
| 22 | Give particulars of the last tertiary institution at which you were registered before 2014                                                                            |     |  |  |  |  |  |  |  |  |  |                            |  |               |  |              |  |             |  |
|    | Institution                                                                                                                                                           | N/A |  |  |  |  |  |  |  |  |  | Year                       |  | Undergraduate |  | Postgraduate |  | Certificate |  |
| 23 | Did you pass at least one module/study unit at the above-mentioned institution?                                                                                       |     |  |  |  |  |  |  |  |  |  |                            |  |               |  |              |  |             |  |

# 2015 Unisa Application Form

**Tien-Chi Huang, Ting-Ting Wu, João  
Barroso, Frode Eika Sandnes, Paulo  
Martins, Yueh-Min Huang**

## **2015 Unisa Application Form:**

**ICEL2015-10th International Conference on e-Learning** Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning [www.ejel.com](http://www.ejel.com) These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

**ECIE2015-10th European Conference on Innovation and Entrepreneurship** Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17 18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation n the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1

Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA **ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015** Dr Paula Peres,Dr Anabela Mesquita,2015-07-06 Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited **ICEL 2017 - Proceedings of the 12th International Conference on e-Learning** Laurie O. Campbell,Richard Hartshorn,2017 ICAR 2015 - ABSTRACTS Andra PANAIT,2015-03-26 International Conference on Architectural Research ICAR 2015 RESEARCH THROUGH ARCHITECTURE ISSN 2393 4433 ISSN L 2393 4433 Descrierea CIP a Bibliotecii Naționale a României Re search through architecture ed conferențiar dr arh Andra Panait București Editura Universitară Ion Mincu 2015 International Conference on Architectural Research ICAR 2015 ISSN 2393 4433 ISSN L 2393 4433 ISBN 978 606 638 112 3 I Panait Andra ed 72 Graphic design Andra Panait We acknowledge the help in preparing this volume to the following peoples assoc prof Daniel Com a Arch PhD assoc prof Elena Codina Duoiu arch PhD assoc prof Francoise Pamfil arch PhD lecturer Marina Mihail Arch PhD assist Daniel ARMENCIU Arch PhD assist Oana DIACONESCU Arch PhD assist Mihaela ZAMFIR Arch PhD assist Raluca BORO Arch PhD student Ion Mincu Publishing House Bucharest Introduction Under the title theme Re Search through Architecture ICAR 2015 proposes a debate of the subject defining some new principles of nowadays architectural design In the XXI st century in searching of a style after Postmodernism it is considered that new architecture based on algorithms and parameters may offer new senses of space continuity and legibility In opposite the contextualist and phenomenologist movements consider this approach as a formal and fragile tendency culturally unsustained and which won't prove its consistence in time as utopist and futurist did Topics like new avant garde movement stylistic searching anachronistically architecture space continuities and correspondences lived architecture or experimental manifesto projects the evolving of geometries urban continuities or classical defragmentation functional zoning social impact scenarios space formalization aesthetic and symbolic design values authentically or new built archaeology sustainable design etc will be presented and debated under three main sections Traditional versus Computational Innovation and Experiment Archive Utopia Events Built Unbuilt Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania COMMITTEES General Chair Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania Local arrange chair Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Romania Visual Identity Publications Coordinator Assoc Prof Andra PANAIT Arch PhD UAUIM Bucharest Romania SECTIONS 1 Traditional versus Computational Chair Assoc Prof Elena Codina DU OIU Arch PhD UAUIM Bucharest Assistant chair Assist Prof Oana DIACONESCU Arch PhD UAUIM Bucharest 2 Innovation and

Experiment Chair Assoc Prof Fran oise PAMFIL Arch PhD UAUIM Bucharest Assistant chair Lecturer Marina MIH IL Arch PhD UAUIM Bucharest 3 Archive Utopia Events Built Unbuilt Chair Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Assistant chair Assist Prof Mihaela ZAMFIR Arch PhD UAUIM Bucharest CONFERENCE SECRETARIAT Assist Prof Daniel ARMENCIU Arch PhD UAUIM Bucharest Assist Prof Raluca BORO Arch PhD student UAUIM Bucharest SCIENTIFIC COMMITTEE Prof Byeong Joon KANG Arch PhD INJE University Ghimbae South Korea Assoc Prof Jo o MENEZES DE SEQUEIRA Arch Head of Architectural Department Ulusofona Lisbon Portugal Prof Antonino SAGGIO Arch PhD Sapienza University Rome Italy Assoc Prof Maria VOYATZAKI Arch PhD School of Architecture of Aristotle Univer sity of Thessaloniki Greece Assoc Prof Cosmin CACIUC Arch PhD UAUIM Bucharest Romania Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Romania Assoc Prof Codina DU OIU Arch PhD UAUIM Bucharest Romania Assoc Prof Cristina ENACHE Arch PhD UAUIM Bucharest Romania Assoc Prof tefan GHENCIULESCU Arch PhD UAUIM Bucharest Romania Assoc Prof Celia GHYKA Arch PhD UAUIM Bucharest Romania Prof Augustin IOAN Arch PhD UAUIM Bucharest Romania Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania Assoc Prof Zina MACRI Arch PhD UAUIM Bucharest Romania Assoc Prof Anca MITRACHE Arch PhD UAUIM Bucharest Romania Assoc Prof Fran oise PAMFIL Arch PhD UAUIM Bucharest Romania Assoc Prof Gabriel PASCARIU Arch PhD UAUIM Bucharest Romania Assoc Prof Alexandru PETRI OR Ecol PhD UAUIM Bucharest Romania Assoc Prof Monica R DULESCU Arch PhD UAUIM Bucharest Romania Assoc Prof Claudiu RUNCEANU Arch PhD UAUIM Bucharest Romania Prof Ana Maria ZAHARIADE Arch PhD UAUIM Bucharest Romania KEYNOTE SPEAKERS Juan P HINESTROZA Assoc Prof Director of The Textiles Nanotechnology Laboratory College of Human Ecology of Cornell University USA Karin HOFERT FEIX Arch Profesor Titular E U Department of Architectural Design Barcelona School of Architecture ETSAB Politechnical University of Catalunya UPC Spain Romolo MARTEMUCCI Arch PhD Professor of Architecture Pennsylvania State University USA Director of Pennsylvania State University Sede di Roma President of Pantheon Institute Rome President of Accademia Adrianea di Architettura e Archeologia Rome Italy Jo o MENEZES DE SEQUEIRA Arch PhD MsC Assoc Prof Head of Architectural Department Universidade Lus fona Lisbon Portugal Zuhail ULUSOY Arch PhD Professor Dean of Faculty of Art and Design Kadir Has University Istanbul Turkey Maria VOYATZAKI Arch PhD Assoc Prof School of Architecture of Aristotle University of Thessaloniki Greece

**The Mobile Learning Voyage - From Small Ripples to Massive Open Waters** Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while

simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

**ECIME2015-9th European Conference on IS Management and Evaluation** Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21-22 September 2015. The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University. ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field. This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing. We hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world. The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security, Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry. ECIME 2015 received an initial submission of 55 abstracts. After the double blind peer review process, 28 academic Research papers, 5 PhD Research papers, 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings. These papers represent research from around the world including Austria, Botswana, Cyprus, Czech Republic, Ireland, Japan, Kuwait, New Zealand, Norway, Poland, Portugal, Slovakia, Russia, South Africa, South Korea, Sweden, The Netherlands, UK and the USA.

**Islamophobia and Psychiatry** H. Steven Moffic, John Peteet, Ahmed Zakaria Hankir, Rania Awaad, 2018-12-17 The book begins by covering the general and clinical challenges that are unique to Muslims drawing from an internationally ethnically and intergenerationally diverse pool of experts. The text covers not only how psychiatrists and other clinicians can intervene successfully with patients but how we as clinicians can have a role in addressing other societally connected mental health challenges arising from Islamophobia. The text addresses three related but distinct areas of interest: Islamophobia as a destructive force, Islam as a religion that is threatened by stigma and misinformation, and the novel intersection of these forces with the field of psychiatry. Islamophobia and Psychiatry is a vital resource for all clinicians and clinicians in training who may encounter patients struggling with these issues including adult and child psychiatrists, psychologists, primary care physicians, counselors, social workers and others.

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning. Thanks to the COVID-19 pandemic, online learning has become paramount to the continued and uninterrupted teaching of students and has

forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it

**Biodiversity and Education for Sustainable Development** Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives

**Social Memory as a Force for Social and Economic Transformation** Muxe Nkondo, 2023-02-01 This volume of essays is a reflection on social memory as a force for social and economic transformation Written by scholars and organic intellectuals it focuses on the uses of social memory in particular the conflict between the legacies of colonialism and the movement for fundamental change The content addresses both experts and ordinary citizens alike with a view to advancing discourse on where we are right now and how we move on from here to achieve meaningful transformation As scholars and public representatives with a deep understanding of the social economic and political dynamics of modern history of South Africa the contributors offer their unique perspectives and reflections on history politics economics culture education ethics and the arts as well as the links that bind these aspects into an ecology of ideas and attitudes

**Innovative Technologies and Learning** Tien-Chi Huang, Ting-Ting Wu, João Barroso, Frode Eika Sandnes, Paulo Martins, Yueh-Min Huang, 2020-11-20 This book constitutes the refereed proceedings of

the Second International Conference on Innovative Technologies and Learning ICITL 2020 held in Porto Portugal in November 2020 The 65 full papers presented together with 2 short papers were carefully reviewed and selected from 127 submissions The papers are organized in the following topical sections Augmented and Virtual Reality in Education Educational Data Mining and Learning Analytics Emerging Issues and Trends in Education Innovative Learning in Education Online Course and Web Based Environment Technology Enhanced Learning Application and Design of Innovative Learning Software and Science Technology Engineering Arts and Design and Mathematics Due to the Corona pandemic this event was held virtually

**Diffractional Technospaces** Federica Timeto, 2016-03-09 The entanglements of information and materiality in our media environment that new information and communication technologies make increasingly mobile and locative changes the mediations between space and society The fluidity and continual reworking of the boundaries of contemporary technospaces the sociotechnical environments in which humans and machines relate and intersect is key to the production and consumption of contemporary technologies Theoretical analyses of communication and space have tended to engage in the representation of such changes without interrogating the representational instruments used at a broader methodological level Articulating a non representational perspective on knowledge production and artistic practices combined with an analysis of space this book offers a new performative and relational return to representation in contemporary technospaces The radically materialist posthumanist and performative position from which this situated aesthetics of technospaces is elaborated aligns this book not only with non representational theory but also with the theories of material feminism feminist geography situated epistemologies science and technology studies actor network theory performance studies and new media studies

*Health Information Science* Siuly Siuly, Ickjai Lee, Zhisheng Huang, Rui Zhou, Hua Wang, Wei Xiang, 2018-09-21 This book constitutes the refereed proceedings of the 7th International Conference on Health Information Science HIS 2018 held in Cairns QLD Australia in October 2018 The 13 full papers and 5 short papers presented were carefully reviewed and selected from 43 submissions The papers feature multidisciplinary research results in health information science and systems that support health information management and health service delivery They relate to all aspects of the conference scope such as medical health biomedicine information resources such as patient medical records devices and equipments software and tools to capture store retrieve process analyze and optimize the use of information in the health domain data management data mining and knowledge discovery management of public health examination of standards privacy and security issues computer visualization and artificial intelligence for computer aided diagnosis development of new architectures and applications for health information systems

**Finweek**, 2006-07 **Educational Access and Excellence** Tapas R. Dash, Manaranjan Behera, 2018-01-30 The Association of Southeast Asian Institutions of Higher Learning ASAIHL has been playing an important role in educational development to promote innovative teaching research and cooperation among institutions of higher learning Build Bright University BBU Cambodia had organized the 2015

ASAIHL International Conference during 2 4 December at Siem Reap The main theme of the conference was Educational Access and Excellence The conference covered three sub themes namely i cross border higher education in global context ii excellence in education through provision of technology effective teaching and research and iii student learning outcomes Delegates from France UK Japan Singapore Hong Kong India Thailand Malaysia Philippines Vietnam Taiwan East Timor Cambodia and others had participated in the conference

**ICICKM 2018 15th International Conference on Intellectual Capital Knowledge Management & Organisational Learning** Prof. Shaun Pather,2018-11-29 **ECSM 2017 4th European Conference on Social Media** Academic Conferences and Publishing Limited,2017-07-03

**Disrupting Shameful Legacies** Claudia Mitchell,Relebohile Moletsane,2018-08-14 Much has been written in Canada and South Africa about sexual violence in the context of colonial legacies particularly for Indigenous girls and young women While both countries have attempted to deal with the past through Truth and Reconciliation Commissions and Canada has embarked upon its National Inquiry on Missing and Murdered Indigenous Women and Girls there remains a great deal left to do Across the two countries history legislation and the lived experiences of young people and especially girls and young women point to a deeply rooted situation of marginalization Violence on girls and women s bodies also reflects violence on the land and especially issues of dispossession What approaches and methods would make it possible for girls and young women as knowers and actors especially those who are the most marginalized to influence social policy and social change in the context of sexual violence Taken as a whole the chapters in *Disrupting Shameful Legacies Girls and Young Women Speaking Back through the Arts to Address Sexual Violence* which come out of a transnational study on sexual violence suggest a new legacy one that is based on methodologies that seek to disrupt colonial legacies by privileging speaking up and speaking back through the arts and visual practice to challenge the situation of sexual violence At the same time the fact that so many of the authors of the various chapters are themselves Indigenous young people from either Canada or South Africa also suggests a new legacy of leadership for change

*The Routledge Handbook for Advancing Integration in Mixed Methods Research* John H. Hitchcock,Anthony J. Onwuegbuzie,2022-05-10 This groundbreaking edited book *The Routledge Handbook for Advancing Integration in Mixed Methods Research* presents an array of different integration ideas with contributions from scholars across the globe This handbook represents the first major volume that comprehensively discusses this topic of integration Perhaps the most fundamental and longstanding question in mixed methods research is How does one best integrate disparate forms of information to produce the best form of inquiry Each of the 34 seminal chapters in this handbook accelerates the discussion of integration across a broad range of disciplines including education arts based analyses and work in the Global South as well as special topics such as psychometrics and media research Many of the chapters present new topics that have never been written about before and all chapters offer cutting edge approaches to integration They also offer different perspectives of integration leading the introductory chapter to offer a new and

comprehensive definition for integration as follows referring to the optimal mixing combining blending amalgamating incorporating joining linking merging consolidating or unifying of research approaches methodologies philosophies methods techniques concepts language modes disciplines fields and or teams within a single study The concluding chapter offers a meta framework that accounts for this definition and is designed to help scholars think more about integration in a way that represents a continuous dynamic iterative interactive synergistic and holistic meaning making process This handbook will be an essential reference work for all scholars and practitioners using or seeking to use mixed methods in their research

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## **2015 Unisa Application Form Introduction**

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