

Academic Calendar 2016

Semester 1
22 February – 3 June
 Orientation: 22–26 February
 Some presentation activities commence prior to O-week
 Classes commence in Week 1, 29 Feb
 Census date: 28 March
 Vacation: 28 March–5 April
 Exam preparation: 6–8 June
 Exams: 9–10 June
 Vacation: 26 June–24 July*
 Supplementary/Deferred exams: 23 July–6 Aug 2016

Semester 2
19 July – 28 October
 Orientation: 19–23 July
 Some presentation activities commence prior to O-week
 Classes commence in Week 1, 29 Jul
 Census date: 19 August
 Vacation: 24 September–2 October
 Exam preparation: 31 Oct–2 November
 Exams: 3 November–13 November
 Supplementary/Deferred exams: 6–11 January 2017

Summer Program
21 November – 17 February
 Census date: 16 December
 Vacation: 31 December – 2 January 2017
 Exams: 13–14 February**
 Supplementary/Deferred exams: 13–18 March 2017

* This period may be used for field work, practice teaching, work experience, research and orientation.

** This period available for online examinations if required.

2017
 Orientation: 20–24 February
 Some presentation activities commence prior to O-week
 Semester 1 classes commence: 27 February

Week where holiday for students commences into Calendar show weeks as 4 August

These Calendar dates are for Semester 1, Semester 2 and Summer only.

For other teaching period dates visit www.qut.edu.au/academic key dates and academic calendar.

Semester 1

FEBRUARY						
MON	TUE	WED	THU	FRI	SAT	SUN
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

MARCH						
MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
MON	TUE	WED	THU	FRI	SAT	SUN
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

JUNE						
MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Semester 2

JULY						
MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
MON	TUE	WED	THU	FRI	SAT	SUN
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
MON	TUE	WED	THU	FRI	SAT	SUN
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER						
MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Summer Program

NOVEMBER						
MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2017						
MON	TUE	WED	THU	FRI	SAT	SUN
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

FEBRUARY 2017						
MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

LEGEND						
Orientation		Public holidays				
Teaching periods		IT Maintenance				
Examination						
Census						

QUT Queensland University of Technology

2016 Academic Calendar Moi University

Joacim Rocklöv



2016 Academic Calendar Moi University:

University Education, Controversy and Democratic Citizenship Nuraan Davids, Yusef Waghid, 2020-11-16 This book explores the role of the university in upholding democratic values for societal change. The chapters advocate for the moral virtue of democratic patriotism; the editors and contributors argue that universities as institutions of higher learning can encourage the creation of critical and patriotic citizens. The book suggests that non-violence, tolerance and peaceful co-existence ought to manifest through pedagogical university actions on the basis of educators' desire to cultivate reflectiveness, criticality and deliberative inquiry in and through their academic programmes. In a way, universities can respond more positively to the violence on our campuses and in society if public and controversial issues were to be addressed through an education for democratic citizenship and human rights.

Toy Stories Vanessa Smith, 2023-09-05 *Toy Stories* Analyzing the Child in Nineteenth Century Literature explores the stakes of recurrent depictions of children's violent, damaging and tenuously restorative play with objects within a long nineteenth century of fictional and educational writing. As Vanessa Smith shows us, these scenes of aggression and anxiety cannot be squared with the standard picture of domestic childhood across that period. Instead, they seem to attest to the kinds of enactments of infant distress we would normally associate with post-psychoanalytic modernity, creating a ripple effect in the literary texts that nest them, regressing developmental narratives, giving new value to wooden characters, exposing Realism's solid objects to odd fracture and troubling distinctions between artificial and authentic interiority. *Toy Stories* is the first study to take these scenes of anger and overwhelm seriously, challenging received ideas about both the nineteenth century and its literary forms. Radically re-conceiving nineteenth century childhood and its literary depiction as anticipating the scenes, theories and methodologies of early child analysis, *Toy Stories* proposes a shared literary and psychoanalytic discernment about child's play that in turn provides a deep context for understanding both the development of the novel and the keen British uptake of Melanie Klein's and Anna Freud's interventions in child therapy. In doing so, the book provides a necessary reframing of the work of Klein and Freud and their fractious disagreement about the interior life of the child and its object-mediated manifestations.

Gender Design Uta Brandes, 2017-10-10 *Die Auseinandersetzung mit Geschlecht als sozialer Konstruktion ist in sehr vielen Wissenschaftsbereichen seit Jahrzehnten state of the art. Im Design ist die Einbeziehung der Kategorie Gender allerdings noch immer fast ein blinder Fleck. Das ist merkwürdig, weil Design ja den ganz gewöhnlichen Alltag überall und jederzeit bestimmt und damit auch die in diesem Alltag handelnden Subjekte. Und diese Interaktion zwischen Menschen und Dingen findet unabdingbar gendered statt. Das vorliegende Buch setzt sich erstmals mit den essentiellen Fragen von Gender im Design theoretisch wie praktisch auseinander. Es erörtert die grundsätzliche Notwendigkeit der Einbeziehung von Gender in den Designprozess und es stellt exemplarisch Designforschungsprojekte zu diesem wichtigen Thema vor.* Uta Brandes ist die erste Professorin, die explizit Gender Design bis vor kurzem an der KIn International School of Design lehrte. Sie berät

Unternehmen in Gender Design Fragen ist Co Gr nderin und Vorsitzende des international Gender Design Network und betreut zahlreiche Projekte insbesondere in Hong Kong China und Japan **Inclusive Teaching Strategies for Discipline-based English Studies** Hing Wa (Helena) Sit, 2017-07-13 This book presents empirical findings that reveal various teaching strategies and responses from two sub cultural groups of students i e local Hong Kong and Mainland students with regard to their English studies It puts forward a constructive model for innovative teaching strategies to enhance language attainment and classroom interaction in a multicultural learning environment in Hong Kong It highlights inclusive teaching strategies with instructional inspirational and interactional components to accommodate diverse learners and promote their classroom interaction In addition to contributing to innovation in higher education in Hong Kong the lessons learned here can be universally applied to ESL EFL teaching and education reform around the world Further they support better learning and teaching at universities in the context of internationalization The book will above all benefit undergraduate students in ESL EFL teacher training programs and post graduate research students in applied linguistics language education and second language teacher education It also offers a valuable reference book for university lectures in teacher education researchers in higher education in China and TESOL TEFL instructors in English speaking countries the UK USA Canada Australia New Zealand etc **Echoes of the Most Holy** André Reis, 2022-03-01 The Day of Atonement was a day of rest penitence and purification for Israelites of loyal character On this day sins and impurities that had accumulated throughout the year were removed from the tabernacle by the application of sacrificial blood to its altars and compartments and transferred by the high priest s confession onto the goat for Azazel which carried them to the desert Israel was thus rendered clean before the Lord ensuring that he would continue to dwell in their midst As it became ingrained in the veil of Jewish consciousness the Day of Atonement underwent a process of reflection and reimagination as shown in Second Temple literature where Azazel plays a significant eschatological role Arriving in New Testament times the day s imagery and typology presented irresistible motifs which its authors used to proclaim Jesus Christ s atoning death and heavenly intercession on behalf of believers By utilizing a coherent intertextual approach this book explores how John wove the Day of Atonement into the colorful literary tapestry of Revelation **Ecopoiesis** Stephen K. Levine, Alexander Kopytin, 2022-06-21 This book emphasises ecological nature assisted expressive and creative arts and art therapies within the context of the current ecological crises Rich in fresh theoretical perspectives this timely compendium of theory research and practice also provides methods and tools that can help the reader understand and incorporate new eco perspectives into their work Building on the concept of poiesis as the human creative function this book seeks to stress the importance of humanity s ecopoietic capacity creating a more sustainable life for humans It has been specifically created within the context of this most critical period of human existence and acts as a forum for innovation based on the values of the environmental movement and its desire to address the extensive sociopsychological impact of the ecological crisis **Salt and Light** Patrick

Negri,2019-11-01 Patric Negri SSS was ordained a Catholic Priest in Melbourne in 1960 and died at the age of 80 in 2016 was a member of the Blessed Sacrament Congregation for over 50 years He was a scholar pastor administrator preacher and painter His paintings became a satisfactory creative outlet At various time he held leadership positions in his Congregation He gained a Phd in 1990 from the Graduate Theological Union in Berkley USA and then taught Liturgical Studies in Melbourne at the Yarra Theological Union This book is a election of homilies covering the main liturgical seasons over Years A B and C together with a number of his paintings The book has been put together by his twin brother Michael Negri and nephew Damian Negri who both live in Melbourne

Once Upon a Time Lord Ivan Phillips,2020-02-20 Stories are fundamentally what Doctor Who is all about Once Upon a Time Lord provides a rich and detailed exploration of the stories that constitute this popular modern mythology Concerned with both classic and new Who Phillips considers how aspects of the Time Lord s story have been developed on television and beyond tracing lines of connection and divergence across various media and treating Doctor Who as a mythology that has drawn on its own past in often complex ways at the same time reworking elements from many other sources whether literary cinematic televisual or historical Phillips offers an original take on this singular hero s journey reading the unsettled enigma of the Doctor in relation to the characters narratives and locations that they have encountered across more than half a century

Cassez les codes - La science de l'âge enfin décryptée Becca Levy,2023-01-05 L ge n est qu un chiffre vous de choisir ce que vous en faites D ch ance fragilit maladie combien de mots trop souvent associ s tort la vieillesse Des clich s d autant plus dangereux qu ils ont un impact direct sur les personnes g es et iraient jusqu diminuer de 7 ans leur esp rance de vie l oppos dans les cultures qui valorisent leurs a n s il est prouv que les risques d Alzheimer de perte d audition ou de d mence s nile sont trois fois moins importants M lant t moignages et tudes scientifiques Becca Levy d livre un message simple avec le bon tat d esprit tout le monde peut vieillir heureux et en pleine forme Tout comme le chanteur Paul Simon qui 78 ans multiplie les concerts le sprinter Charles Eugster qui a couru le 200 m tres 95 ans ou encore Hiromu Inada l athl te de triathlon de 86 ans n ayez plus peur de vieillir

UM Academic Calendar 2015-2016 ,2013 **University College Calendar** ,1972-01-01 **Mount Royal University Academic Calendar** Mount Royal University (Calgary, Alta.),1967 **Calendar** Moi University,1987 **Calendar** University of London,1938 **Oxford University Calendar** University of Oxford,1813 **University College Calendar** ,1974-01-01 **Academic Calendar** James Cook University of North Queensland, **University College of the North** University College of the North (South Africa),2011 **Academic Calendar Study II--Students** Cornell University. Office of Institutional Studies,William Lloyd Tetlow,R. P. Jackson,P. F. Hamner,1968 **Academic Calendar of Saint Mary's University** Saint Mary's University (Halifax, N.S.),1974*

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