



Name _____
Test will be _____

Ancient Greece Study Guide

Directions: Fold study guide in half. Ask the question on the left. Check by turning the page over to look at the answers on the back. (This guide can be used alone or with a partner.)

Please remember this is a guide and the test may ask questions that are not on this guide.

Questions	Answers
1. What is a civilization?	1. A group of people who come together to share their culture, use a written language, and to form a government.
2. What is a contribution?	2. The act of giving or doing something is a contribution.
3. What is a characteristic?	3. A trait is another word for characteristic.
4. On what continent is Greece located?	4. Greece is located on the continent of Europe.
5. What body of water almost surrounds Greece?	5. The Mediterranean Sea surrounds Greece on three sides.
6. What does democracy mean?	6. A democracy is when the people rule.
7. What is Greece known as?	7. Greece is known as the birthplace of democracy .
8. What does ancient mean?	8. Ancient means very old or from the past.
9. Why was farming difficult in Greece?	9. Farming was difficult in Greece because of poor, rocky soil.
10. What famous Greek building still exists today?	10. The Parthenon is a famous Greek building that still exists today.
11. Ancient Greece is known as the birthplace of what form of government?	11. Ancient Greece was known as a democracy.
12. How did the Ancient Greeks adapt to their environment? (3 ways)	12. 1. The Greeks farmed on hillsides. 2. The Greeks traded on the Mediterranean Sea. 3. The Greeks developed small independent city-states because of the mountains.
13. What are strong, sturdy pillars used in Greek architecture?	13. Another word for pillars is columns.
14. What are the three types of columns used in Ancient Greek buildings?	14. Three types of columns are Doric, Ionic, and Corinthian.

Ancient Greece Study Guide 6th Grade Answers

**Donald J. Treffinger, Patricia F.
Schoonover, Edwin C. Selby**



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Handbook on Differentiated Instruction for Middle & High Schools Sheryn Spencer-Waterman, 2014-01-09 This book has an abundance of time saving practical strategies for teachers in grades 6 12 A treasury of activities and resources this book explains demonstrates and helps you select among a wide variety of differentiation processes such as whole class differentiation tiered lessons learning centers flexible grouping literature circles individualized instruction independent study and learning contracts The Way Class Works Lois Weis, 2009-09-10 This collection discusses conditions of social class and the ways in which class is produced in educational institutions and families while simultaneously interrogating and challenging our understandings of social class as it is linked to race gender and nation Nonfiction Readers: Grade 6: Assessment Guide Jennifer Prior, 2016-08-01 The Assessment Guide for TIME FOR KIDS Nonfiction Readers offers an exciting mix of support materials for science mathematics and social studies lessons plans Developed by one of the leading experts in reading research Timothy Rasinski this Assessment Guide provides evidence based methods to boost student reading skills The Assessment Guide features fluency and writing rubrics comprehension assignments for each reader as well as teacher best practices **Grade 6 Math/Language Test - Teacher Guide** , Grade 6 Language Test - Teacher Guide , *Research in Education* , 1974 **Resources in Education** , 2000-10 *AV Guide* , 1997 **Elementary Teachers Guide to Free Curriculum Materials 2005-06** Educators Progress Service, 2005-05 *Taking Action on Adolescent Literacy* Judith L. Irvin, Julie Meltzer, Melinda Dukes, 2007-06-15 Literacy lies at the heart of student understanding and achievement Yet too many educators mistakenly assume that the reading writing speaking and thinking skills that students developed in elementary school are sufficient for the sophisticated learning tasks they face in middle and high school The result Disappointing test scores high dropout rates and students unprepared for higher education citizenship and the world of work Taking Action on Adolescent Literacy An Implementation Guide for School Leaders presents a structured approach to using literacy as a lever for overall school improvement Literacy instruction is not an add on authors Judith L Irvin Julie Meltzer and Melinda Dukes insist it s an ongoing essential All adolescent students no matter what their level of achievement can benefit from direct instruction in reading writing speaking and thinking And all secondary school leaders can improve students literacy and learning by following the five action steps outlined in this book 1 develop and implement a literacy action plan 2 support teachers to improve literacy instruction 3 use data to make curricular decisions 4 build capacity for shared leadership and 5 creatively allocate resources to support the literacy plan The book also offers strategies to help educators integrate literacy and learning across the content areas provide targeted interventions for students who are struggling the most and develop a supportive school environment that involves parents community members and district leaders Practical tools helpful resources and vignettes based on the authors extensive work in school districts nationwide make this an indispensable guide for principals central office administrators literacy coaches department chairs and other

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web our objective for the experiment was to verify that as by ohm s law that resistance is inversely proportional to the current and directly proportional to the current in other words ohm s law states that voltage provided by any power source on the circuit divided by the effective resistance of the circuit is equivalent to the current

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directly proportional to the voltage applied to its ends