

The Giver Questions

Chapter 1:

1. What is it about language that people have to be so careful about? Discuss what we know about the community so far and in our own society.
2. What is the importance of rituals? Give an example of one or two from your family and explain what they are.
3. What do you think the purpose of rules is in this community? Why? Be specific in your response!
4. What feeling do you get about the community from this chapter? Please use specific phrases and examples to support your thoughts!

Chapter 2:

1. Why do you think people follow rules? Discuss what we know about the community and in our own society.
2. What do you think this society values? Why?
3. What character traits (pick at least 2 for each) would you use to describe Jonas' mother and father? Explain why you chose these particular traits using specific examples.
4. How do people view age in this community?

Answers For The Giver Chapter Questions

Judd E. Hollander



Answers For The Giver Chapter Questions:

Literacy and Learning in the Content Areas Sharon Kane, 2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks

The Write to Read Lesley Roessing, 2009-07-30 In this practical handbook Lesley J Roessing presents a unique step by step model of response journaling which demonstrates how teachers can plan and implement response journaling using concepts that can be applied to all content areas The Write to Read Reading Journals That Increase Comprehension teaches students in Grades 5 12 how to respond to reading material in a variety of ways encourages students to read self selected books and helps them develop skills for deeper and more meaningful responses The book contains a combination of theory practice practical advice anecdotes and teacher models along with samples of student work Readers will also find an array of tools for adapting the program to learners needs and interests and for evaluating student progress

Diane Warner's Wedding Question and Answer Book Diane Warner, 2000 America s favorite wedding planner gives straightforward answers to the 101 most frequently asked wedding questions Talking Texts Lesley Roessing, 2019-06-18 Talking Texts is a guide for teachers to the steps and strategies of implementing text clubs in many forms fiction and nonfiction book clubs textbook clubs article clubs and even poetry clubs in the classroom All strategies presented are applicable to any discipline so that text clubs can be employed across the curriculum in any grade level *The Official Criticism Manual* Deborah Bright, 1991

The Teacher's Sourcebook for Cooperative Learning George M. Jacobs, Michael A. Power, Loh Wan Inn, 2002-07-23 The Teacher s Sourcebook for Cooperative Learning has ideas and activities that can be used by all teachers who want to improve their classroom management and promote community building Rebecca Den Hartog Elementary Classroom Teacher Mercer Island School District Mercer Island WA I unreservedly recommend this important resource to any preservice or inservice teachers of young children Chris Iddings Assistant Professor of Language and Literacy Vanderbilt University Nashville TN The authors reveal considerable wealth of experience

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