

Reteaching with Practice

For use with pages 511–516

GOAL

Use properties of radicals to simplify radicals and use quadratic equations to model real-life problems

VOCABULARY**Product Property** The square root of a product equals the product of the square roots of the factors.

$$\sqrt{ab} = \sqrt{a} \cdot \sqrt{b} \text{ when } a \text{ and } b \text{ are positive numbers}$$

Quotient Property The square root of a quotient equals the quotient of the square roots of the numerator and denominator.

$$\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}} \text{ when } a \text{ and } b \text{ are positive numbers}$$

An expression with radicals is in **simplest form** if the following are true:

- No perfect square factors other than 1 are in the radicand.
- No fractions are in the radicand.
- No radicals appear in the denominator of a fraction.

EXAMPLE 1**Simplifying with the Product Property**Simplify the expression $\sqrt{147}$.**SOLUTION**

You can use the product property to simplify a radical by removing perfect square factors from the radicand.

$$\begin{aligned} \sqrt{147} &= \sqrt{49 \cdot 3} && \text{Factor using perfect square factor.} \\ &= \sqrt{49} \cdot \sqrt{3} && \text{Use product property.} \\ &= 7\sqrt{3} && \text{Simplify.} \end{aligned}$$

Exercises for Example 1

Simplify the expression.

1. $\sqrt{98}$

2. $\sqrt{52}$

3. $\sqrt{300}$

4. $\sqrt{99}$

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R Pring



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save secondary teachers time and help them become more effective educators Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems motivates students and teaches students to behave responsibly Offers a proven classroom management plan based on Sprick s acclaimed STOIC framework for training teachers Structure for success Teach expectations Observe and monitor Interact positively and Correct fluently Includes information on everything from creating a vision for classroom behavior to addressing misbehavior and motivating students Bonus DVD features video of Sprick explaining core practices This accessible value packed resource shows educators how to work with students to create a well managed classroom where learning can flourish

Research on Mathematics Textbooks and Teachers' Resources Lianghuo Fan,Luc Trouche,Chunxia Qi,Sebastian Rezat,Jana Visnovska,2018-02-13 This book focuses on issues related to mathematics teaching and learning resources including mathematics textbooks teacher guides student learning and assessment materials and online resources The book highlights various theoretical and methodological approaches used to study teaching and learning resources and addresses the areas of resources teachers and students at an international level As for the resources the book examines the role textbooks and other curricular or learning resources play in mathematics teaching learning and assessment It asks questions such as Could we consider different types of textbooks and roles they play in teaching and learning How does the digitalization of information and communication affect these roles What are defining features of e textbooks and how could we characterize the differences between the traditional textbooks and e textbooks As for the teachers the book discusses the relationships between teachers individual and collective resources and the way in which we could model such relationships Specific questions addressed are What is the role of teachers in developing textbooks and other teaching and learning materials What are the relationships between resource designers and users What are the consequences of these changing roles and relationships for the teaching of mathematics and for teacher knowledge and professional development As for the students the book explores how students as well as their teachers interact through resources It raises and addresses questions such as What are the effects of modern ICT particularly internet on students use and the design of resources How do changing patterns of use and design affect student behaviour learning and relationships to the subject of mathematics

10 Questions Kids Ask About Sex Bill Farrel,Pam Farrel,2013-03-01 Every parent wants to help their children make wise choices Now Bill and Pam Farrel bestselling authors of *Men Are Like Waffles Women Are Like Spaghetti* bring their trademark humor and characteristic wisdom to one of the scariest topics of all teaching kids about sex With the lessons in this book parents will be able to clearly articulate God s view of sex lay a foundation for healthy conversation help their children internalize a godly value system layer in valuable information so a child is prepared for each life stage protect their children by giving them the right information at the appropriate time Full of real life examples biblical inspiration and laugh out loud illustrations *10 Questions Kids Ask About Sex* will engage parents and enable them to succeed

Inspiring Active Learning Merrill Harmin,Melanie Toth,2006-07-15 How can we structure

class time efficiently How can we explain and lecture effectively How can we help students master content How can we make learning more real and lasting In this revised and greatly expanded 2nd edition of *Inspiring Active Learning* educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active responsible learners The authors present an array of research based teacher tested strategies for managing our everyday responsibilities from beginning a class to grading homework from instructing large groups to promoting diligent seatwork from motivating slackers to handling disrupters These strategies focus on mutual respect not bossiness collaboration not isolation commitment to learning not fear of failure and the dignity of all not praise or rewards for a few Regardless of our level of experience or the grade or subject we teach the active learning approach helps us Perform routine teaching tasks more easily Discover a higher level of teaching success and personal satisfaction Establish a class climate of full participation and cooperation Prepare engaging lessons that keep students productively involved Encourage students to work energetically willingly and intelligently each day Inspire all students even the most challenging to strive for excellence With its detailed classroom examples and more than 250 practical strategies *Inspiring Active Learning* is a comprehensive reference for solving almost any teaching problem Note This product listing is for the Adobe Acrobat PDF version of the book **Glencoe Mathematics** William Collins,1999 *Algebra 1*,2004 **Education, Religion and Diversity** L. Philip Barnes,2014-02-05 In this thoughtful and provocative book Philip Barnes challenges religious educators to re think their field and proposes a new post liberal model of religious education to help them do so His model both confronts prejudice and intolerance and also allows the voices of different religions to be heard and critically explored While *Education Religion and Diversity* is directed to a British audience the issues it raises and the alternative it proposes are important for those educators in the United States who believe that the public schools have an important role in teaching students about religion Walter Feinberg Professor Emeritus of Education Policy Organization and Leadership at the University of Illinois Urbana Champaign Philip Barnes offers a penetrating and lucid analysis of the strengths and weaknesses of modern religious education in Britain He considers a range of epistemological and methodological issues and identifies two contrasting models of religious education that have been influential what he calls a liberal and a postmodern model After a detailed review and criticism of both he outlines his own new post liberal model of religious education one that is compatible with both confessional and non confessional forms of religious education yet takes religious diversity and religious truth claims seriously Essential reading for all religious educators and those concerned with the role of religion in schools Bernd Schr der Professor of Practical Theology and Religious Education University of G ttingen What place if any does religious education have in the schools of an increasingly diverse society This lucid and authoritative book makes an incisive contribution to this crucial debate Roger Trigg is Emeritus Professor of Philosophy University of Warwick and Senior Research Fellow Ian Ramsey Centre Oxford The challenge of diversity is central to education in modern liberal democratic

states and religious education is often the point where these differences become both most acute and where it is believed of all curriculum subjects resolutions are most likely to be found Education Religion and Diversity identifies and explores the commitments and convictions that have guided post confessional religious education and concludes controversially that the subject as currently theorised and practised is incapable of challenging religious intolerance and of developing respectful relationships between people from different communities and groups within society It is argued that despite the rhetoric of success which religious education is obliged to rehearse in order to perpetuate its status in the curriculum and to ensure political support a fundamentally new model of religious education is required to meet the challenge of diversity to education and to society A new framework for religious education is developed which offers the potential for the subject to make a genuine contribution to the creation of a responsible respectful society Education Religion and Diversity is a wide ranging provocative exploration of religious education in modern liberal democracies It is essential reading for those concerned with the role of religion in education and for religious and theological educators who want to think critically about the aims and character of religious education

iPad in Education For Dummies Sam Gliksman,2012-12-21 It s easy to bring the incredible iPad experience to your classroom today The iPad is a natural fit for education in the 21st century and this straightforward full color guide shows you just how to deploy it effectively in your educational institution From understanding how iPads can be used for different learning styles to managing iPad content and classroom use finding the apps to complement your curriculum creating interactive lessons and beyond author Sam Gliksman a sought after consultant on integrating technology in schools answers all your questions Helps teachers and administrators see how to use iPads effectively in different grades classroom settings and curriculum levels Explains iPad s built in media features and the importance of multimedia in modern education Explores iPad best practices tools and apps for a successful iPad program in your school Shows how the iPad can be used as a valuable tool for research collaboration communication creativity and discovery Provides tips and guidance on keeping information updated managing content and taking advantage of the iPad as a learning tool iPad in Education For Dummies is your guide to using the world s most popular tablet to inspire and educate your students in a whole new way

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