

# 100

## **Clinical Cases and OSCEs** in **Medicine**

David McCluskey



# 10 Clinical Cases And Osces In Medicine

**Brendan G. Carr**



## 10 Clinical Cases And Osces In Medicine:

**OSCEs for Medical Students** Adam Feather, 2004 Fully updated this book now contains new communication skills criteria and more clinical examination stations Information on the OSCE making scheme and mock exams make the books ideal for exam practice

**Clinical Cases and OSCEs in Surgery E-Book** Manoj Ramachandran, Marc A Gladman, 2017-01-20 Surgical diagnoses are often made on the basis of clinical assessment alone and thus achieving competence in clinical skills remains imperative to good practice in surgery This book of over 140 cases is designed for candidates preparing for all surgical examinations whether at undergraduate postgraduate or exit examination level It will demystify and simplify the clinical assessment of surgical cases and provides invaluable advice on how to achieve success The text includes top tips acronyms and up to date summaries of current practice based on the authors personal experience of surgical examinations All the cases are graded in terms of likely appearance in the examinations Top tips emphasize specific subjects which often cause confusion The text includes both commonly asked and advanced questions relating to each case Examples of the common procedures and props that come up in the skill based examination format are included This fully revised Third Edition now includes 175 photographs of clinical cases and signs as well as key manoeuvres performed during specific surgical examination routines

**Crash Cards: OSCEs and History Stations for Medical Finals and UKMLA - E-Book** Ayesha Ahmad, Francesca Aquilina, Pritesh Mistry, Daniel Mercer, 2023-07-26 These unique new flashcards are designed to optimise the time medical students spend studying re reading and highlighting notes in preparation for OSCE examinations The Crash Course book series has been a trusted favourite for generations of medical students having sold over 1 million copies internationally and translated in 8 different languages New to Crash Course these unique Crash Cards comprehensively cover all the key scenarios commonly seen in OSCE exams High yield patient cases clinical skills clinical examinations procedures and communication stations to cover even the most difficult OSCE scenarios Flashcards are a fantastic aid for active recall and mimic the grilling faced during ward rounds These simple to use Crash Cards will help you better manage your time remember key facts apply knowledge to practical scenarios and pass your exams with ease In addition the printed pack also comes with access to the complete deck in electronic format for even easier quick reference anytime anywhere Handy pocket sized flash cards perfect for self testing or for preparing for OSCEs in a group 78 high quality patient photo highlighting most common spot diagnosis stations Over 190 high yield OSCE cards spanning examination history taking and clinical skills stations most commonly found in exams Reliable trustworthy information covers everything you need to remember for the exams Clearly colour coded for easy organisation Hole punched with ring to help you carry a sub set of cards or for easy assimilation into your own notes and flashcards Ideal for Finals exams but also valuable for earlier years and advanced nurse practitioners and physicians associates Companion to Crash Cards Medicine and Surgery for Medical Finals

**History Taking in Medicine and Surgery** Jonathan Fishman, Jonathan

M. Fishman, 2005 This symptoms based guide is designed to help undergraduates improve their history taking skills It suggests prompt questions for core presentations and case scenarios so undergrads can improve their skills with a friend A unique section on asking difficult questions enables undergraduates to handle delicate situations sensitively Objective Structured Clinical Examinations Sondra Zabar, Elizabeth Kachur, Adina Kalet, Kathleen Hanley, 2012-12-19 Objective structured clinical examinations exercises OSCEs using standardized patients SPs are an efficient means of surveying a diverse range of ability at any point along the continuum of medical education An OSCE station can address multiple competency assessments across undergraduate graduate and continuing medical education Nevertheless organizing and enacting OSCEs is a major undertaking and as with most other educational projects collaborating within and across specialties and disciplines only enriches the process The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments as well as many individuals to plan prepare and implement the program To address the need for general guidelines of best practice and consistent organizational stratagem Objective Structured Clinical Exams is a comprehensive how to manual for OSCE implementation It contains an overview of and criteria for best practice a review of relevant literature insight into the program s influence throughout the healthcare system and techniques for fine tuning existing programs Accompanying charts graphs and sample forms are included to make this book the single resource for any educator interested in creating or improving a standardized patient program *OSCE and Clinical Skills Handbook - E-Book* Katrina F. Hurley, 2012-01-15 During their education medical students must learn and develop the fundamental history taking and physical examination skills to prepare them for their medical careers In an effort to standardize the clinical evaluations of these skills North American medical schools use Objective Structured Clinical Examinations OSCEs Medical students and residents perform clinical tasks with a simulated patient and the student is evaluated on the questions that are asked of the patient and how the physical examination is conducted These are generally evaluated in a checklist manner with appropriate actions receiving a checkmark Most medical schools use this form of evaluation as early as the first year of medicine The OSCE and Clinical Skills Handbook was designed as a study aid for medical students preparing for these examinations It summarizes important history and physical examination skills but also presents the information in a Q A format designed to facilitate both individual and group study It is a practical review for medical students of all levels The various disorders are described in such a way as to guide the less experienced while also including a more sophisticated multi system perspective The OSCE and Clinical Skills Handbook will be a valuable comprehensive reference to which any level of student can return often Emphasis on basic clinical skills facilitates learning by junior medical students Question and answer format suitable to a variety of learning levels facilitates the learning of basic skills for junior medical students and helps senior medical students develop an approach to clinical symptomatology Important points are presented in an easy to read bulleted list format Sample OSCE Scenarios and Sample Checklists provide accurate and realistic simulations of the

OSCE exam format for students The OSCE Checklist Template enables students to construct their own sample checklists using cases from the book and helps them develop an approach to a variety of clinical scenarios A sample in depth OSCE case provides an opportunity for practice The body systems approach and tabbing system provide fast and easy access to the content

**Sport and Exercise Medicine OSCEs** Natalie F. Shur, 2021-12-22 As the only text on the market for Sport and Exercise Medicine objective structured clinical examinations OSCEs this is an invaluable guide for those studying sport and exercise medicine and sitting examinations Whilst specifically targeted at the OSCE this book will have much wider appeal throughout the clinical setting Sport and Exercise Medicine is a new and developing specialty and there has been a rapid increase in the number of universities offering MSc degrees in Sport and Exercise Medicine and more candidates year on the year sitting the Faculty of Sport and Exercise Medicine FSEM diploma exam It is a niche specialty with very little content taught at an undergraduate level therefore knowing the material that is examined is often challenging compared with other specialties This book provides the content to fill that need The book is divided into sections based on the main topics that arise in sport and exercise medicine OSCEs with both core knowledge and practical tips to ensure a fluid and confident performance by the examinee in every station A wide range of readers will benefit from this book including those about to sit a postgraduate examination in sport and exercise medicine or those enrolled in a postgraduate certificate or master s course in the specialty It will also be useful to doctors and allied healthcare professionals such as physiotherapists sports therapists podiatrists and nurses as well as undergraduate students Further the young clinician who is just starting out and wants to build their confidence in musculoskeletal assessment and presenting to seniors will gain much from reading this book

**Medicine at a Glance** Patrick Davey, 2015-10-02 This fourth edition of Medicine at a Glance the leading title in the best selling at a Glance series provides an unparalleled overview of the study of medicine closely following the core medical curriculum Ideal for medical students Foundation programme doctors and those training in the allied health professions Medicine at a Glance presents vital information on clinical presentations diseases and treatments in every major medical specialty from cardiology to dermatology Medicine at a Glance Has been fully revised to reflect essential clinical and curriculum updates Contains brand new material in key areas such as imaging women s health communication and data interpretation Features a brand new clearer text design in the trusted at a Glance double page spread style in full colour throughout Is the ideal practical companion to clinical attachments available in a range of digital formats for on the go study and revision Includes a companion website at [www.ataglanceseries.com/medicine](http://www.ataglanceseries.com/medicine) featuring interactive Multiple Choice Questions MCQs interactive flashcards with show hide labels and tables of normal values This title is also available as a mobile App from MedHand Mobile Libraries Buy it now from iTunes Google Play or the MedHand Store

*Clinical Problems in Dentistry* John Laszlo, 2013

**Advances in Medical Education** A.J.J.A. Scherpbier, Cees P.M. van der Vleuten, J.J. Rethans, A.F.W. van der Steeg, 2012-12-06 About 550 registrants from 51 different countries attended the Seventh Ottawa

Conference on Medical Education and Assessment in Maastricht We received 525 abstracts for the conference divided in thematic poster sessions and platform presentations Organising the conference was an honour and we tried to meet the high standards of a friendly and relaxed atmosphere which has characterized previous Ottawa conferences During and after the conference about 250 papers were submitted for publication in the conference proceedings leaving us little time for a post conference depression Despite the large number of papers the editors have attempted to review and edit the papers as carefully as possible Occasionally however correspondence exceeded reasonable deadlines preventing careful editing of a small number of the papers Although we felt that our editorial task was not quite finished we nevertheless decided to include these papers We thank the many authors for their enthusiastic and prompt response to occasionally tedious editorial suggestions and requests We are sure that this collective effort has resulted in a book that will make an important contribution to the field of medical education The editors want to thank Jocelyn Flipppo Berger whose expertise with desk top publishing and perseverance was a great help

**Remediation in Medical Education** Adina Kalet, Calvin L. Chou, 2013-11-26 Remediation in medical education is the act of facilitating a correction for trainees who started out on the journey toward becoming excellent physicians but have moved off course This book offers an evidence based and practical approach to the identification and remediation of medical trainees who are unable to perform to standards As assessment of clinical competence and professionalism has become more sophisticated and ubiquitous medical educators increasingly face the challenge of implementing effective and respectful means to work with trainees who do not yet meet expectations of the profession and society Remediation in Medical Education A Mid Course Correction describes practical stepwise approaches to remediate struggling learners in fundamental medical competencies discusses methods used to define competencies and the science underlying the fundamental shift in the delivery and assessment of medical education explores themes that provide context for remediation including professional identity formation and moral reasoning verbal and nonverbal learning disabilities attention deficit disorders in high functioning individuals diversity and educational and psychiatric topics and reviews system issues involved in remediation including policy and leadership challenges and faculty development

**The Definitive Guide to the OSCE** Ronald M. Harden, Pat Lilley, Madalena Patricio, 2015-08-07 This book highlights the basic concepts underpinning the OSCE its development and implementation in practice Practical guidelines and tips are provided based on the authors extensive experience gained over 40 years Case studies are included to illustrate the OSCE s use in a wide range of settings and professions to assess the expected learning outcomes The text is supplemented with personal accounts and anecdotes Used globally in all phases of education in the different healthcare professions the OSCE was first described by the lead author Harden in 1975 and it is now the gold standard for performance assessment This book is an invaluable addition It pulls together in one place pretty well everything that is known about the OSCE what works and what doesn t It is a welcome addition to the bookshelf of any educational leader Geoff Norman s Foreword This book provides a

full understanding of the basic concepts underpinning the OSCE and shows how to implement an OSCE effectively and efficiently in a variety of contexts It includes case studies demonstrating the use of the OSCE in practice in a range of different fields Practical guidelines and tips are provided based on the authors extensive experience

**Assessment in Medical Education and Training** Neil Jackson,Alex Jamieson,Anwar Khan,2023-07-14 This work contains a foreword by Dame Lesley Southgate President Royal Free and University College Medical School London Assessment is a key method of improving standards as well as establishing competency However despite major developments in the assessment of clinical competence in the last two decades there is still more bad practice and ignorance of significant issues in this area than any other aspect of medical higher education This book comprehensively covers all aspects of assessment It considers current and future policy and practice including the Modernising Medical Careers training programme it promotes a system incorporating more meaningful assessments rather than just tests of knowledge and skill Assessment in Medical Education and Training will be useful to everyone involved in healthcare education including tutors trainers clinical supervisors and assessors in both primary and secondary care It will also be important reading for consultants and general practitioners with responsibility for registrars and healthcare education policy makers and shapers Acquisition of knowledge and skills is not sufficient alone we need to be able to apply the knowledge skills and strategies learnt and in turn these can be the appropriate targets of assessment There is a movement away from traditional multiple choice tests to assessments that include a wide variety of methods and so provide for more meaningful assessments which can better capture significant outcomes in order to assure their future success Neil Jackson Alex Jamieson and Anwar Khan in the Introduction This thoughtful provocative and eclectic book is published at a time of enormous change in the content structure and quality assurance of postgraduate medical education in the United Kingdom The reader will be challenged and stimulated by the variety of views and emphases Essential Dame Lesley Southgate in the Foreword

Understanding Medical Education Tim Swanwick,Kirsty Forrest,Bridget C. O'Brien,2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and

exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field      Prescribing Scenarios at a Glance Emma Baker, Daniel Burrage, Dagan Lonsdale, Andrew Hitchings, 2014-08-04 Prescribing Scenarios at a Glance is an innovative resource which allows medical students and junior doctors to practise prescribing skills safely for themselves Supporting those who wish to develop their prescribing knowledge and clinical reasoning this book features 50 acute and on call scenarios in a hospital setting Users will be able to practise skills such as initiating a prescription planning management reviewing therapy and identifying adverse drug reactions and interactions Prescribing Scenarios at a Glance Contains case scenarios mock drug charts and model answers with discussion Features a workbook of prepared drug charts for each case that allow users to practise prescription writing Includes detailed explanations and answers to all case scenarios including examples of correctly completed charts Includes access to refill drug charts for each scenario available on the companion website at [www.ataglanceseries.com/prescribingscenarios](http://www.ataglanceseries.com/prescribingscenarios) allowing users to rehearse each scenario as many times as they like An ideal companion for medical students foundation doctors and non medical prescribers as they develop their prescribing skills this book will help to instil confidence reduce errors and encourage best practice It will also be a valuable resource for candidates preparing for prescribing exams This title is also available as a mobile App from MedHand Mobile Libraries Buy it now from iTunes Google Play or the MedHand Store      *Medical Education in Psychiatry* Doron Amsalem, Andres Martin, Robbert Duvivier, 2021-12-02      **Foundations of Health Professions Education Research** Charlotte E. Rees, Lynn V. Monrouxe, Bridget C. O'Brien, Lisi J. Gordon, Claire Palermo, 2023-08-02 Foundations of Health Professions Education Research Understand the principles perspectives and practices for researching health professions education with this accessible introduction Educating healthcare students and professionals is critical to the long term improvement of human health Health professions education research HPER is a growing field with enormous potential to enrich the education of medical nursing and allied health students and professionals There is still however an urgent need for a textbook focusing on the foundations of HPER that will help new and existing HPE researchers ground their work in research philosophies evidence based methodologies and proven best practices Foundations of Health Professions Education Research meets this need with a broad based and accessible introduction to the foundations of HPER Rooted in the latest theoretical and methodological advances this book takes a global and interdisciplinary approach designed to provide the widest possible range of backgrounds with a working knowledge of HPER It promises to become an indispensable contribution to this growing field of increasingly rigorous research Foundations of Health Professions Education Research readers will also find An authorial team with decades of combined HPER experience on multiple continents Educational features such as learning outcomes illustrative case studies discussion points and exercises to facilitate understanding and retention Detailed discussion of different approaches to HPER including scientific realist interpretivist critical and pragmatic approaches

alongside a range of topics taking you through your entire research journey Foundations of Health Professions Education Research is a useful reference for both new and experienced HPE researchers including postgraduate students studying HPER

**Medical Statistics at a Glance Workbook** Aviva Petrie, Caroline Sabin, 2013-03-04 This comprehensive workbook contains a variety of self assessment methods that allow readers to test their statistical knowledge put it into practice and apply it in a medical context while also providing guidance when critically appraising published literature It is designed to support the best selling third edition of Medical Statistics at a Glance to which it is fully cross referenced but may be used independently of it Ideal for medical students junior doctors researchers and anyone working in the biomedical and pharmaceutical disciplines who wants to feel more confident in basic medical statistics the title includes Over 80 MCQs each testing knowledge of a single statistical concept or aspect of study interpretation 29 structured questions to explore in greater depth several statistical techniques or principles including the choice of appropriate statistical analyses and the interpretation of study findings Templates for the appraisal of clinical trials and observational studies plus full appraisals of two published papers to demonstrate the use of these templates in practice Detailed step by step analyses of two substantial data sets also available at [www.medstatsaag.com](http://www.medstatsaag.com) to demonstrate the application of statistical procedures to real life research Medical Statistics at a Glance Workbook is the ideal resource to test statistical knowledge and improve analytical and interpretational skills Additional resources are available at [www.medstatsaag.com](http://www.medstatsaag.com) including Excel datasets to accompany the data analysis section Downloadable PDFs of two templates for critical appraisal Links to online further reading Supplementary MCQs

*Oxford Textbook of Medical Education* Kieran Walsh, 2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

Routledge International Handbook of Medical Education Khalid Abdulrahman, Stewart Mennin, Ronald Harden, Catherine Kennedy, 2015-07-16 Twenty first century medical schools postgraduate bodies and other medical education organisations are responding to rapid advances in medicine healthcare delivery educational approaches and technology and globalisation Differences in geography culture history and resources demand diversity amongst educational systems This important volume is designed to help medical educators working in today s challenging circumstances by providing an overview of best practices and research in medical education Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers managers and policy makers around the

world Highlighting how resources can be used to provide effective and sustainable responses to the key issues facing medical educators the handbook offers a truly international perspective of best practices with contributing editors and authors from around the globe Routledge International Handbook of Medical Education recognises the need to maintain established best practices when appropriate and to respond adaptively to cultural differences and local conditions facing medical education This topical book deals with the key challenges facing medical education by the different stakeholders including selection and admission of students to study medicine competences necessary for graduates to enable them to recognize and address emerging health issues and policies teaching and learning processes that are necessary to meet tomorrow s challenges approaches to assessment including the integration of assessment and learning design and management of complex curricula that provide educational strategies to meet regional and global problems A unique diverse and illustrative resource of best practices in medical education the handbook is stimulating reading for all educators of present and future health care professionals

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