Guided Reading Activity

networks

Postwar America, 1945-1960

Lesson 2 The Affluent Society

Review Questions: Identifying Supporting Details
DIRECTIONS: Read each main idea. Use your textbook to supply the details that support
or explain each main idea.

- A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.
- Detail: Americans produced an abundance of goods and services because of New techniques and technology
- 2. Detail: Many Americans moved to the <u>Suburbs</u> to avoid the Crime and Congestion of city neighborhoods.
- 3. Detail: From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.
- B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.
- Detail: In electronics, the development of the transitor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- 2. Detail: The development of powerful antibiotics and Vaccines made infections much more treatable.
- 3. Detail: Scientist Salk developed an injectable vaccine to prevent polio . Later, the the Sabin vaccine became the common method of prevention.
- C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.
- Detail: By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy and action programs.
- Detail: The <u>Automobiles</u> saved the radio industry as commuters listened in transit.

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BM King

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Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1993 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index Catalogue, United States Public Documents, 1993-03 Call to Freedom Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **Resources in Education** ,1998-12 Content-Area Vocabulary Social Studies-- Bases greg- and integr- Timothy Rasinski, Nancy Padak, 2014-09-01 Make learning social studies vocabulary fun with a roots approach This resource geared towards secondary grades focuses on root words for social science and includes tips and strategies standards based lessons and student activity pages The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **Getting to the Roots of Social Studies Vocabulary Levels 6-8** Timothy Rasinski, Nancy Padak, 2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary Navy Priest Richard Gribble, 2015 A Pittsburgh native Fr Jake Laboon served the U S Navy as a World War II submarine officer and as a dedicated chaplain This biography covers the span of his life from childhood to his last years Back cover Exploring History through Young Adult Literature Paula Greathouse, Melanie Hundley, Andrew L. Hostetler, 2024-06-17 Giving students opportunities to read like historians has the potential to move their thinking and understanding of history in monumental ways In Exploring History through Young Adult Literature High School Volume 2 each chapter presented in this volume provides high school readers with approaches and activities for pairing a young adult novel with specific historical events eras or movements Chapters include suggested instructional activities for before during and after reading as well as extension activities that move beyond the text Each chapter concludes with a final discussion on how the spotlighted YA text can inspire students to be moved to take informed action within their communities or beyond Through the reading and study of the young adult novels students are guided to a deeper understanding of history while increasing their literacy practices Document-based Assessment Activities for U.S. History Classes Kenneth Hilton, 1999 Covers significant eras in U.S.

bistory Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills

Service Bulletin of the FREC., 1939

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