

★ Guided Reading Activity 20-1

DIRECTIONS: Using Headings and Subheadings Locate each heading below in your textbook. Then use the information under the correct subheading to help you write each answer.

I. The Rise of Dictators

- A.** What did fascists believe was necessary to achieve order in a society? _____
- B.** How did the fascists believe that nations become great? _____
- C.** Why did many Italians welcome Mussolini's leadership? _____
- D.** How did the Communists establish control in the new Union of Soviet Socialist Republics? _____
- E.** What were the characteristics of the Nazi Party? _____
- F.** Adolf Hitler gained power by having Nazis elected to which part of the German government? _____
- G.** What did Japanese military leaders believe was the only way for Japan to get the resources it needed? _____

II. American Neutrality

- A.** Why were Americans discouraged by the rise of dictatorships in Europe and Asia? _____
- B.** What were the findings of the Nye Committee? _____
- C.** After passage of the Neutrality Act of 1937, how could warring nations buy non-military goods from the United States? _____
- D.** What is the name for the idea that trade between nations creates prosperity and helps to prevent war? _____
- E.** What was Roosevelt's reason for authorizing the sale of arms to China? _____

Answers For Guided Activity For American History

Christine Dugan



Answers For Guided Activity For American History:

Focus on U.S. History Kathy Sammis,1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portugese exploration **Hands-On History: American History Activities** Garth Sundem,Kristi Pikiewicz,2005-05-13 Making learning fun and interactive is a surefire way to excite your social studies students This book includes game formatted activities for major historical topics While the goal of these activities is to create excitement and to spark interest in further study they are also standards based and include grading rubrics and ideas for assessment Encouraging teamwork creativity intelligent reflection and decision making the games of Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history **Document-based Assessment Activities for U.S. History Classes** Kenneth Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills

American History James P. Stobaugh,James Stobaugh,2012 Respected Christian educator Dr James Stobaugh offers an entire year of high school American history curriculum in an easy to teach and comprehensive volume American History Observations Assessments from Early Settlement to Today employs clear objectives and challenging assignments for the tenth grade student From before the birth of our republic to the principles of liberty American history trends philosophies and events are thoroughly explored The following components are covered for the student Critical thinkingExaminations of historical theories terms and conceptsHistory makers who changed the course of AmericaOverviews and insights into world views Students will complete this course knowing the Christian influences that created a beacon of hope and opportunity that still draws millions to the United States of America This 384 page student resource should be used in conjunction with the American History Observations Assessments from Early Settlement to Today for the Teacher British History and World History are included in this comprehensive high school history curriculum for 10th 11th and 12th grades offered by Dr James Stobaugh and Master Books **Guide to the American Historical Review, 1895-1945** Franklin Daniel Scott,Elaine Teigler,1971 Call to Freedom Sterling Stuckey,2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **Resources in Education** ,1999-04 *Teaching for Historical Literacy* Matthew T. Downey,Kelly A. Long,2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning

of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education *Getting to the Roots of Social Studies Vocabulary Levels 6-8* Timothy Rasinski,Nancy Padak,2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary

Statement Rockefeller Foundation,1954 Wise Social Studies in an Age of High-Stakes Testing Elizabeth Anne Yeager,O. L. Davis,2005-08-01 The chapters in this volume illustrate how teachers are bringing creativity higher order thinking and meaningful learning activities into particular school settings despite pressures of standards and testing We chose the word wise for the title of this book and we use it frequently to describe the pedagogical practices we have identified The words powerful and ambitious are used as well The larger point as Keith C Barton makes in his chapter is that there is no necessary connection between content standards and high stakes tests on the one hand and lowlevel rote instruction on the other He reminds us as Thornton 1991 and Wiggins 1987 previously have argued that teachers play a crucial role in mediating educational policy and their intentions and interpretations have at least as much influence on classroom practice as does the content of standards and highstakes tests Barton also asserts that this makes it all the more crucial to identify the wisdom of practice that enables teachers to engage students in powerful educational experiences

Language Power: Grades 3-5 Level B Teacher's Guide Christine Dugan,2012-10-30 Nonjudicial Activities of Supreme Court Justices and Other Federal Judges United States. Congress. Senate. Committee on the Judiciary,1970 **Research in Education** ,1974 *The Religious Critic in American Culture* William D. Dean,1994-01-01 This book provides a new rationale for religious criticism in American society First Dean shows why today s academic intellectuals are relatively indifferent to questions of meaning in America pointing to the loss of American exceptionalism the professionalization of the academy and the rise of post structural criticism He then shows how intellectuals may reclaim a prophetic role by offering a new theory of the nature of religious thought Tracing this theory to a twentieth century emphasis on conventions Dean provides a way to understand how imaginative social constructions can become active historical conventions with real historical force He suggests that the sacred itself begins as an imaginative construct and becomes a convention thus working as an active living force in history Finally Dean argues that religious critics must now reclaim a responsibility for shaping

their society's sacred conventions

Building Vocabulary: Level 10 Kit, 2010-01-29 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 10 kit includes Teacher's Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

Content-Area Vocabulary Social Studies--stru-, struct- Timothy Rasinski, Nancy Padak, 2014-09-01 Make learning social studies vocabulary fun with a roots approach This resource geared towards secondary grades focuses on root words for social science and includes tips and strategies standards based lessons and student activity pages

Building Vocabulary: Level 9 Kit Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-07-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 9 kit includes Teacher's Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

Nonjudicial Activities of Supreme Court Justices and Other Federal Judges United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Separation of Powers, 1970

Handbook of Reading Research, Volume II Rebecca Barr, Michael L. Kamil, Peter B. Mosenthal, P David Pearson, 2016-11-18 A comprehensive overview of important contemporary issues in the field of reading research from the mid 1980s to mid 1990s this well received volume offers readers an examination of literacy through a variety of lenses some permitting microscopic views and others panoramic views A veritable who's who of specialists in the field chapter authors cover current methodology as well as cumulative research based knowledge Because it deals with society and literacy the first section provides the broadest possible view of literacy The second section defines the range of activities culturally determined to be a part of the enterprise known as literacy The third focuses on the processes that individuals engage in when they perform the act of reading The fourth section visits the environment in which the knowledge that comprises literacy is passed on from one generation to the next The last section an epilogue to the whole enterprise of reading research provides apt philosophical reflection

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