

The learner will be expected to compile a portfolio of evidence based on the research/investigation on a specific topic to depict, sell, demonstrate or advertise the topic. This portfolio will contain all the evidence on the topic that the learner could gather. This should include reports, presentations, photographs, pictures, graphs, sketches, diagrams, etc.

An example of a portfolio of evidence: Evidence of the degradation of the environment.

4.5.2 Project

The **project** will be a piece of work in which knowledge, skills and values which lead towards competence in the specific or integrated content, are demonstrated. The project requires extended reading and writing on the part of the learner. The project will involve thorough investigation into and sourcing information on a selected topic in the curriculum. This could take the form of an interview, observation and making suggestions to improve upon the topic. The objective for the project should be clear and thorough planning should take place, e.g. preparing the questions for an interview. This is followed by the research, and finally the data/ information has to be collated into evidence. The evidence will be in the form of an essay with sub-headings relating to the criteria of the task.

Although learners will spend time outside of contact time to collect resources and information, the completion of the task has to be facilitated by the teacher in class time. The topic and nature of the project will be determined by the content covered according to the annual teaching plan. Learners should be given a project before the end of the second term, after the content related to the project has been addressed, for submission during the third term. Learners will need adequate guidance at the outset of the project and progress should be monitored throughout. All assessment criteria applicable to the project has to be discussed with the learners prior to the commencement of the project.

Examples of a project:

- Community project to address a social or environmental issue
- Investigation of lifestyle choices and their impact on the overall well-being of the South African youth
- Research and apply decision-making skills to challenging situations set in different contexts: a plan of action or advice for long-term success should be provided.

When preparing a project, consider these minimum requirements:

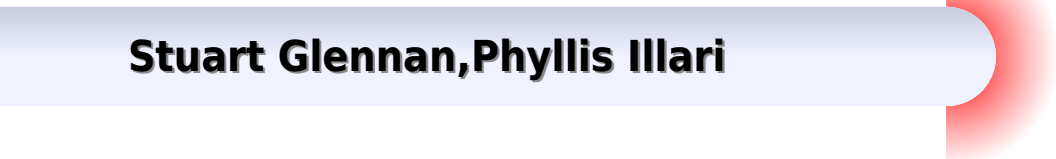
- A cover page
- A table of contents
- Text divided into paragraphs/sections as indicated in the instructions/criteria for the project
- Pictures, photos, diagrams and graphs may be included
- Include a bibliography
- The project should be bound or stapled.

4.5.3 Examinations

Examinations of at least 90 minutes each will be administered twice a year as part of the internal examination

2014 Exemplar Plife Science

Stuart Glennan, Phyllis Illari



2014 Exemplar Plife Science:

Exemplars, Imitation, and Character Formation Eric Yang, 2024-08-22 This volume examines the role and relevance of exemplars and the practice of imitation in character development and formation While the role of exemplars and imitation in spiritual and moral formation has been an integral part of many religious and wisdom traditions in recent times there has been limited theological and philosophical investigation into it and a dearth of interdisciplinary discussion The book brings together relevant research and insights from leading experts within philosophy psychology and theology with a slight emphasis on Christian approaches to exemplars and imitation especially given the reflection on these themes throughout the history of the Christian intellectual and mystical tradition Many of the contributions display an interdisciplinary approach into these issues hence this volume will be of interest to philosophers psychologists theologians and others who work in moral psychology and character formation ECIE 2022 17th European Conference on Innovation and Entrepreneurship

Pantelis Sklias, Nikolaos Apostolopoulos, 2022-09-15 *The Future of Scientific Practice* Marta Bertolaso, 2015-10-06 Focusing on cell dynamics molecular medicine and robotics contributors explore the interplay between biological technological and theoretical ways of thinking The collection makes a strong contribution to current debates in the philosophy of science and the changing role of scientific practice The Routledge Handbook of Mechanisms and Mechanical Philosophy

Stuart Glennan, Phyllis Illari, 2017-07-06 Scientists studying the burning of stars the evolution of species DNA the brain the economy and social change all frequently describe their work as searching for mechanisms Despite this fact for much of the twentieth century philosophical discussions of the nature of mechanisms remained outside philosophy of science The Routledge Handbook of Mechanisms and Mechanical Philosophy is an outstanding reference source to the key topics problems and debates in this exciting subject and is the first collection of its kind Comprising over thirty chapters by a team of international contributors the Handbook is divided into four Parts Historical perspectives on mechanisms The nature of mechanisms Mechanisms and the philosophy of science Disciplinary perspectives on mechanisms Within these Parts central topics and problems are examined including the rise of mechanical philosophy in the seventeenth century what mechanisms are made of and how they are organized mechanisms and laws and regularities how mechanisms are discovered and explained dynamical systems theory and disciplinary perspectives from physics chemistry biology biomedicine ecology neuroscience and the social sciences Essential reading for students and researchers in philosophy of science the Handbook will also be of interest to those in related fields such as metaphysics philosophy of psychology and history of science *Biological Collections*

National Academies of Sciences, Engineering, and Medicine, Division on Earth and Life Studies, Board on Life Sciences, Committee on Biological Collections: Their Past, Present, and Future Contributions and Options for Sustaining Them, 2021-01-29 Biological collections are a critical part of the nation's science and innovation infrastructure and a fundamental resource for understanding the natural world Biological collections underpin basic science

discoveries as well as deepen our understanding of many challenges such as global change biodiversity loss sustainable food production ecosystem conservation and improving human health and security They are important resources for education both in formal training for the science and technology workforce and in informal learning through schools citizen science programs and adult learning However the sustainability of biological collections is under threat Without enhanced strategic leadership and investments in their infrastructure and growth many biological collections could be lost Biological Collections Ensuring Critical Research and Education for the 21st Century recommends approaches for biological collections to develop long term financial sustainability advance digitization recruit and support a diverse workforce and upgrade and maintain a robust physical infrastructure in order to continue serving science and society The aim of the report is to stimulate a national discussion regarding the goals and strategies needed to ensure that U S biological collections not only thrive but continue to grow throughout the 21st century and beyond

Designing Effective Feedback Processes in Higher Education Naomi Winstone, David Carless, 2019-06-27 Feedback is one of the most powerful influences on student achievement yet it is difficult to implement productively within the constraints of a mass higher education system Designing Effective Feedback Processes in Higher Education A Learning Focused Approach addresses the challenges of developing effective feedback processes in higher education combining theory and practice to equip and empower educators It places less emphasis on what teachers do in terms of providing commentary and more emphasis on how students generate make sense of and use feedback for ongoing improvement Including discussions on promoting student engagement with feedback technology enabled feedback and effective peer feedback this book Contributes to the theory and practice of feedback in higher education by showcasing new paradigm feedback thinking focused on dialogue and student uptake Synthesises the evidence for effective feedback practice Provides contextualised examples of successful innovative feedback designs analysed in relation to relevant literature Highlights the importance of staff and student feedback literacy in developing productive feedback partnerships Supports higher education teachers in further developing their feedback practice Designing Effective Feedback Processes in Higher Education A Learning Focused Approach contributes to the theory and practice of higher education pedagogy by re evaluating how feedback processes are designed and managed It is a must read for educators researchers and academic developers in higher education who will benefit from a guide to feedback research and practice that addresses well recognised challenges in relation to assessment and feedback

Bulletin of the American Museum of Natural History, 2023
Comprises articles on geology paleontology mammalogy ornithology entomology and anthropology **The Indian National Bibliography**, 2017-10 Indian National Bibliography B. S. Kesavan, 2017-12 International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global

health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035. This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments. Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained. Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments. Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations. This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula. It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention. This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships. Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms. The published manuscripts highlight various elements of partnerships with several consistent themes emerging: capacity building, local empowerment, mutual trust and respect, long term commitment, equity, collaboration and the importance of integrating theory and practice for a balance of academic and clinical development. The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term, some for decades. The following eBook is divided into two parts with each part broken down into sections. Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management, empowerment of host partners to lead and sustain programs and capacity building. While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education, Part II manuscripts focus intently on one or two elements. Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships. This Research Topic was sponsored by Health Volunteers Overseas, a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education, train the trainer, courses, professional support and consultation on academic program and curricula development. **Malacologia**, 2015 Yearbook of International

Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations ICIS Chemical Business, 2009 *Annals of the Carnegie Museum*, 2013 **Beyond Princess Culture** Katherine A. Foss, 2019 Beyond Princess Culture Gender and Children's Marketing explores the impact of a post princess space examining potential agency and empowerment in the products users while acknowledging that at least some alternatives continue to perpetuate components of the rigidly gender coded princess culture This book collectively critiques the commodification of the post princess child consumer through analysis of historical and contemporary toys video games clothing websites and other popular culture phenomena Guided by theories from feminist and gender studies Beyond Princess Culture demonstrates how the marketing of children's products has and continues to perpetuate and challenge hegemonic notions of gender race ethnicity ability and other positions of intersectionality as situated in the social economic and historical contexts The Lincoln Library of Essential Information an Up to Date Manual for Daily Reference, for Self Instruction, and for General Culture Named in Appreciative Remembrance of Abraham Lincoln, the Foremost American Exemplar of Self Education, 1924 **Publishers' Circular and Booksellers' Record of British and Foreign Literature**, 1916 *Behavioral Medicine A Guide for Clinical Practice 5th Edition* Mitchell D. Feldman, John F. Christensen, 2019-12-06 The 1 guide to behavioral issues in medicine delivering thorough practical discussion of the full scope of the physician patient relationship This is an extraordinarily thorough useful book It manages to summarize numerous topics many of which are not a part of a traditional medical curriculum in concise relevant chapters Doody's Review Service 5 stars reviewing an earlier edition The goal of Behavioral Medicine is to help practitioners and students understand the interplay between psychological physical social and cultural issues of patients Within its pages readers will find real world coverage of behavioral and interactional issues that occur between provider and patient in everyday clinical practice Readers will learn how to deliver bad news how to conduct an effective patient interview how to care for patients at the end of life how to clinically manage common mental and behavioral issues in medical patients the principles of medical professionalism motivating behavior change and much more As the leading text on the subject this trusted classic delivers the most definitive practical overview of the behavioral clinical and

social contexts of the physician patient relationship The book is case based to reinforce learning through real world examples focusing on issues that commonly arise in everyday medical practice and training One of the significant elements of Behavioral Medicine is the recognition that the wellbeing of physicians and other health professionals is critically important to caring for patients **The Publishers' Circular and Booksellers' Record** ,1919 **British Books** ,1919

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