

High

School Percentage Passing (Satisfactory and Above)						
Grade Level	Reading (Achievement Level 3 and Above)		Mathematics (Achievement Level 3 and Above)		Science (Achievement Level 3 and Above)	
	2013	2014	2013	2014	2013	2014
Escambia						
detail	CAMELOT ACADEMY OF ESCAMBBIA COUNTY (211)					
9	0	13	NA	NA	NA	NA
10	13	7	NA	NA	NA	NA
detail	DISTRICT TOTALS GRADE 09 (0)					
9	47	45	NA	NA	NA	NA
10	50	52	NA	NA	NA	NA
detail	ESCAMBBIA CHARTER SCHOOL (2081)					
9	12	13	NA	NA	NA	NA
10	*	11	NA	NA	NA	NA
detail	ESCAMBBIA HIGH SCHOOL (281)					
9	38	41	NA	NA	NA	NA
10	46	44	NA	NA	NA	NA
detail	ESCAMBBIA SCH. DIST. JAIL PROG. (2067)					
9	*	*	NA	NA	NA	NA
10	NA	*	NA	NA	NA	NA
detail	ESCAMBBIA VIRTUAL ACADEMY (7004)					
9	NA	70	NA	NA	NA	NA
10	NA	50	NA	NA	NA	NA
detail	HOSPITAL & HOMEBOUND (933)					
9	*	*	NA	NA	NA	NA
10	*	*	NA	NA	NA	NA
detail	J. M. TATE SENIOR HIGH SCHOOL (521)					
9	54	49	NA	NA	NA	NA
10	56	57	NA	NA	NA	NA
detail	JUDY ANDREWS (866)					
9	53	12	NA	NA	NA	NA
10	32	33	NA	NA	NA	NA
detail	LAKEVIEW DROPOUT PREVENTION (2036)					
9	*	*	NA	NA	NA	NA
10	*	NA	NA	NA	NA	NA
detail	LAKEVIEW SPECIAL EDUCATION (924)					
9	*	*	NA	NA	NA	NA
10	*	*	NA	NA	NA	NA
detail	NEWPOINT PENSACOLA (2141)					
9	48	48	NA	NA	NA	NA
10	72	59	NA	NA	NA	NA
detail	NORTHVIEW HIGH SCHOOL (1231)					
9	54	40	NA	NA	NA	NA
10	51	56	NA	NA	NA	NA
detail	PENSACOLA HIGH SCHOOL (411)					
9	49	42	NA	NA	NA	NA
10	49	51	NA	NA	NA	NA
detail	PINE FOREST HIGH SCHOOL (862)					
9	31	31	NA	NA	NA	NA
10	33	37	NA	NA	NA	NA
detail	WASHINGTON SENIOR HIGH SCHOOL (951)					
9	44	50	NA	NA	NA	NA
10	54	53	NA	NA	NA	NA
detail	WEST FLORIDA HIGH SCHOOL/TECHNICAL (1251)					
9	71	71	NA	NA	NA	NA
10	65	72	NA	NA	NA	NA

2014 Fcat Scores

Harry J. Holzer, Sandy Baum



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The Politics of African-American Education Kenneth J. Meier, Amanda Rutherford, 2016-08-24 The book provides a comprehensive assessment of current African American education policy and its politics Dreams in the New Century Gary R. Mormino, 2022-05-17 Eminent historian Gary Mormino illuminates early twenty first century Florida and its connections to some of the most significant events in contemporary American history taking stock of a tumultuous decade of change and explaining the state s social cultural and political intricacies **Florida's Test-Based Promotion Policy. How Does Retention Affect Students' Academic Performance?** Philipp Leppert, 2015-11-12 Seminar paper from the year 2014 in the subject Pedagogy School System Educational and School Politics grade 1 0 University of Kassel language English abstract This paper aims to provide an overview of the outcomes of the test based promotion policy for the federal state Florida introduced in 2002 The first chapter will deal with specific features of Florida s test based promotion policy followed by the research design that was used by Schwerdt and West 2013 to evaluate the program Afterwards estimation results and the treatment effect are discussed including results of Chicago s test based promotion policy to compare the findings of different studies **General Acts, Resolutions, and Memorials Adopted by the ... Legislature of Florida Under the Constitution as Revised in 1968** Florida, 2012 **Advances in Multilevel Modeling for Educational Research** Jeffrey R. Harring, Laura M. Stapleton, S. Natasha Beretvas, 2015-12-01 The significance that practitioners are placing on the use of multilevel models is undeniable as researchers want to both accurately partition variance stemming from complex sampling designs and understand relations within and between variables describing the hierarchical levels of these nested data structures Simply scan the applied literature and one can see evidence of this trend by noticing the number of articles adopting multilevel models as their primary modeling framework Helping to drive the popularity of their use governmental funding agencies continue to advocate the use of multilevel models as part of a comprehensive analytic strategy for conducting rigorous and relevant research to improve our nation s education system *Advances in Multilevel Modeling for Educational Research Addressing Practical Issues Found in Real World Applications* is a resource intended for advanced graduate students faculty and or researchers interested in multilevel data analysis especially in education social and behavioral sciences The chapters are written by prominent methodological researchers across diverse research domains such as educational statistics quantitative psychology and psychometrics Each chapter exposes the reader to some of the latest methodological innovations refinements and state of the art developments and perspectives in the analysis of multilevel data including current best practices of standard techniques We believe this volume will be particularly appealing to researchers in domains including but not limited to educational policy and administration educational psychology including school psychology and special education and clinical psychology In fact we believe this volume will be a desirable resource for any research area that uses hierarchically nested data The book will likely be attractive to applied and methodological

researchers in several professional organizations such as the American Educational Research Association AERA the American Psychological Association APA the American Psychological Society APS the Society for Research on Educational Effectiveness SREE and other related organizations Journals of the Florida House of Representatives Florida. Legislature. House of Representatives,2011 **The Power of Story** Joan Wink Ph.D.,2017-11-07 Through this book readers will discover that stories can move the human heart and head in ways that research cannot Stories bring together readers writers librarians teachers students and families in the libraries of today and will continue to do so tomorrow Written for all those lovers of literacy this book links libraries and literacies through the power of stories The book is not filled with data in the form of pie charts graphs and tables Rather the truth of the research is grounded in authentic stories that reflect not only the interpretation of data but also the transformative nature of literacies and libraries The author s primary goal is that readers will come to value and use storytelling in their own professional and personal lives to explain and expand on complex concepts and to make information more accessible for all The book begins by presenting anecdotes and the author s personal story to lay the foundation for what literacies are and what literacy is not An activity Spiral of Literacy allows readers to reflect on their own literacies Chapters that follow each begin with a story that sets the theoretical foundation Each chapter concludes with an action section that demonstrates how to turn theory to practice whether you are in a library a classroom or at home A final chapter envisions what libraries might look like in 10 years through interviews with librarians teachers and others interested in literacy Evaluating Instructional Leadership Julie R. Smith,Raymond L. Smith,2015-02-19 Improve Principal Evaluation And Create Highly Effective Leaders Behind every high quality principal is an airtight system of leadership evaluation that consistently rewards excellence and remedies deficits While teacher evaluation methods have improved instructional leadership evaluation has often stood still and student learning and achievement have paid the price This book offers clear solutions to these and related problems Application of its ideas will ensure high quality leadership in the principal s office year after year Content includes Extensive data presented in a user friendly manner Clear connections to the ISLLC Standards for School Leaders A suite of interactive tools including sample self assessments mid year and final evaluation forms and professional growth plans Profiles of Florida ,2005 **Profiles of Florida** David Garoogian,2005

Journal of the Senate, State of Florida Florida. Legislature. Senate,2014 *Florida School Laws* Florida,2011

Making College Work Harry J. Holzer,Sandy Baum,2017-08-15 Practical solutions for improving higher education opportunities for disadvantaged students Too many disadvantaged college students in America do not complete their coursework or receive any college credential while others earn degrees or certificates with little labor market value Large numbers of these students also struggle to pay for college and some incur debts that they have difficulty repaying The authors provide a new review of the causes of these problems and offer promising policy solutions The circumstances affecting disadvantaged students stem both from issues on the individual side such as weak academic preparation and

financial pressures and from institutional failures Low income students disproportionately attend schools that are underfunded and have weak performance incentives contributing to unsatisfactory outcomes for many students Some solutions including better financial aid or academic supports target individual students Other solutions such as stronger linkages between coursework and the labor market and more structured paths through the curriculum are aimed at institutional reforms All students and particularly those from disadvantaged backgrounds also need better and varied pathways both to college and directly to the job market beginning in high school We can improve college outcomes but must also acknowledge that we must make hard choices and face difficult tradeoffs in the process While no single policy is guaranteed to greatly improve college and career outcomes implementing a number of evidence based policies and programs together has the potential to improve these outcomes substantially

The Challenges of No Child Left Behind E. Jane Irons,Sandra Harris,2007 This book provides an enhanced understanding of the NCLB major features and suggests resources in the areas of History of Accountability and Achievement Adequate Yearly Progress Highly Qualified Teachers Title I Reading and Early Childhood School Reform including Charters and Vouchers Restructuring School Finance and High School Reform

Official Florida Statutes Florida,2012 *The Essential Middle School* Jon Wiles,Joseph Bondi,Michele Wiles,2006 Sound research based strategies have made *The Essential Middle School* a must have resource inservice middle school teachers for years Now with even more applications in the planning and management sections written by a practicing teacher readers can easily see how research based strategies can be applied in today s classrooms Emphasis on new technologies and Internet resources are included as well making this a valuable resource for instructors and students alike Strong emphasis on curricular instructional and organizational issues of middle schools How these affect teachers and learners and less emphasis on the design and development of middle schools Better prepares teachers to understand the curriculum and the instructional issues of middle schools which is where teachers live Thorough coverage of the role of technology in today s middle schools Inservice teachers awareness and acceptance of the presence and impact of technology on classroom operations is brought into focus through this coverage Thorough discussion of curriculum standards The role of standards in teaching and learning in the middle school Practicing teachers gain an understanding of the impact of standards in their classroom lives and how to address these standards Up to date demographics Affecting middle schools and the impact of demographics on instruction New teachers can gain understanding of their students and learn how to individualize instruction for the variety of students they will teach Coverage of the role of parents involvement in their middle student s learning Inservice teachers are enlightened to how they can incorporate parent presence in the educational experiences of their students

State and Local Government, 2005-2006 Kevin B. Smith,2005-08 Once again CQ Press will publish its trusted collection of articles on a wide range of issues currently affecting state and local politics New editor Kevin Smith samples from publications such as *Governing* *State Legislatures* *Council of State Governments* and *Campaigns Elections* to

grab your students interest with highly readable and current articles that hit close to home With new chapters on Federalism and Intergovernmental Relations Budgets and Taxes and Policy Challenges the 2005 2006 edition is a sure fit for your state and local government courses **Anthropology & Education Quarterly** ,2007 [2014 Guide to Calculating School Grades](#) Florida Department of Education, Division of Accountability, Research, and Measurement,2014 The purpose of this technical assistance paper is to provide a description of the procedures used to determine school grades for the 2014 school year Florida s current school accountability system originated with state legislation passed in 1999 the A Plan and has been revised periodically to reflect increased standards and expectations for student performance Florida is the first state to track annual student learning gains based on the state s academic standards This paper contains two sections the Overview Section I and the Process for Calculating School Grades Section II These sections describe a series of procedures for determining a school s final grade and are intended for knowledgeable audiences who are interested in the details of determining the school grades A more general and concise description of the school grading system is found on the school grading guide sheet see Appendix A A summary guide sheet can also be accessed online at the applicable link at the bottom of the Florida School Grades website <http://schoolgrades.fldoe.org> The following are appended 1 Guide Sheet to Grading Florida Public Schools 2 Data Sources Additional Information 3 Calculation of Common Scale Scores for EOC Assessment Learning Gains 4 Applying Graduation Rate Points in High School Grades 5 Test Dates First Dates of Testing for FCAT 2 0 Reading Math and Science and 6 Access Points Courses for Adjusting High School Acceleration Participation This document was prepared by staff in the Bureau of Accountability Reporting Division of Accountability Research and Measurement **A Comparison of the Academic Achievement of English Learners and Non-English Learners in Digital and Non-digital Learning Environments** Enrique Vela,2016 The purpose of this study was to identify the extent to which learning in a digital school environment impacts the reading and mathematics achievement of English learners ELs in elementary and secondary school settings In addition this study intended to determine the extent if any that learning in a digital school environment narrows the achievement gap in reading and mathematics between ELs and their non EL counterparts in elementary and secondary schools Based on data collected from the first year of a 1 1 digital pilot implementation in a large urban school district in Florida the results of this study identified grade levels and school levels where the 2014 Florida Comprehensive Achievement Test FCAT 2 0 Reading and Mathematics Developmental Scale Scores DSS of ELs in digital school settings were significantly higher than in non digital school settings In addition the study yielded some statistically significant differences in the learning gains in DSS of the 2014 FCAT 2 0 Reading and Mathematics of ELs and non ELs in digital school settings These findings may be used to inform the planning of technology integration academic interventions and teacher preparation that focuses on the academic improvement of ELs

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