



Photured at left: Al Capone, Louis Armstrong, Flappers, John Scopes, Babe Ruth, public domain photos, Wikimedia

The Modern Era of the “Roaring Twenties,”

Learning Goals:

Defend or refute the following statement: The American economy and way of life dramatically changed during the

1920s as consumerism became the new American ideal.

Identify and evaluate specific ways the culture of modernism in science, the arts, and entertainment conflicted with religious fundamentalism, nativism, and Prohibition. To what extent did the 1920s witness economic, social, and political gains for African Americans and women? To what extent did these years “roar”?

To what extent was American foreign policy in the 1920s isolationist?

Key Concepts FOR PERIOD 7:

Key Concept 7.1: Growth expanded opportunity, while economic instability led to new efforts to reform U.S. society and its economic system.

Key Concept 7.2: Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns.

Key Concept 7.3: Participation in a series of global conflicts propelled the United States into a position of international power while renewing domestic debates over the nation’s proper role in the world.

Guided Reading: The Modern Era of the 1920s, pp 475- 489

Answer the following questions by reviewing main events, defining terms, and analyzing significance in the spaces provided.

1. Republican Control, pp 475-477

Prompt: Analyze the significance of Warren Harding’s landslide victory in the election of 1920 and explain the political and economic changes under his leadership.

Main Events/Ideas	Definitions/Explanations	Analysis
<i>Answer: Harding was the first of three Republican presidents in the 1920s. Republican dominance during the 1920s illustrated American desire to “return to normalcy” following the Great War.</i> a. Old Guard b. Harding’s Cabinet c. William Howard Taft’s appointment to Supreme Court ...continued on next page... ...continued from previous page... <i>Prompt: Analyze the significance of Warren Harding’s landslide victory in the election of 1920 and explain the political and economic changes under his leadership.</i>	Old Guard... World War I ended, and James Cox and Warren G. Harding was running for president. Cox supported the League of Nations, while Harding had no strong takes. His phrase involves a return to normalcy, and his landslide victory displayed that the people yearned for the ideals of the older ages. Harding’s Cabinet... Harding appointed prominent people, including Andrew Mellon as Treasury; Charles Evans Hughes at the State Department, and Herbert Hoover at the Department of Commerce. They were also known as the Ohio Gang and were involved with the Teapot Dome scandal. Republican Control... The 1920s had three Republican presidents, with Congress also being predominantly Republican. They supported business, which were striving, and hated unions and farmers. Business Doctrine... Theodore Roosevelt’s death led to the end of the Progressive Republicans, with conservatives Republicans becoming dominant. The Conservatives favored limited government intervention in order to stabilize businesses, and had regulator commissions favor businesses over the general people. The Presidency of Warren Harding...	Analysis Compare the “Return to Normalcy” business doctrine to the “laissez-faire” of the Gilded Age. Both were similar as they both favored limited government intervention with the free market. Return to Normalcy differed since it favored limited immigration and anti-reform movements. Compare the 1920s Republican view on taxes and tariffs to the Progressive views of Teddy Taft.

Apush Roaring 20s Study Guide

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AP U.S. History Prep Jonathan Chu, Warren Hierl, Louisa Moffitt, Bill Shelton, 2020-04-07 You've studied the history but are you ready for the test? The AP U.S. History exam is notoriously tough. This Wiley Prep guide will help you maximize your score and earn the college credits you've been working for all year. AP U.S. History Prep explains exactly how your test responses will be scored. You'll also learn strategies for answering multiple choice questions as quickly and accurately as possible even if you aren't sure of the answers. When you sit down on test day you'll feel confident and calm so you can do your absolute best. Inside AP U.S. History Prep you'll find two full-length practice exams so you can get a feel for how the test session will really go. The guide also includes access to a 500-question online test bank so you can gain extra practice answering multiple choice questions and test your knowledge of U.S. history. Brush up on every area of history covered by the exam, sharpen your test-taking skills, and be ready for every type of AP U.S. history question. Take two full-length AP U.S. History practice exams and avoid surprises on test day. Ensure that you know your history with 500 online multiple choice questions to improve your readiness. Understand how the test is written and learn the fastest and most accurate way to complete each question type. Learn how your document-based questions, short-answer questions, and long-essay questions will align to the scoring rubric so you can write correctly for the test. You've been working hard in class to prepare for the AP U.S. History exam. Don't waste this opportunity to earn college credit and show what you know. With Wiley's AP U.S. History Prep you'll be ready to earn your best score.

CliffsNotes AP U. S. History Cram Plan Melissa Young (Historian), Joy Mondragon-Gilmore, 2018-10-09 CliffsNotes AP U.S. History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months, one month, or even one week left to review before the exam. This new edition of CliffsNotes AP U.S. History Cram Plan calendarizes a study plan for the 489,000 AP U.S. History test takers depending on how much time they have left before they take the May exam. Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar. Diagnostic exam that helps test takers pinpoint strengths and weaknesses. Subject reviews that include test tips and chapter-end quizzes. Full-length model practice exam with answers and explanations.

5 Steps to a 5 AP U. S. History, Second Edition Stephen Armstrong, 2006-12 Presents hundreds of tips and strategies designed to help students in Advanced Placement history classes score high on the AP exam and earn valuable college credits. Includes three customized study programs, practice exams, and terms and concepts needed to get higher scores.

K-12 Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2013-09-30 Primary and Secondary education is a formative time for young students. Lessons learned before the rigors of higher education help to inform learners' future successes, and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors. K-12 Education: Concepts, Methodologies, Tools, and Applications investigates the latest advances in online and mobile learning as well as pedagogies and ontologies influenced by current developments in information and

communication technologies enabling teachers students and administrators to make the most of their educational experience This multivolume work presents all stakeholders in K 12 education with the tools necessary to facilitate the next generation of student teacher interaction *Cases on Educational Technology Implementation for Facilitating Learning* Ritzhaupt, Albert D.,2013-03-31 With constant explorative research on educational technologies it remains important to have a detailed understanding of the implementation of these innovations *Cases on Educational Technology Implementation for Facilitating Learning* blends together vital research and advancements on educational technologies into one comprehensive collection while structuring the information to make it accessible for implementation into the classroom Academics professors and educators will find this casebook especially useful for integrating new aspects of technology into their programs **As a City on a Hill** Daniel T. Rodgers,2018-11-13 How an obscure Puritan sermon came to be seen as a founding document of American identity and exceptionalism For we must consider that we shall be as a city upon a hill John Winthrop warned his fellow Puritans at New England s founding in 1630 More than three centuries later Ronald Reagan remade that passage into a timeless celebration of American promise How were Winthrop s long forgotten words reinvented as a central statement of American identity and exceptionalism In *As a City on a Hill* leading American intellectual historian Daniel Rodgers tells the surprising story of one of the most celebrated documents in the canon of the American idea In doing so he brings to life the ideas Winthrop s text carried in its own time and the sharply different yearnings that have been attributed to it since *As a City on a Hill* shows how much more malleable more saturated with vulnerability and less distinctly American Winthrop s Model of Christian Charity was than the document that twentieth century Americans invented Across almost four centuries Rodgers traces striking shifts in the meaning of Winthrop s words from Winthrop s own anxious reckoning with the scrutiny of the world through Abraham Lincoln s haunting reference to this almost chosen people to the city on a hill that African Americans hoped to construct in Liberia to the era of Donald Trump *As a City on a Hill* reveals the circuitous unexpected ways Winthrop s words came to lodge in American consciousness At the same time the book offers a probing reflection on how nationalism encourages the invention of timeless texts to straighten out the crooked realities of the past **Common Core** Nicholas Tampio,2018-03 Intro Contents Acknowledgments Introduction Do We Need a Common Core 1 Arguments for National Education Standards 2 Arguments against National Education Standards 3 English Standards Close Reading and Testing 4 Math Standards Understanding and College and Career Readiness 5 Science Standards Scientific Unity and the Problem of Sustainability 6 History Standards American Identity and the Politics of Storytelling 7 Sexuality Standards Gender Identity and Religious Minorities Conclusion Democracy Education Standards and Local Control Epilogue Democracy and the Test Refusal Movement Notes References Index A B C D E F G H I J K L M N O P R S T U V W Z About the Author

History Education in the Digital Age Mario Carretero,María Cantabrana,Cristian Parellada,2022-10-03 This book reflects on how teachers and students use new technologies in classroom settings in order to improve the capacity of

teaching and learning in history to successfully meet the challenges of the twenty first century through a complex understanding of the relation between past and present Key authors in the field from Europe and the Americas present a comprehensive overview of the central questions at the heart of the book They contribute to this process of reflection by taking diverse methodological pedagogical and conceptual approaches to analyse the ways in which digital tools could advance the development of historical comprehension in the fields of formal and informal history education in different settings as schools museums exhibitions sites of memory videogames and films Drawing together a disciplinary diversity that approaches the topic from the viewpoints of collective memory global history historical thinking and historical consciousness the book s cutting edge content offers interested academics and practitioners with a broad based view on the current state of debate in this area examined via theoretical exploration in depth case analysis

AP® U.S. History All Access Book + Online + Mobile Gregory Feldmeth, Christine Custred, 2015-01-19 All Access for the AP U S History Exam Book Web Mobile Completely Revised for the new 2015 Exam Everything you need to prepare for the Advanced Placement exam in a study system built around you There are many different ways to prepare for an Advanced Placement exam What s best for you depends on how much time you have to study and how comfortable you are with the subject matter To score your highest you need a system that can be customized to fit you your schedule your learning style and your current level of knowledge This book and the online tools that come with it will help you personalize your AP U S History prep by testing your understanding pinpointing your weaknesses and delivering flashcard study materials unique to you REA s All Access system allows you to create a personalized study plan through three simple steps Here s how it works Review the Book Study the topics tested on the new AP U S History exam and learn proven strategies that will help you tackle any question you may see on test day Test Yourself and Get Feedback As you review the book test yourself with 9 end of chapter quizzes and 2 mini tests Score reports from your online tests and quizzes give you a fast way to pinpoint what you really know and what you should spend more time studying Improve Your Score Armed with your score reports you can personalize your study plan Review the parts of the book where you are weakest and use the REA Study Center to create your own unique e flashcards adding to the 100 free cards included with the book Visit The REA Study Center for a suite of online tools The best way to personalize your study plan is to get feedback on what you know and what you don t At the online REA Study Center you can access three types of assessment topic level quizzes mini tests and a full length practice test Each of these tools provides true to format questions and delivers a detailed score report that follows the topics set by the College Board Topic Level Quizzes Short 15 minute quizzes are available throughout the review and test your immediate understanding of the topics just covered Mini Tests Two online mini tests cover what you ve studied in each half of the book These tests are like the actual AP U S History exam only shorter and will help you evaluate your overall understanding of the subject 2 Full Length Practice Tests 1 in the Book and 1 Online After you have finished reviewing the book take our full length practice exams to test what you ve learned These

practice tests give you the most complete picture of your strengths and weaknesses The online exam includes the added benefits of timed testing automatic scoring and a detailed score report Improving Your Score with e Flashcards With your score reports from the quizzes and tests you ll be able to see exactly which AP U S History topics you need to review Use this information to create your own flashcards for the areas where you are weak And because you will create these flashcards through the REA Study Center you ll be able to access them from any computer or smartphone REA s All Access test prep is a must have for students taking the AP U S History exam

Clio Wired Roy Rosenzweig,2011 In these essays Rosenzweig pioneering historian and self proclaimed technorealist weighs the effect of new media digital technology and the Internet on recording researching and teaching history

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