

APUSH DBQ RUBRIC

CONTEXTUALIZATION

Name: _____

Describes a broader historical context relevant to the prompt.

The response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.

THESIS / CLAIM

Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.

The thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.

DOCUMENTS, EVIDENCE, & ANALYSIS

	DESCRIBES	SUPPORTS	EXPLAINS
Doc ____			
Doc ____			
Doc ____			
Doc ____			
Doc ____			
Doc ____			
Doc ____			

Accurately **DESCRIBES** the content of at least **THREE** documents to address the topic of the prompt. Quotes are insufficient to earn this point.

SUPPORTS an argument in response to the prompt using at least **SIX** documents. These documents should meet (and exceed) the standard set for the description point.

For at least **THREE** documents, **EXPLAINS** **HOW** or **WHY** the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.

Uses at least one additional piece of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.

The response must describe the evidence and must use more than a phrase or reference. This additional piece of evidence must be different from the evidence used to earn the point for contextualization.

Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.

The response must demonstrate a complex understanding, which must be part of the argument and not merely a phrase or reference. This could include:

- Explaining nuance by analyzing multiple variables
- Explaining both similarity and difference, both continuity and change, or multiple causes, or both causes and effects
- Explaining relevant and insightful connections within and across periods
- Confirming the validity of an argument by corroborating multiple perspectives across themes
- Qualifying or modifying an argument by considering diverse or alternative views or evidence

**TOTAL
POINTS:**

/7

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Mark Steyvers

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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AP U.S. History Prep Jonathan Chu, Warren Hierl, Louisa Moffitt, Bill Shelton, 2020-04-07 You've studied the history but are you ready for the test? The AP U.S. History exam is notoriously tough. This Wiley Prep guide will help you maximize your score and earn the college credits you've been working for all year. AP U.S. History Prep explains exactly how your test responses will be scored. You'll also learn strategies for answering multiple choice questions as quickly and accurately as possible even if you aren't sure of the answers. When you sit down on test day you'll feel confident and calm so you can do your absolute best. Inside AP U.S. History Prep you'll find two full-length practice exams so you can get a feel for how the test session will really go. The guide also includes access to a 500-question online test bank so you can gain extra practice answering multiple choice questions and test your knowledge of U.S. history. Brush up on every area of history covered by the exam, sharpen your test-taking skills, and be ready for every type of AP U.S. history question. Take two full-length AP U.S. History practice exams and avoid surprises on test day. Ensure that you know your history with 500 online multiple choice questions to improve your readiness. Understand how the test is written and learn the fastest and most accurate way to complete each question type. Learn how your document-based questions, short-answer questions, and long-essay questions will align to the scoring rubric so you can write correctly for the test. You've been working hard in class to prepare for the AP U.S. History exam. Don't waste this opportunity to earn college credit and show what you know. With Wiley's AP U.S. History Prep you'll be ready to earn your best score.

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CliffsNotes AP U. S. History Cram Plan Melissa Young (Historian), Joy Mondragon-Gilmore, 2018-10-09 CliffsNotes AP U.S. History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months, one month, or even one week left to review before the exam. This new edition of CliffsNotes AP U.S. History Cram Plan calendarizes a study plan for the 489,000 AP U.S. History test takers depending on how much time they have left before they take the May exam. Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar. Diagnostic exam that helps test takers pinpoint strengths and weaknesses. Subject reviews that include test tips and chapter-end quizzes. Full-length model practice exam with answers and explanations.

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Library Journal ,2003 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately

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Apush College Board Dbq Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Apush College Board Dbq**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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